

**PROFESSIONAL EDUCATION COUNCIL  
MINUTES  
December 5, 2006  
Killian 104**

Members Present: Bricker, Butcher, Carpenter, Carter, Conner, Corbin, Coulter, Faircloth, Hembree, Hunt, Knotts, Lofquist, Newsom, Norris, Schade, Schallock, Smith, Strahan, Tapley, Unruh, Williford

The meeting was called to order at 4:05 p.m.

I. Approval of Minutes

The minutes of the October 31, 2006 meeting were approved.

II. Admissions – Barbara Schade

Barbara presented 20 undergraduate and 69 Licensure Only/MAT/Distance Education LOP applications for the Council's consideration and approval. The Council voted to accept the undergraduates without conditions into the program and all others were accepted conditionally until they have completed all admission requirements. Sixty six candidates in the second group were approved, with three conditional acceptances until GPA requirements have been met.

III. Conceptual Framework – Dale Carpenter

Dale shared the Policy and Procedures Committee's recommendations to retain with update references the Conceptual Framework with the following recommendations: (1) retain the Conceptual Framework as is through Fall 2007 and the next on-site accreditation visit scheduled for November 3-7, 2007; (2) beginning Spring 2008, review the Conceptual Framework to include more inclusive terms than those referring to teacher education, investigate a more inclusive logo, and review as appropriate given any changes in programs or directions; (3) share review and seek approval of the PEC and CEAP Leadership Council for recommendations above Fall 2006; and update references for the Conceptual Framework.

IV. Graduate Assessment Plan – Renee Corbin

Areas of the undergraduate assessment plan were added to the graduate plan where appropriate. It is noted that this assessment is a little harder than the undergraduate one because it is more difficult to list for each program. Dispositions should be program specific for each individual graduate teacher education, school counseling, school psych, and school administration programs. There was discussion of transition points and what they would be, all of which to help know how well a program is doing and how and when to make changes to make things better. It was noted the Leadership Council and Assessment Committee have endorsed Graduate Assessment Plan. The PEC also endorses the Graduate Assessment Plan as a general template for graduate programs. Motion and second to approve endorsement. Motion passed.

V. PEVA – Dale Carpenter

The Professional Education Values Assessment [PEVA] assesses values already in the conceptual framework at various points in the program by self, faculty, P-12 supervisor, and advisor. The Policy and Procedures Committee met in November and endorsed the PEVA. The PEVA could be used in *Teacher Education (TE) Candidacy* autobiography, TE Interview, PEVA completed by host teacher for EDCI 231; *Pre-Internship* PEVA completion by host teacher for PSY321, candidate in SPED 335, 336, 337, advisor

for application to Intern I or student teaching, with life history completed by the candidate as part of application; and *Program Completion* (Intern II or student teaching) by the university supervisor, cooperating teacher, and candidate. Note one change in PEVA Rubric Value 3, Unsatisfactory (1): Very Rarely expresses ... about teaching and learning changed to Very Rarely expresses ... about the profession. Motion and second to adopt the PEVA instrument. Motion passed.

VI. Application to Teacher Education – Dale Carpenter

Dale began a discussion of need for advisor and department head signature recommending a candidate for admission to teacher education remaining on the application to teacher education. Council members {after previous discussions within their departments} expressed the general opinion that department heads and advisers are not in a position to know if a student demonstrates expected knowledge and skills for admission to teacher education or demonstrates values of the Conceptual Framework. Instead, it was recommended that the addition of an applicant statement certifying that the candidate had not been involved in judicial charges at the University which might include, but not limited to, academic integrity, destruction of property, sexual assault, etc. be added to the application. Motion and second to removed both adviser and department head signatures from the Application to Teacher Education. Motion passed.

VII. Information

A. Field Experience Report – Ken Hunt

Ken proposed a Policy for Requesting University-Sponsored Activities for Intern/Student Teachers, which would give students rare opportunities for professional development without threatening their performance in internships. These opportunities might include attendance at national conferences, presenting at a research conference, or receiving an award at a special recognition ceremony. Motion and second to adopt the policy. Motion passed.

Because of time limitations resulting from another ambitious agenda, SBSE Goals and Praxis I Appeals will be discussed at a later date.

The meeting was adjourned at 5:00 p.m.

Respectfully submitted,  
*Barbara Schade*  
Barbara L. Schade, PEC Secretary