## **Certificate in Professional Development**

Historically, a Master's degree has served as a teaching degree. When you graduate from WCU, your degree provides you with the baseline credentials to teach in higher education, to train others in industry, and other pedagogy-related skills. Surveys of WCU alumni indicate that many of your colleagues would like to have had more opportunities to develop their teaching and teaching-related skills as a part of their overall graduate experience.

Don't wait until it's too late-- enroll in the Coulter Faculty Common's Certificate in Professional Development. This Certificate program is an online self-paced mini-course, moderated by experts in teaching and learning, which will provide you with the resources, tools, and expertise you need to pursue career opportunities in teaching, learning, training, and related activities. Each of the carefully structured activities is focused on an end product, the professional teaching portfolio.

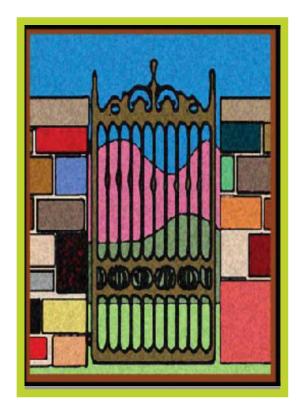
All participants in the Certificate program will receive a certificate of participation, suitable for inclusion in a professional teaching portfolio. Continuing education credit is also available for successful completion.

To register for the Certificate program, contact Robert Crow (rcrow@wcu.edu)

#### **Coulter Faculty Commons**

166 Hunter Library Western Carolina University Cullowhee, NC 28723 facctr.wcu.edu

E: <u>lcruz@wcu.edu</u> 828-227-7196 gate.wcu.edu



# G.A.T.E

**Graduate Assistant Teaching Experience** 

Coulter Faculty Commons 828-227-7196 gate.wcu.edu

## What is GATE?

G.A.T.E. is a program designed to enhance the graduate experience by providing a thoughtful and thorough preparation in the art of teaching.

The Coulter Faculty Commons began offering G.A.T.E. workshops in 2005 after receiving an overwhelming number of requests from graduate assistants and graduate

program directors for more opportunities in faculty and career development.

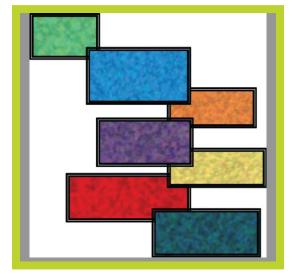
The G.A.T.E. sessions have evolved from basic nuts and bolts sessions to more advanced workshops, certificate programs, and other opportunities designed to develop skills for teaching in higher education and more.

Regardless of your background in teaching or other jobs, there is a G.A.T.E. opportunity for you.

G.A.T.E. is your gateway to success.

## **GATE Opportunities**

- GATE Orientation Session
- GATE Workshops and Webinars
- GATE Certificate Program
- GATE Consultations
- GATE Learning Communities



#### **Consultations**

The staff of the Coulter Faculty Commons can meet with you for individual or small-group consultations on a range of teaching challenges and opportunities, including course design, classroom management, e-teaching, educational technology, assessment, survey design, and scholarship of teaching and learning.

To schedule a custom session, please contact the Coulter Faculty Commons (X7196)

## **Learning Communities**

The Coulter Faculty Commons organizes peerto-peer learning communities (i.e. small, informal groups) on a variety of topics each year through its FACE program. You are encouraged to join an existing FACE group or suggest one of your own.

To find out more, please visit face.wcu.edu.

"Who dares to teach much never ceases to learn." -John Cotton Dana

## **GATE Workshops**

#### **Nuts and Bolts**

This interactive workshop session will give you the nuts and bolts of teaching and learning in higher education, including an introduction to best practices in course design, course management, educational technology, and assessment.

Friday September 21 1-3 Hunter 156 Friday February 15 1-3 Hunter 156

## **eTeaching**

This interactive workshop session will give you hands-on experience with designing, developing, and implementing on-line or hybrid courses. You will become familiar with best practices for successful on-line instruction.

Friday October 26 1-3 Hunter 156

### The Teaching Portfolio

This interactive workshop session will walk you through the process of creating a professional teaching portfolio, including sample materials, teaching philosophy statement, and more.

Friday March 15 1-3 Hunter 156