

# FYE Goals and Outcomes

## Year 1 Assessment Targets:

### Discover College

Students will adapt successfully to new environments and responsibilities, and will discover and utilize the resources available to them which include academic gateways, social networks, and co-curricular and personal development opportunities.

- Outcome 1: Students will identify the purpose and function of the campus resources that serve as tools for success (i.e., the Core Elements).
- Outcome 2: Students will engage with the campus community.

### Be Involved

Students will identify their roles and responsibilities as engaged citizens by considering the public policies that affect their choices and actions; by recognizing commonalities and interdependence of diverse views/values; and by acting responsibly to positively affect public policy. [QEP: *Practice civic engagement*]

- Outcome 1: Students will practice the Community Creed.

### Connect the Dots

Students will make connections between personal interest and abilities, general education, programs of study, general electives, experiential learning opportunities, and other co-curricular activities; and relate the implications/value of these connections to “real world” scenarios. [QEP: *Integrate information from a variety of contexts*]

- Outcome: Students will identify connections between personal experiences and closely related academic knowledge (i.e., facts, ideas, concepts, experiences).
- Outcome 2: Students will articulate their own strengths and challenges as learners in dealing with a specific task, performance, event, etc.

## Year 2 Assessment Targets:

### Think First

Students will identify the dimensions of complex issues or problems; analyze and evaluate multiple sources of information/data; apply knowledge and decision-making processes to new questions or issues; and reflect on the implications of their solution/decision. [QEP: *Solving complex problems*]

- Outcome 1: Students will select from available information and resources to solve issues in their collegiate lives and campus communities.
- Outcome 2: Students will construct a plan to achieve an intended solution.

### Exchange Ideas

Students will convey complex information in a variety of formats and contexts; identify intended audience and communicate appropriately and respectfully. [QEP: *Communicate effectively and responsibly*]

- Outcome 1: Students will communicate as appropriate to the context and audience in order to articulate needs or share information.

### Calibrate Your Compass

Students will examine the values that influence their own decision-making processes; take responsibility for their own learning and development in a manner consistent with academic integrity and their own goals

and aspirations; intentionally use knowledge gained from learning experiences to make informed judgments about their future plans; and bring those plans into action. [QEP: *Clarify and act on purpose and values*]

- Outcome 1: Students will choose learning experiences consistent with their own values and goals.
- Outcome 2: Students will prioritize values that influence decision making.