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International Programs and Services
109 Cordelia Camp | Cullowhee, NC 28723

WCU students continue to diversify in their study abroad destinations

Spring 2012 has seen two very important landmarks for WCU study abroad. When compared with spring 2011, this current semester has seen a 30 percent increase in WCU students abroad. This is a very positive development for international education at WCU and will likely continue as faculty involvement and departmental partnerships grow between the study abroad section and academic units across campus. The second development is that WCU students continue to diversify in their study abroad destinations. For the first time in recent memory, WCU has students on every major continent during a spring semester. Specifically, one student is now abroad in North America at the Tec de Monterrey-Querétaro studyinmexico.campusqueretaro.net campus in Mexico (*Allen Clark, entrepreneurship*), in South America our first-ever WCU student is on exchange with University of North Carolina Exchange program with ORT www.ort.edu.uy/ in Montevideo, Uruguay (*Gabrielle Ellis, sociology*) and we have two WCU students currently abroad in Africa (*Tyler Mendelsohn, entrepreneurship*), Al Ahkwayan University www.aui.ma/en/, Morocco, and Matthew Montgomery (*natural resources management*) is completing his year abroad at the University of Botswana www.ub.bw/. Asia is represented by three WCU students: Matthew Mugrage (*international studies*) and Alex Smith (*Japanese*) on WCU exchange at Osaka Kyoiku University www.osaka-kyoiku.ac.jp/en/index.html in Japan and Sara Sheehan (*psychology/international studies, Honors College*) is on an ISEP direct enrollment program at Hyderabad U. www.uohyd.ac.in/ in India. One student (*Heather Cavanaugh, business administration and law*) is on a WCU exchange at University

Continued on page 10

DIRECTOR'S CORNER



WCU students are continuing to seek out international experiences during their

academic career. More students want to visit countries that are not on the typical list of places to go, such as Botswana, Thailand, India, Japan and China. WCU recently signed exchange agreements with Chukyo (Nagoya and Toyota) and Oberlin (Tokyo) universities in Japan, and students already have signed up for a semester exchange. Both universities teach many courses in English. We also will have a number of Oberlin students studying in our Intensive English Program this fall.

International Programs staff members continue to assist faculty and departments in internationalizing their programs.

Currently we are working with Roya Scales (education), Chandrika Balasubramanian (TESOL), Mary Ella Engel (history), David Shapiro (communication disorders) and Linda Comer (nursing) to add one to 11 practicum weeks to one of the courses they teach during the semester or May-mester. We are seeking to do these practicums in Finland, Haiti, South Korea, Spain (TESOL), Kenya and Scotland. As part of the Colleges of Education/University Council on International Programs, a committee that is part of the UNC system endeavor to internationalize teacher education programs, the WCU College of Education and Allied Professions is seeking ways to sponsor meaningful curricular and co-curricular international experiences for their pre-service teachers. I would like to encourage other faculty and colleges to think about this opportunity for their students as well.

Slowly, our international student numbers are growing thanks to our blossoming Intensive English Program headed by Connie Hanna. As we continue to recruit students to her program and other WCU academic programs, our campus community will be enriched with diverse cultural viewpoints and relationships.

If there are international experiences that you would like to consider for your students or faculty, please contact our office. We are eager and ready to assist you with your planning and make you aware of the processes needed for a successful international endeavor!

Lois Petrovich-Mwaniki
Director of the Office of International Programs and Services

WCU Working to Expand International Partnerships

WCU continues its efforts to develop and expand institutional partnerships that will allow our students, our staff and our faculty members to more easily work with colleagues overseas. **Claudia Bryant**, assistant director of International Programs and Services, represented WCU at the 23rd annual European Association of



Claudia Bryant

International Educators conference in Copenhagen, Denmark, in September. There she met with representatives from partner universities from throughout Europe and Asia to expand

opportunities for faculty/staff exchanges, to recruit international students to WCU, and to find conveniently located and affordable locations to host WCU summer session travel courses.

Likewise, prior to presenting a paper at the Middelburg Center for Transatlantic Studies conference in Alcala, Spain, this October,

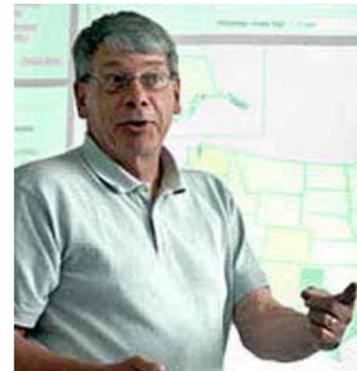
Niall Michelsen (political science and associate dean, College of Arts and Sciences) will visit our partners the University of



Niall Michelsen

Portsmouth in England and the University of Glamorgan in Cardiff, Wales. WCU is pleased to announce that plans are in the works for our first summer program with Glamorgan in 2012. Up to 14 of our students will accompany both a WCU history professor and a WCU English professor to Cardiff to study English/Welsh literature and history as a part of Glamorgan's International Summer School. In an effort to promote this partnership, Western Carolina was pleased to host **Fiona Reid** from Glamorgan's Department of European History when she visited Cullowhee in September in order to be a part of our Study Abroad Fair and to make a presentation to the campus based on her research.

Also in October, **Anthony Hickey** (sociology) will visit several of our current partners and one potential partner in Western Europe. Hickey will visit our partners the Galway Mayo Institute of Technology and the University College Cork in Ireland as well as our newest



Anthony Hickey

partner, Glasgow Caledonian University in Scotland, in an effort to expand exchange opportunities for those in the social sciences.

International Students Bring World Experiences into Local High School

Over the years, international students from many parts of the globe have participated at the K-12 Outreach Program in the neighboring counties of Haywood, Jackson,



Wuru Yu from China

Buncombe and others in North Carolina, speaking about their countries, culture and traditions to high school students. Last fall 15 international students (from

10 different countries and speaking a total of 20 different languages combined) participated in International Language Day at Tuscola High School in Waynesville. This event is part of the K-12 outreach program organized and conducted by International Programs and Services to local schools.

Most international exchange students come to WCU for one or two semesters. Some come from countries where English is a second or third language. Not only do these students have opportunities to visit local high schools and see first-hand an American high school classroom but they also have a chance to practice their English through presentations they do at local high schools. High school students have a once-in-a-lifetime opportunity to learn a word or two in one or several languages right in their classrooms.



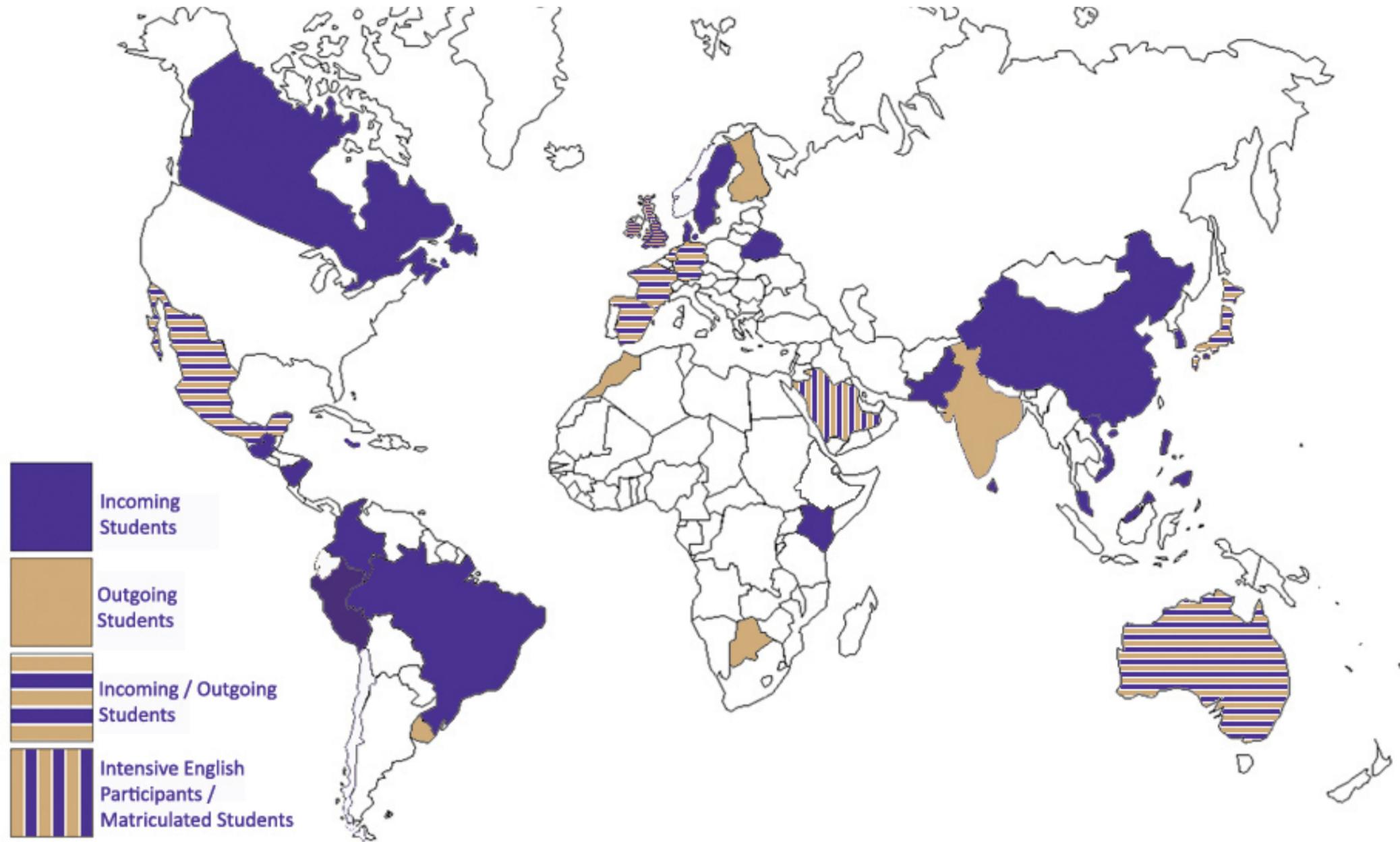
International students present at Tuscola International Language Day. included (from left) Rocio, Charline, and Bettina

International Students Represent WCU at Tennis Tournaments

Karen Sarmiento Jimenez, a psychology student from Colombia, and Ainhoa Iglesias, an electrical engineering student from Spain, are part of the strong tennis contingent representing WCU at regional tennis tournaments. Both have participated in and won several tennis matches played at the WCU Catamount Athletic Complex and at other surrounding universities and colleges. Jimenez and Iglesias play doubles as well as singles matches and have had exciting matches since the beginning of spring semester. Jimenez played tennis at Centro Educativo Sagrada Familia de Nazaret in Bogotá D.C., Colombia, before joining Western Carolina University. Iglesias has represented WCU in tennis since her freshman year; she is now a senior hoping to graduate soon.



Ainhoa Iglesias (left) and Karen S. Jimenez (right)



Welcome to all new international students and exchange visitors to Western Carolina University, your new home away from home! You have made a good choice to study abroad at WCU.

Make a Difference Tomorrow by Giving the Donation ... Today!

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INTERNATIONAL & EXCHANGE STUDENTS

graduate students	10
undergraduate students	46
intensive English participants	35

STUDENT STATUS

on exchange*	26
seeking degrees	32
Total	58

*one of this number is here on exchange but also seeks a WCU degree.

Countries represented at WCU	26
WCU students abroad	24
IEP participants	25



ELAINE TI
 Mathematics / Junior on Exchange from Malaysia



KATELYN WATSON
 CJ & Spanish / Sophomore on Exchange in Spain



LETICIA SERRO-MULINARI
 Design / Junior on Exchange from Brazil



JESSICA SCHULZ
 English Ed / Sophomore on Exchange from Germany



KEATON COLE
 P.E. / Senior / at WCU from Canada



MATTHEW MONTGOMERY
 Natural Resource Conservation / Sophomore / on Exchange in Botswana

INTENSIVE ENGLISH PROGRAM



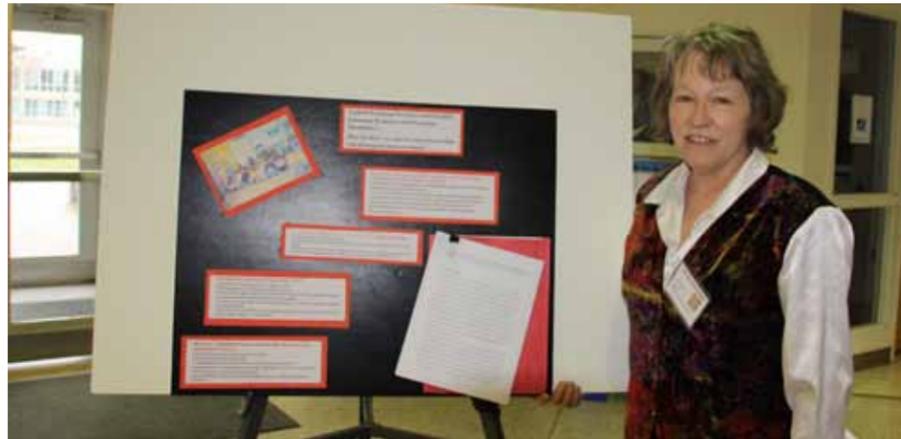
IEP Director's Corner

The Intensive English Program continues to grow, with 35 students enrolled for spring semester and another 17 new students accepted to begin English study in summer. We are also proud of the seven IEP students who began their bachelor's studies as

freshmen this semester: Muhned Aljaizani and Wael Almohammadi of Jeddah, Saudi Arabia; Idris Almakrami, Ali Alswar and Ali Alyami of Najran, Saudi Arabia; and Mohammed Shutayfi and Hussain Shaikh of Jizan, Saudi Arabia.



Writing and Learning Commons (WaLC) has hired Joseph Alamri as the first academic skills consultant to work specifically with international students. He will advise them on effective study skills such as note-taking, time management, and exam preparation.



Jana Williams hosted a poster presentation at the February conference of TESOL Applied Linguistics Graduate Students. Her research topic was assessing and modifying instruction for learning disabled adults in an ESL setting. Williams is assistant to IEP director and graduate student in WCU's Teaching English to Speakers of Other Languages (TESOL) master's program.



Flags above Commencement.



New IEP students Anas Alaqeel from Riyadh, Saudi Arabia, and Salem "Sloom" Mansoor Albabakri from Yemen with Andy Miller of Asheville.



Mohammed Shutayfi



Traditional dish kabsa eaten Saudi-style



Wael Almohammadi

Saudi Students Club Formed

Saudi students at WCU have formed an official Saudi Students Club (SSC), organized under the auspices of the Saudi Arabian Cultural Mission in Washington, D.C. The purpose of SSC is to bridge American and Arab culture and to bring acceptance and understanding of Islamic and Arabic traditions to the WCU campus and surrounding community. The SSC also will help welcome and orient new Arab students

to WCU and help them more easily feel accepted in the growing Saudi community on campus.

Saudi Students Club members recently participated in their first experience of democratic voting by electing club officers: Mohammed Shutayfi of Jizan, president; Ali Alnahkli of Medina, vice president; Joseph Alamri of Jeddah, social coordinator; and Wael Almohammadi of Jeddah, treasurer.



New IEP Instructor

Jordan Parsons is a recent graduate of WCU's MA TESOL program. She joined the IEP faculty this semester.

"Working at the IEP is an ideal job for me, because it allows me to draw from my past experiences while teaching in a field that I love," Parsons said. "As a Spanish

and Broadcasting undergraduate major, I am able to use the knowledge of second language learning and public speaking to better the English education I am giving my students. I also get to challenge and prepare my students for college-level material, which means delving into a wide variety of interesting topics, media, and discussions,

and I find myself frequently learning with my students. I love teaching international students, because when we meet people outside of our normal community, we are challenged to think about a world bigger than ourselves, and we learn to examine, defend, or sometimes even change our own traditions, language, or lives."



Jordan Parsons



WCU Celebrates the World at 33rd I-Fest

Throughout its 30-plus years, the annual International Festival, or I-Fest, has provided the WCU community with the unique opportunity to engage and explore world cultures and customs through a wide range of mediums, including food, music, dance and artistry. I-Fest is a five-to-six-hour-long celebration that occurs every April at WCU. I-Fest coordinators usually expect attendance to reach 1,500 visitors. Thanks to all who participated and visited this year's I-Fest. A special congratulations to Charline Primat (*Exchange student from France*) and Hussain Shaikh (*current WCU freshman from Saudi Arabia*), this year's co-winners of the annual I-Fest quiz.



WCU students continue to diversify in their study abroad destinations *Continued from cover*

of the Sunshine Coast www.usc.edu.au in Queensland, Australia, and WCU's programs in Europe remain strong with 15 additional WCU students now abroad in Ireland, Spain, England, Finland, Germany, Netherlands and Scotland, including our first WCU student attending the University of Bradford www.brad.ac.uk/external/ (*Mary Kate Roberts, forensic anthropology, Honors College*) in England and our first student (*Mariah Hornby, biology/Spanish, Honors College*) is attending the University College Cork www.ucc.ie/en/ in Ireland.

Of these WCU students abroad, more than 40 percent are members of WCU's Honors College and more than a third are studying abroad for a full academic year at one institution or are doing two consecutive semesters at two or more different institutions abroad. A little more than a third of our students now abroad are young men, which exceeds the national average and is seen as the start of a trend to greater participation and diversity of WCU students going abroad.

Another exciting trend is the development of new partnerships as well as new opportunities with existing exchange partners. In fall 2011, WCU sent its first student (*Tyler Mode, social work*) to the

University of Puerto Rico, Mayaguez campus, as part of the International Student Exchange Program (www.isep.org), and we are delighted to be sending at least four WCU students to our new exchange partner in Japan, J.F. Oberlin University (www.obirin.ac.jp/). WCU also is sending our first three students to our newest exchange partner in Scotland, Glasgow Caledonian University (www.gcu.ac.uk/study/internationalstudents/) for fall 2012. Other exciting developments are the establishment of new exchange partnerships with the School of Public Relations and Journalism in Macedonia (www.vs.edu.mk) and with Chukyo University in Japan (www.chukyo-u.ac.jp/english/exchange/index.html) that are now open for student exchanges.

The study abroad section has also been working closely with Chandrika Balasubramanian, director of the MA TESOL program, to establish two new opportunities for MA TESOL students to do their teaching practicum overseas in affiliation with our partners, ILYC in Granada, Spain, www.educatrip.com/ and with Hannam University in Daejeon, South Korea, www.hannam.ac.kr/eng/html/main/main.html starting in 2012-13.



Brett Atwell on (left) and Catherine Manasa (right) (both PRM) GMIT-Castlebar 2011-2012



Matthew Montgomery (Nat. Res. Mgt.) ISEP Direct U. of Botswana 2011-2012



Allison Brinley (right) and Kelly Moore (center) (Speech Pathology) GMIT Fall 2011



Tiffany Losada (Exercise Science) ILYC Granada Fall 2011



Cati Branton (middle right) (Communications-Honors Coll.) Hannam U. Fall 2011, Taylor Mendelsohn (on the left) fall 2012, Morocco, and spring 2011, Hannam, S.Korea



Marcus Mentzer (right) (Nat. Res. Mgt.-Hon. Coll.) UNCEP Macquarie U. Fall 2011



Matthew Mugrage (far right) (Intl. Studies) Osaka Kyoiku U., Osaka Japan Fall 2011



Tiffany Barnwell (Intl Studies-Honors Coll.), Katelin Resta (Hispanic Studies/Communications), Emily Melrose (Spanish/Elm. Ed.-Hon. Coll.), Katelyn Watson (CJ/Spanish-Hon. Coll.), Rebekka Blenkitni (Hist./Intl. Studies-Hon. Coll.) at ILYC Granada for Spring 2012



Kayla Overcash (Forensic Sciences- Hon. Coll.) Avans- Applied Sciences, Netherlands Fall 2011



Tyler McKinnish (center) (Biology-Hon. Coll.) and Kate Beavers (right) (Biology-Hon. Coll.) Australlearn-James Cook U., Queensland, Australia Fall 2012

Mountains, Service, People Make for a Great Experience By Bettina Schweitzer

I am at WCU since August last year. My first impression that I got when I came here was the beautiful landscape. I like the



fact that WCU is located in the middle of the mountains. I went hiking a couple

times during the fall, which was amazing because all the leaves were colored and the view was just stunning. The university system, though, was a big change for me. I had to get adjusted to the size of classes and the tons of homework and group assignments my professors assigned us. At home I was used to huge lecture halls and just one final exam for each class at the end of the semester. When I came here, I felt like being back in high school. But professors are very nice and helpful, which I like. If I needed any help, I felt always welcome to talk to them personally.

In one of the classes that I took during the fall semester, my professor suggested to get involved in the WCU Global Poverty Project. We split in several small groups that each accomplished a project which helped to fight poverty either in North Carolina or worldwide. In my group, we raised money in order to support the Good Samaritan Clinic in Jackson County, which is an adult primary care free clinic for uninsured and poverty-level adults. We did this by selling T-shirts that raised

attention for the WCU Global Poverty Project. This project helped me personally to get informed about the situation of the population in North Carolina.

The most significant overall experience that I had since I came to the States is getting to know the people. I found out that Americans are very open-minded and helpful. They are very interested in other cultures and countries. Whenever I need help, they are willing to do everything they can. Voluntary work in general is very common here. I made lots of friends throughout the time I've been here, not only among the Americans but also among the other international students. Through the first week of orientation for us internationals, we all got to know each other and became almost like a family. Because I like to know more about other cultures myself, I love the fact that there is such a diversity of nationalities among the students. Overall, I have a great time at WCU and will miss it a lot when I am back home.

WCU: Different from the Rest By Marco Anton Leon

When I finished high school, I had the opportunity to choose where to finish my studies. I decided to complete them in an



institution outside of my home country, Peru. I was young and didn't know much about other institutions outside of my home country. My parents decided to send

me with my uncles in California to find out more about universities there. And so I did; however, the information that I was provided wasn't enough to make a decision. My uncle, who at the time was finishing his doctorate in physics, invited me over to tell me about his university. Even though it was a good university, my parents could not afford it. My uncle suggested beginning at a community college; however, at the time, my immigration status was B2 (visit status) and had to change to F1 (student). At this point, my parents suggested I take a trip to Miami and visit my aunt. She suggested going to Miami Dade College because it aided international students in changing their immigration status. I found that MDC was a great place to start my studies and decided to stay there. Time came and went and I finished my associate in arts. I

needed to transfer to a university and found that Florida International University was a good place to start. However, it was a very expensive university in a very expensive city. Half a year into FIU, I decided to look for a more affordable university for an international student. I found that Western Carolina University was cheaper than FIU; in fact, most universities with a main campus in a city are more expensive than WCU. I decided to give it a try and went to the orientation. (By mistake I signed up for orientation of transfer student instead of the international student orientation.) During orientation, I noticed that WCU was not only more affordable but also there was more contact between professors and students, which was hardly seen in FIU.

As My English Improved, So Did Everything Else

By Maria Kjelldorff



My name is Maria Kjelldorff and I am from Stockholm, Sweden. Currently I am attending my second semester at Western Carolina University and I am participating in the women's golf team. I came to America in August in 2011 – that was my sixth time flying over to America but the first time to stay for more than a couple of weeks. In the beginning the hardest part to adjust to was the language. My English was considered good enough that I did not have to go in an intensive English course; however it was still very hard not being able to express myself in way I am used to in Sweden in Swedish. Being on the golf team was good for me in the aspect that I immediately met new friends because the team consists of seven girls. Also, because we practice 20 hours a week, I was kept busy all the time, and that prevented me from being homesick. As we started competing and traveling,

I got a lot of new, amazing experiences that made me like my new life in America a lot. Even though it was tough with the language, I improved every week and around Thanksgiving my English was almost fluent. Before that I did not make a lot of new friends outside the golf team for two main reasons: I was shy with the language and I was busy with golf. Around Thanksgiving I got to know some other international students and I started hang out with them instead of the girls on the golf team. That was a big turn for me because I got to know a lot of new people from different countries but also people from America who were not athletes. At Western, athletes tend to hang out with only athletes, so it was fun to get to know people outside athletics. Now I am fluent in English and very happy to be at Western Carolina.



Living the American Dream! By Soraya Brandt

Because I spent my junior year as an exchange student at a high school in Coeur d'Alene, Idaho, I had the strong desire



to attend college in the United States. At a study abroad fair in Germany I met a few representatives from Avans Hogeschool and they told me about the possibility of studying international business for 2.5 years in the Netherlands and finishing studies in the U.S. at WCU or ECU; in the end I would be receiving two bachelor degrees. Doesn't that sound attractive? To me it did. And here I am! I am a recent graduate of WCU's class of fall 2011! Being on stage for those five seconds was such a great moment; there are no words that can describe the way I

felt. Looking back I can say that spending the past year at Western Carolina was such a great experience. It was completely new for me to live in a dorm or having to eat on campus. The classes are rather small compared to the ones at home, and there are no large lecture rooms for business students (at least not until now). That was quite a nice atmosphere. A rather unpleasant situation was the load of homework that had to be done after almost every class. It felt like being back at high school. It was not very challenging, but definitely time-consuming. Additionally, we had quizzes and tests regularly instead of only once or twice per semester. That is a difference I actually liked, because students always study a little bit at a time for each quiz and do not have to study the complete material for the final test anymore. I believe professors are sometimes too kind and help students to pass the course by providing too many irrelevant possibilities to earn extra credit. Why do students receive extra credit at the end of the semester for attending every class? It is their duty to do so. Incentives often spoil U.S. students. During my spare time I went to the gym, attended almost all

basketball, baseball and football games, and a few tennis tournaments. It was great to see how students support their university's team, something that is not typical in the Netherlands. I went to almost all games because I was interested in seeing them, but also due to the difficulties in getting around the area. To go somewhere off campus, even if it is only a grocery store, the international students always rely on people who own a car. Luckily, several Americans are interested in getting to know people from abroad and are happy to offer rides. Students at WCU are usually very open-minded and helpful. Living and studying far away from home has a huge impact on students' personal development and I encourage everyone who has the possibility, to spend at least one semester abroad, maybe even at WCU. The region is beautiful and I am happy to be able to do my graduation internship in this area as well. After having received the bachelor of science from WCU in December, I will receive my bachelor of business administration from Avans in July. My plan is to come back to the U.S. in the near future.

After a Time Adjusting, I like WCU Better and Better By Hyun-ji "Stella" Go

My life at Western Carolina University is pretty good so far!

My first two months were really rough, and everything went wrong, so it was hard to get used to being in America. However, everything got better and better as time went by, and I could adjust to new surroundings thanks to amazing people I met here. I learned a lot about American culture and how American people act and think differently than Koreans do. I have been making wonderful memories with my American and international friends. The one thing I really like is a presentation to high school students. I had the presentation about my country, South Korea, at a high school. Most students didn't know much about South Korea; some of them didn't even know where it is. It was a good opportunity to increase awareness about Korea for them, and they were more interested in Korea at the end of the presentation. I am having a great time at WCU and I will miss my amazing WCU life every day.



Time in U.S. Has Helped Us Learn About Ourselves By Yee Ting Tan & Elaine Ti



We would like to thank our home university, UPSI and ISEP for giving us this opportunity to study in the U.S. Travel to the U.S. is just like a dream, and they made our dream come true. It took us almost two days from Malaysia to the U.S. The first few days were really tough due to the cold weather and terrible jet lag. However, it wasn't a big deal for us. It took us a week to adapt to this new environment. We've learned a lot and met a lot of people around the world in these two months. We learned other people's culture and at the same time we knew more about Malaysia. We've never thought of making the food by ourselves and now we did. For our surprise, they did love our food. The people here are really nice, especially the IF and all international students. Although we are from a different country, we are just like one big family. Although we use different languages, we smile in the same language.



SPOTLIGHT



WCU Faculty-Led Travel Courses

The 2011/2012 faculty-led travel courses got off to an outstanding start with Dr. Lori Oxford (MFL) and her students' participation in an eight-day excursion to Havana, Cuba during Fall Break as part of their Cuban Culture course. Among other sites, the group visited the Plaza de la Revolution, where Fidel Castro regularly delivered speeches to his citizens; the Capitol; and Coppel, the most famous ice cream shop in Latin America.

In their down time, the group enjoyed the beaches of Havana and interacted with the locals. This travel course was one of the first in the nation to take place since the Obama administration relaxed travel restrictions for students and faculty involved in educational pursuits within Cuba. Upon their return, the students presented a multi-day symposium on their experiences and what they learned about Cuba and its people, including how the black market operates; the role race plays in Cuba's supposedly "classless" society; and the status of health care within the nation.

As Dr. Oxford and a number of her students noted, it proved to be a once-in-a-lifetime opportunity to experience "traditional Cuba", prior to its inevitable modernization as power continues to shift from Fidel to Raul Castro, and ultimately to post-Castro political rule.

Two groups of WCU faculty and students took WCU's Poverty Project global during Spring Break. Headed by lead coordinator Dr. Victoria Faircloth (School of Teaching and Learning), a group of more than 40 faculty and students from Education, Social Work, Political Science, Nursing, Criminal Justice, Environmental Health, and Emergency Management traveled to Jamaica during the first week of April. They provided services in health care clinics, worked in orphanages, and took donated supplies,

such as clothing, flip flops, bedding for 48 beds at Mannings Boy's Home and about 50 pairs of shoes, and medical supplies and equipment for those in need.

The entire group thanks all who supported their trip to Jamaica. They took all donations to the Jamaican people and shared WCU's generosity with much appreciation. Subsequent to the trip, nursing students presented power points to the entire group on the health care system in Jamaica, as well as specific health issues and information on local food. The Environmental Health students highlighted different aspects of environmental health in Jamaica, too.

In addition, 13 students and faculty members took part in an alternative Spring Break trip to work in a clinic for malnourished people in Rabinal, Guatemala. Headed by group leaders Dr. Jennifer Hinton (Recreational Therapy) and Baldwin Sanders

(Nutrition and Dietetics), the team held a number of fundraisers during spring semester 2012—from hosting Central American-themed dinners to producing more than 80 pounds of fudge that was delivered around campus on Valentine's Day—in order to help raise money to cover trip costs and to enable them to purchase needed supplies, such as infant formula and medical equipment, that were needed at the clinic in Guatemala.

Other faculty-led courses for summer 2012 include groups set to travel to Kenya, Italy, Greece and Turkey, Germany, Spain, and Korea. The IPS Office is particularly enthused about the course offered in South Korea, wherein WCU students will participate in a 3-week intensive cultural immersion program at WCU's exchange partner institution, Hannam University, in Daejeon. At the conclusion of the culture program, students will stay on in Korea for a fourth week to examine the Korean criminal justice system through instruction and guidance from Dr. Hoon Lee, a recent addition to the WCU Department of Criminology and Criminal Justice, and a graduate of the Korea National Police Institute in Busan. Students will have an opportunity to take part in ride-alongs with Korean police officers, tour court facilities, and visit prison facilities.

I strongly encourage faculty members from other departments on campus to consider developing similar travel courses that tap into existing partnerships WCU has with universities throughout the world. This can prove to be a cost-effective and safe means by which WCU faculty and students can study abroad. For more information on potential sites where faculty and students can travel, contact me at cbryant@wcu.edu, 227.7739, or Camp Bldg. 109-H.



Dr. B. J. White and Taylor Densmore presented their International Map Project and helped all of us make a Jamaican Map. If you would like to support this project, please contact Dr. Faircloth in Education or Professor Clark in Nursing.

A Final Note from Kay

To the faculty, staff and friends:

Thank you for an opportunity to say farewell to WCU. I will certainly miss my co-workers and other friends made over the years. It has been a joy and really an exciting education to work with the International Programs and Services staff, from the technical assistance programs in Africa and Indonesia in the 1990's, to the development of the study abroad program beginning in 1998, helping international students and, in the last three years, working with the Intensive English Program and getting to know some of the Saudi Arabian students.

Then there was organizing international speakers at local K-12 schools, and working to bring the Delta Zeta chapter of Phi Beta Delta Honor Society for International Scholars to WCU, being one of its founding members and finding innovative ways of fundraising for the chapter.

Not many can say they have published five books; admittedly they are small cookbooks, but when I say publish, I mean everything from soliciting, researching and writing up the international recipes, typing and formatting, printing, creating a cover, collating then binding them. I did one each year for several years and we still have a few left for sale. The money goes for scholarships for PBD members. We made enough money from the sale of the cookbooks alone to give more than one travel grant for a PBD faculty or student member.

The budget work for IPS was not so exciting, but the daily grind can be just as satisfying in knowing you've done a job well. I actually like helping solve problems that pop up. Rarely a day goes by when I don't hear "Kay, I need help..." and sometimes there are two or three people standing in my door waiting their turn. It's hectic, but, it's challenging. There has been something new every day.

I'm sorry to be leaving IPS, but excited about retirement. After 16 years working with the Cherokee Historical Association, where I learned a love of history and theatre, almost seven years with the North Carolina Arts Council in Raleigh, and 18 years at WCU, I'm ready. My "bucket list" is long and I'm anxious to get started with the next phase in life. There is some travel planned, but it's the little "impulse" things that, I think, I will enjoy the most. Taking a nature walk when the notion strikes, working in the garden, playing with the dog and cats, getting out my paints and spending hours in front of a canvas, or just sitting on the deck with a book and a glass of lemonade. It can't get any better than that. Housework is last on my "To Do" list, and boredom is not in the cards.

Most sincerely,

Kay Moore

