



Criteria for SLC Designation

1. The service-learning component of the course (or section), as described in the syllabus, must reflect **Western Carolina University's definition of service learning**.
2. The syllabus must show **direct and deliberate connections between the community service and the course content** and must explain how these connections will support or enhance student learning.
3. **The community agency or service site must be appropriate to the course goals**, and service placements must not create a religious, political, and/or moral conflict for the student. (A list of recommended or selected sites should be included in the syllabus or attached to the application.)
4. Students must complete at least **five hours of community service for each credit hour** (i.e., 15 service hours for a three-credit course).
5. The service-learning component must count for **no less than 20 percent of the total course grade**.
6. **The reflection (learning assessment) method or activity must be specified** in the syllabus.
7. Students will earn **academic credit for learning** that is demonstrated and assessed (rather than for the service itself).