

High School/Community College/University English Curriculum Dialogue

Western Carolina University

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Participant answers are listed as raw data. Some participants repeated answers and are numbered accordingly to the right of the answer.

1. What do you expect college ready freshmen to know and be able to do regarding English skills?

- Self advocate
- Know process of writing
- Know format of writing
- Sustain learning
- Maturity level
- Reading skills-4
- Research skills-5
- Know how to cite works
- The testing process creates limitations at the high school level.
- The senior project is now a graduation project.
- Analyze literature
- We need money for complete works, not abridged versions.
- Students need to think and read critically.-5
- Know MLA Documentation Style
- Students should be able to write a research paper and a paper of significant length.
- Students should be able to write a textual essay, read a piece of literature and be able to explain one's thoughts about what they read and what they think.
- Follow basic and extensive directions
- Editing skills
- Write collaboratively
- Write for real world experiences

2. What do you expect pre-service teachers to know regarding English skills?

- Know grammar and usage
- Be able to assist students with grammar to improve the writing
- Be able to edit writing-4
- Know scoring and conventions-4
- Know sentence structure
- Teach MLA style guide

- Know content-4
- Understand grading process
- Know how to teach critical thinking
- Know how to teach the writing processes
- Know the culture of your students
- Know technology and how to use it for teaching
- Be able to teach genre and drama
- Know theory and theory applications
- WCU students need to be able to work with high school students on a variety of skill levels.
- Teachers need training in working with all students: physical disabilities, mental and emotional disabilities, cultural differences and diversity in general.
- We need to pay our apprentices to apprentice!

3. To university and community college faculty: What would you like high school English faculty to know regarding teaching this discipline at the university level?

- There is a huge leap in page length from high school to college.- 2
- Students need the ability to sustain focus on multiple projects.
- Students must have organizational skills.-2
- Planning and time management for students is a must.- 3
- We assume students are technologically literate.
- We work on critical thinking and researching.-2

4. To high school faculty: What would you like community college and university faculty to know regarding the teaching of your discipline at the high school level?

- There is an ongoing lack of resources in high schools.- 3
- Class size is an issue.- 2
- Drop- out is a huge issue for our students.-2
- One or two English teachers cannot make up for 9 years of instruction.
- Many of our students are not ready for college English coursework.
- How can we encourage 9-20 vertical curriculum alignment?
- High school teachers teach all levels of students.
- High school teachers spend hours analyzing test scores.
- Seniors write research papers and use MLA documentation.
- High schools are test driven.
- Our society has more technology and we need to use it for teaching and learning.
- Students and parents are no better or worse than in the past.