ANTH 517 - Southern Appalachian Culture
Stability and change in the sociocultural institutions of the region.
Prerequisites & Notes
PREQ: 260 or SOC 231.
Credits: 3

ANTH 519 - Comparative Family
The family as a social institution in various cultures.
Prerequisites & Notes
PREQ: 260 or SOC 231.
Credits: 3

ANTH 531 - North American Prehistory
Cultural history of the peoples of prehistoric North America, including Mexico.
Prerequisites & Notes
PREQ: 250 or permission of instructor.
Credits: 3

ANTH 561 - Indians of North America
Traditional and changing lifestyles of native North Americans; environmental adaptations, social organizations, religions, and arts.
Prerequisites & Notes
PREQ: 260 or permission of instructor.
Credits: 3

ANTH 565 - Cultures of South Asia
The cultures of India, Pakistan, Ceylon, Nepal, Afghanistan, and other South Asian countries.
Prerequisites & Notes
PREQ: 260.
Credits: 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites &amp; Notes</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 566</td>
<td>Folklore</td>
<td>Major forms, theories, and functions of lore among the world’s cultures; collection, classification, and analysis of folklore.</td>
<td>PreQ: Permission of instructor.</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 573</td>
<td>Contemporary Cherokee Culture and Society</td>
<td>Present-day Cherokee culture and society; the effects of tourism and the reservation system on lifestyles.</td>
<td>PreQ: 260 or permission of instructor.</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 574</td>
<td>Issues in Indian Health</td>
<td>Historical and cultural context of disease in the Americas from 1500 AD to present, with focus on health of Indigenous Peoples of Southeast.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ANTH 577</td>
<td>Cultures of subSaharan Africa</td>
<td>Cultural diversity and development in subSaharan Africa from earliest times to the present.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ASI 593</td>
<td>Topics in American Studies</td>
<td>Seminar on particular facets of American culture such as literature and art, philosophy and politics, and folklore and society.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ASI 594</td>
<td>Topics in Cherokee Studies</td>
<td>Various topics in Cherokee Studies such as anthropology, history, sociology, and literature.</td>
<td>PreQ: Permission of instructor.</td>
<td>3</td>
</tr>
</tbody>
</table>
ASI 634 - Methods, Theories and Critiques in Cherokee Studies

Methods, theories and responses in Native American and Cherokee Studies.

Prerequisites & Notes
PREQ: Permission of instructor.

Credits: 3

ASI 697 - Cherokee Studies Research Seminar

Methods, theories, and Native American perspectives integrated in a major research paper or project. Independent research required.

Prerequisites & Notes
PREQ: 634.

Credits: 3

CSP 530 - College Student Subcultures and Student Characteristics

Overview of various college student subcultures and characteristics of today’s college students; examination of professional approaches to development of the students within each culture.

Credits: 3

CSD 551 - Sign Language I

Basic beginning sign-language skills, receptive and expressive; cultural issues.

Credits: 3

CSD 552 - Sign Language II

Advanced sign-language skills, receptive and expressive; cultural issues.

Prerequisites & Notes
PREQ: 551 or equivalent.

Credits: 3

CSD 640 - Voice Disorders
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 642</td>
<td>Research in Communication Disorders</td>
<td>Study and application of research designs and statistics in communication disorders.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 647</td>
<td>Language Disorders</td>
<td>Advanced study of current language assessment/intervention techniques.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 648</td>
<td>Language Disorders - School Age</td>
<td>Current issues in language and learning disabilities; application of research to assessment and intervention.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 660</td>
<td>Psychology of the Hearing-Impaired</td>
<td>Effects of congenital and acquired auditory-sensory deprivation on the development and maturation of the hearing-impaired; habilitation, counseling, and management is stressed.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 662</td>
<td>Articulation and Phonological Disorders</td>
<td>Current issues in articulation and phonology; application of research to assessment and intervention.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 663</td>
<td>Communication Problems of Aging</td>
<td>Survey of communication problems and their remediation in geriatric populations.</td>
<td>3</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
<td>Credits</td>
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<tr>
<td>CSD 668</td>
<td>Language Disorders - Preschool</td>
<td>Analysis of language disorders among the preschool population: Evaluation and implementation of treatment approaches.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 670</td>
<td>Fluency Disorders</td>
<td>Theory, assessment, and treatment of stuttering and other fluency disorders in children and adults.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 672</td>
<td>Language Disorders in Adults</td>
<td>Theory, diagnosis, and treatment of adult language disorders.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 673</td>
<td>Neurogenic Speech Disorders</td>
<td>Theory, diagnosis, and treatment of neurogenic speech disorders including apraxia, dysarthria, cerebral palsy, and dysphagia.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 675</td>
<td>Management of Communication Disorders</td>
<td>Analysis of clinical methods proven useful in the treatment of communicatively handicapped individuals across the lifespan.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 676</td>
<td>Management of Orofacial Anomalies</td>
<td>Etiology, diagnosis, and treatment of communication disorders associated with orofacial anomalies.</td>
<td>3</td>
</tr>
<tr>
<td>CSD 677</td>
<td>Dysphagia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Diagnosis and treatment of persons with feeding and/or swallowing disorders.
Credits: 3

CSD 678 - AAC Assessment and Intervention
Study of augmentative/alternative communication systems and assessment/intervention strategies for persons with severe disabilities.
Credits: 3

CSD 695 - Seminar in Articulation and Phonology
Current issues in articulation and phonology; application of research to assessment and intervention. Seminar 1-3.

Prerequisites & Notes
PREQ: Permission of instructor.

Credits: 1-3, R3

CSD 696 - Seminar in Language
Current issues in language acquisition; application of research to assessment and intervention. Seminar 1-3.

Prerequisites & Notes
PREQ: Permission of instructor.

Credits: 1-3

CSD 697 - Seminar in Fluency
Current issues in fluency disorders; application of research to assessment and intervention. Seminar 1-3.

Prerequisites & Notes
PREQ: Permission of instructor.

Credits: 1-3

CSD 698 - Seminar in Voice
Current issues related to the diagnosis and treatment of functional-organic disorders; application of research to assessment and intervention.

Prerequisites & Notes
PREQ: Permission of instructor.

Credits: 1-3, R3

CSD 793 - Topics in Severe Disabilities I
Introductory graduate seminar addressing communicative abilities and needs of persons with severe disabilities and autism.

**Prerequisites & Notes**
PREQ: Admission to the WCU Communication Disorders Program in Severe Disabilities.

Credits: 3

**CSD 794 - Topics in Severe Disabilities II**

Second seminar addresses communication-based practice issues for persons with severe disabilities and autism.

Credits: 3

**COUN 615 - Multicultural Counseling**

Social and cultural considerations in counseling; study of ethnic groups, subcultures, changing roles of women, use of leisure time, differing life patterns and their implications for counseling.

**Prerequisites & Notes**
PREQ: Admission to graduate program in counseling or permission of instructor.

Credits: 3

**COUN 677 - Spirituality in Counseling**

Significance of spiritual and religious practices, beliefs for counseling clients; examination of various counseling approaches for integrating spiritual/religious issues into counseling.

Credits: 3

**ENGL 516 - Teaching English as a Second Language**


Credits: 3

**ENGL 564 - Native American Literature**

Ancient oral tradition and contemporary works. Perceptions of culture, environment, and time observed in old ways stories; how influences emerge in new way poetry and fiction.

Credits: 3

**ENGL 600 - Selected Ethnic Literature**

Exploration of literature outside the Eurocentric canon. Introduces cultural diversity: African American, Asian American, Hispanic American, or Native American literature; international or
multicultural literature.

Credits: 3

ENGL 601 - Gender Studies

Feminist theory; ways in which male and female authors construct gender; how representations of men and women have influenced how we think about society and culture.

Credits: 3

ENGL 602 - African American Literature

Survey of African-American literature; focus on postmodernist period. Background in African-American literary theory/history; concentration on explosion of literature in late twentieth century.

Credits: 3

ENGL 630 - The Bible as Literature

Study of the Bible from a literary perspective, examining major portions of the text for its subjects, themes, literary styles and genres.

Credits: 3

• ENGL 635 - Teaching Grammar, Reading and Writing to ESL Students.

The study of English grammar and its application to teaching and writing to ESL students.

Credits: 3

ENGL 655 - Professional Development of the ESL Teacher

An examination of language assessment and professional requirements for ESL teachers in North Carolina.

Credits: 3

GEOG 540 - Topics in Regional Geography

Physical, economic, and social aspects of the geography of a selected region (Asia, Europe, USSR, North America, Middle East, Latin America, and Africa).

Credits: 3, R12

GEOG 544 - Political Geography

Territorial and cultural elements in the formation of national and international boundaries: case studies.
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<tbody>
<tr>
<td>GERN 510</td>
<td>Healthy and Integrative Aging</td>
<td>3</td>
<td>An introduction to the field of gerontology with a focus on research, healthy aging and a holistic perspective of human development.</td>
</tr>
<tr>
<td>HIST 542</td>
<td>African-American History</td>
<td>3</td>
<td>Role of African Americans in American history; African background; religious, cultural, economic, and political institutions, civil rights, struggles, tension assimilation and black nationalism.</td>
</tr>
<tr>
<td>HIST 545</td>
<td>Cherokee History</td>
<td>3</td>
<td>Pre-contact Cherokee society; acculturation; removal; post-removal development of the Cherokee Nation West, and the Eastern Band of the Cherokees.</td>
</tr>
<tr>
<td>HIST 546</td>
<td>Southern Appalachian History</td>
<td>3</td>
<td>History and folkways in the period of geographic isolation; changes in regional culture in an age of improved transportation and communications.</td>
</tr>
<tr>
<td>HIST 551</td>
<td>American Women’s History</td>
<td>3</td>
<td>Role of women in American history; conflicting and changing ideologies of femininity and sexuality; women in the family, workplace, and politics.</td>
</tr>
<tr>
<td>HIST 555</td>
<td>American Religious History</td>
<td>3</td>
<td>Role of organized religion in American history and culture, primarily since 1865.</td>
</tr>
<tr>
<td>HIST 563</td>
<td>History of the Mexican Nation</td>
<td>3</td>
<td>Mexico since 1810; nineteenth-century conflicts; revolution, 1910-1917; progress to the present.</td>
</tr>
<tr>
<td>M.B.A. 525</td>
<td>Social, Political, and Legal Environment for Business</td>
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</tr>
</tbody>
</table>
Social and ethical responsibility of business; legal concepts, legislation, and administrative decisions impacting business and management: lecture, readings, problems, cases.

**Prerequisites & Notes**
PREQ: Admission to M.B.A. program or permission of M.B.A. Director.

Credits: 2

**NSG - Psychosocial and Spiritual Issues in Chronic Illness**

Analysis of psychological, social, and spiritual issues as they impact the lives of individuals affected by chronic illness.

**Prerequisites & Notes**
PREQ: Permission of instructor.

Credits: 3

**PT 665 - Physical Care and Management of Students with Severe/Profound Disabilities**

Overview of the physical care and management of students with severe/profound difficulties for interdisciplinary team members in the educational environment. Twenty-two and a half hours per week for two weeks.

Credits: 3

**PSY 574 - The Emotionally Disturbed Child and Adolescent**

Etiology, characteristics, assessment, and treatment of deviation; learning difficulties, behavioral and psychotic disorders; problems of the handicapped.

**Prerequisites & Notes**
PREQ: permission of instructor.

Credits: 3

**SOCW 510 - Social Work With Groups**

Knowledge, skills, and values that underlie contemporary social work practice with groups.

Credits: 3

**SOCW 504 - Diversity**

Diversity of culture, ethnicity, ability, sexual orientation, and gender.

Credits: 3

**SOCW 515 - Social Work and Mental Health**

The mental health system, issues, history, common diagnoses, emphasis on the strengths perspective.
SOC 514 - Minority Groups

Relations between dominant and subordinate races and ethnic groups; historical and comparative aspects; African Americans, Chicanos, and Indians. This course is cross-listed with ANTH 514

Credits: 3

SPED 502 - Current Issues in Special Education

Investigation and interpretation of educational issues in special education.

Credits: 3

SPED 504 - Educational Programs for Students with Behavioral Disorders

Study of identification procedures, affective and behavioral techniques, and instructional programs for teaching students with behavioral disorders.

Credits: 3

SPED 505 - Teaching Students with Learning Disabilities

Advanced approaches and methods for teaching students with learning disabilities.

Prerequisites & Notes
PREQ: 401 or permission of instructor.

Credits: 3

SPED 528 - Programs and Services for Individuals with Severe/Profound Disabilities

Addresses programs, services, and related issues relevant to the education and treatment of individuals with severe/profound disabilities.

Credits: 3

SPED 529 - Educational Programs for Students with Intellectual Disabilities

Study of educational programs and services for students with intellectual disabilities.

Credits: 3

SPED 530 - Teaching Individuals with Moderate to Severe Disabilities

Exploration of a wide body of literature identifying effective instruction for inclusively educating individuals with moderate to severe disabilities.

Credits: 3

SPED 531 - The Physically Handicapped Child
<table>
<thead>
<tr>
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<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 532</td>
<td>Methods for Teaching Students with Severe/Profound Disabilities</td>
<td>Provides methods for teaching students with severe/profound and multiple disabilities.</td>
<td>3</td>
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<tr>
<td>SPED 534</td>
<td>Positive Behavior Supports for Students with Severe Disabilities, Advanced</td>
<td>Exploring and using the current research to create and implement positive behavioral supports, functional behavioral assessments and support plans for students with severe disabilities.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 555</td>
<td>Creating Positive Classrooms for Students with Disabilities</td>
<td>Theoretical approaches and practices for creating positive classrooms.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 566</td>
<td>Approaches and Practices for Teaching Students with Disabilities</td>
<td>Instructional theory and practices for teaching students with disabilities.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 567</td>
<td>Reading, Writing, and Mathematics Curriculum for Students with Disabilities</td>
<td>Remedial approaches and techniques for teaching reading, writing, and mathematics.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 606</td>
<td>Intervention for Young Children with Developmental Disabilities</td>
<td>Effective environments and programs, appropriate resources and support services, curricular adaptations, and instructional planning related to intervention for young children.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 620</td>
<td>Education in a Diverse Society</td>
<td>Prepares teachers to meet the learning needs of diverse student populations.</td>
<td>3</td>
</tr>
<tr>
<td>SPED 630</td>
<td>Teaching Students with Mild to Moderate Intellectual Disabilities</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Objectives, methods, and materials for students with mild to moderate intellectual disabilities.

Credits: 3

**SPED 681 - Seminar in Learning Disabilities**

- Exploration of emerging theories influencing the learning disability field; current research and practices.
- Credits: 3

**SPED 682 - Research in Special Education**

- Theoretical and experimental research into techniques of teaching, investigation of problems, and educational systems.

**Prerequisites & Notes**

- PREQ: EDRS 602 or equivalent.

- Credits: 3

**SPED 684 - Teaching Students with Behavioral Disorders**

- In-depth analysis of one program model, development of instructional strategies from this approach, and examination of interdisciplinary approaches to treatment.

**Prerequisites & Notes**

- PREQ: 504, PSY 574, or permission of advisor.

- Credits: 3