

G.A.T.E

G.A.T.E. is a program designed to enhance the graduate experience by providing a thoughtful and thorough preparation in the art of teaching.

The sessions are interactive and innovative, and an experienced team of WCU faculty will model many of the practices that they use in their own classrooms.

The 2008 - 2009 program is organized around the moebius strip as a symbol of lifelong learning. It is a continuous band with only one side (you) and one boundary (your dreams) on which you can travel forever.

Graduate teaching assistants will participate in one session and those in sponsoring departments will attend 3 of the 5 sessions. If you choose to attend all 5 workshops over the academic year, you will receive a certificate of program completion in recognition of your achievements and training.

Levels of Achievement

Apprentice	One session
Journeyman	3 out of 5 sessions
Master	All sessions - Certificate

“The confidence that graduate teaching assistants and graduate students with teaching and lab responsibilities have gained from participation in the G.A.T.E. program has been immeasurable. The G.A.T.E. program serves as a valuable complement to department training, and, for some departments, participation might be the only formal classroom training the student receives during their first semester of teaching. The opportunity to network with other teaching assistants and share common issues and problems with their G.A.T.E. mentors is very fulfilling for the student teacher and...their students.”

Dr. Scott Higgins
Dean of WCU Graduate School

“We now accept the fact that learning is a lifelong process of keeping abreast of change. And the most pressing task is to teach people how to learn.”

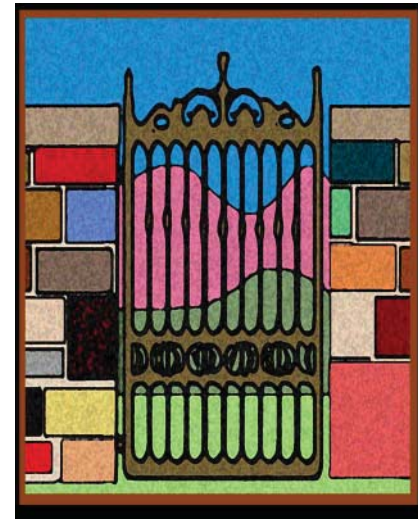
Peter F. Drucker
American educator and author, b. 1901

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Western Carolina
University

Graduate Assistant Teaching Experience



2008 ~ 2009

Hosted by WCU Graduate
School in conjunction with
Coulter Faculty Center

G.A.T.E

2008~2009 Workshops

G.A.T.E. Orientation (Required for all participants)

TBA

Date: Thursday, August 14th, 2008

Time: 2:00-3:30 PM

Place: UC Grand Room

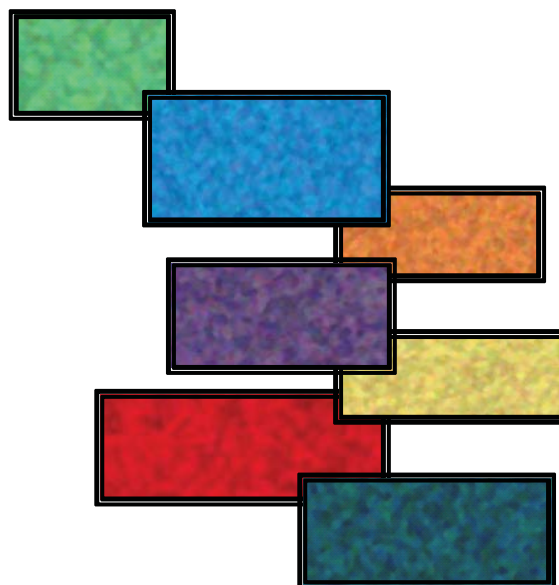
Workshop 1 Nuts and Bolts

An introduction to philosophy of learning in higher education, tips and tricks for effective teaching, and an interactive segment on new methods in course design, creating learning-centered syllabi, and integrating course elements towards pedagogical goals.

Date: January 24th & 25th, 2009

Time: 3:30-5:00 PM

Place: Hunter 245



Workshop 2 How to Tell How Well You're Doing and How Well They're Doing

A critical evaluation of a variety of formative and summative assessment methods including frequently asked questions (and answers) on grading policies.

Date: April 24th & 25th, 2009

Time: 3:30-5:00 PM

Place: Hunter 245

Workshop 3 How to be an Effective Manager

Role-playing exercises on how to handle frequently encountered classroom situations with questions and answers from experienced teachers. Topics include plagiarism, sexual harassment, teamwork, leadership and personality conflicts.

Date: March 13th & 14th, 2009

Time: 3:30-5:00 PM

Place: Hunter 245

Workshop 4 How Technology Can Enhance What You Do

Hands on experience with using the latest and greatest technological tools to achieve scholarly outcomes.

Date: April 10th & 11th, 2009

Time: 3:30-5:00 PM

Place: Hunter 245

**To register go to:
<http://www.wcu.edu/it/workshops/>
and click on each Graduate Assistant
Training workshop.**