

**PROFESSIONAL EDUCATION COUNCIL
MINUTES
November 1, 2005
Killian 104**

Member Present: Bricker, Carpenter, Carter, Corbin, Coulter, Dougherty, Faircloth, Freeman, Habel, Hembree, Hilty, Holt, Jacobs, McCreary, McRae, Norris, Radcliffe, Rogers, Schade, Schallock, Smith, Stewart, Tapley, Tyson-Lofquist, Williford

The meeting was called to order at 8:35 a.m.

Dean Michael Dougherty

Dale Carpenter welcomed everyone and introduced Dean Michael Dougherty for opening remarks. Dean Dougherty announced that our teacher partnership is one of six national finalists for the Christa McAuliffe Excellence in Teaching Award presented annually by the American Association of State College and Universities. He remarked things are good in teacher education (TE) and there would be announcements of other awards in the future.

Two pieces of information on significant and important legislation were also shared.

1. Passed last session that lateral entry teachers with four year degree that are currently teaching but not yet licensed could take required coursework at community colleges. The legislation allows community colleges to provide course work in six of nine competencies. DPI is dealing with the community college system to determine what this actually means.
2. Allocated \$1 million dollars for community colleges to put first two years of courses online. Those that would go online first would be in TE which would allow individuals who reside at home to get 2 years online. Additionally, \$1 million non-recurring dollars allocated to put courses online in Math, Science, Middle Grades, Special Education, Elementary, Biology, and BK education. The areas in which WCU already has elements online are Special Education, BK, Counseling, and EDCI 231. The main issue is access to people. There is a very strong force within the state and trend for a large proportion of teacher prep courses to go online so that almost everything can be finished online.

Introduction of Members

Dale Carpenter thanked everyone for attending and had members each introduce themselves. He explained the Council as a vehicle for providing information from outside as well as inside the university and as a policy/decision making body as well.

The minutes of the April 26, 2005 meeting were approved.

Committee Sign-ups

Dale explained the various committee responsibilities and asked for council members to sign up for one of four committees. The membership includes:

Admissions Committee: Barbara Schade (Chair), Nancy Norris, Janice Holt, Catherine Carter, Harold Williford, Erin Tapley, Joyce Dyer, Gibbs Knotts, Christie Walters

Curriculum Committee: Dan Grube (Chair), Patricia Hembree, Chandrika Rogers, Patricia Bricker, Elizabeth McRae, Jacqueline Smith, Edward Case, David Butcher

Appeals Committee: Dale Carpenter (Chair), Greta Freeman, Susan Stewart, Michael Schallock, Vicki Faircloth, Ben Coulter, Megan Eberly

Policy and Procedures: Ruth McCreary (Chair), Beth Lofquist, John Habel, Elaine Hilty, Renee Corbin, Barrington Radcliffe, Wanda Fernandez, Jacque Jacobs

Admissions

Barbara Schade presented 134 undergraduate and 20 Licensure Only applications for the Council's consideration and approval. The Council voted to accept the undergraduates without conditions into the program and all others were accepted conditionally until they have completed all admission requirements. The Licensure Only applications were approved.

Curriculum Items

Dale explained that a proposal in the MAT program to remove EDCI695 has been approved.

Information

1. Taskstream: Ben Coulter to talk about this Professional Education Portfolio. Approximately six NC institutions are using Taskstream. Students purchase license (free for faculty and cooperating teachers), upload assignments and archive artifacts. Based on a series of templates including one for work sample, technology component, and diversity piece, which can be customized, rubrics and assessments can be developed by faculty. The portfolio would be associated with EDCI231 and BK 250 and would like the first assignment to be the autobiography. Taskstream will conduct a one day of training with multiple sessions.
2. IHE Performance Report: Renee Corbin explained the information is compiled in the month of June with a summary report provided later in the summer. The report is public and online at the DPI website.
3. Early Field Experiences: Greta Freeman explained that there are four courses in the Professional Education Sequence with field experience opportunities that involve 400-600 students. Teachers are solicited from public schools. These teachers are also being asked to provide supervision for methods courses, block students, Interns I & II, student teachers, MAT and NCTEACH participants. WCU is sending out about 1,000 students per semester to do something in classrooms. This semester, students in PSY 320 and 322 didn't have to do a field experiences. Formal field experience communication goes out once or twice a semester to deal with issues like number of teachers available plus professional education sequence class requirements. The question was asked if a field experience committee should consider service learning work.
4. Changes in Praxis II: Initial License, now Standard Professional I, except for elementary and exceptional children, no longer requires Praxis II scores. Continuing license, now Standard Professional II, has requirements from school system plus those to be met by the teacher including the NC testing requirement-Praxis II. Whether or not this will be a requirement in three years is not known. Students in BK wanting to teach in public school in kindergarten need to take the elementary Praxis II.

The meeting was adjourned at 9:40 a.m.

Respectfully submitted,

Barbara Schade

Barbara L. Schade, Secretary