

PROFESSIONAL EDUCATION COUNCIL

MIMUTES

November 30, 2004

Killian 104

Member Present: Allen, Badgett, Bewsey, Binkley, Bricker, Buchanan, Butcher, Carpenter, Carter, Grube, Habel, Hilty, Henson, McCreary, Milner, Norris, Perlmutter, Schade, Wilson, Yurkovich

The meeting was called to order at 4:00 p.m.

Dale Carpenter welcomed Barbara Schade to the Council and asked everyone to introduce themselves.

The minutes of the October 19, 2004 meeting were approved.

Curriculum

The curriculum items for this meeting were discussed with the whole group with the following items being approved:

- EdD Educational Leadership program change with inclusion of new courses:
EDCI 809 Current Lit in the Ldrshp of Cur & Instruction
EDL 878 District Lvl Ldrshp
EDCI 811 Curriculum Theory
EDCI 808 Adv Stud in Tchg Methods
EDCI 807 Cognitive Issues in Curr & Instruction
- MAT SPED concentration addition for behavior disorder/learning and mental disorders with inclusion of new course:
SPED 534 Positive Beh Supports for Stu w/ Sev Dis, Adv
- New Courses:
Art 563 Meth of Tchg Mid & HS Art
Art 565 Meth of Tchg Elem School Art

Policy and Procedures

Licensure Options - approved

The proposals are trying to assist prospective students with undergraduate or graduate degrees to earn a teaching license and address the concern that students are accumulating too many graduate hours without going through the graduate school process. There was discussion of combining options one and two, courses on-line, and core courses being offered in the evening. All present were in favor of accepting the proposals as presented.

Dale explained that we will have to work on clear procedures and adding the adviser to the format of licensure only plan. Licensure only plan questions should be directed to his attention. Additionally, there are about 120 plans sent out each year with less than half signed and fewer actually starting the program. Many people decide to go to the Regional Alternative Licensure Center.

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Field Experience

Handouts from the Office of Field Experience showed assigned placements for Interns and Student Teachers for Fall 2004.

Guidelines for the Specialty Area Progress Report

The Guidelines for the Specialty Area Progress Report (NCDPI Program Approval Standards) handout was discussed in preparation for the Fall 2007 accreditation visit by the State Board and NCATE. The handouts address the standards and what evidences will be expected to be available as proof the standards have been met. Those expected evidences can be found in the “boxed” area at the bottom of each page. Example: discussion points of pg. 7. 3A: Field Experiences and Clinical Practice: full semester; 10 weeks interpreted as being in one place; same coop teacher.

The group will focus on different standards at various points in time to discuss what needs to be addressed.

The meeting was adjourned at 4:55 P.M.

Respectfully submitted,

Barbara L. Schade, Secretary