Members Present: Bowan, Bricker, Butcher, Carpenter, Carter, Conner, Corbin, Coulter, Faircloth, Franklin, Griffith, Grube, Hembree, Hilty, Holt, Hunt, Kantz, Kerley, Knotts, Leudeman, Lofquist, McCready, Mills, Newsom, Oren, Schade, Schallock, Stewart, Strahan, Tapley, Unruh, Williford

The meeting was called to order at 4:00 p.m.

I. Welcome

Dale Carpenter welcomed everyone and explained that Michael was not able to attend today’s meeting. After introductions were made, Dale explained the primary responsibilities of the Council are to serve as the policy making and policy application body for all undergraduate and graduate teacher education/licensure programs.

II. Approval of Minutes

The minutes of the April 20, 2006 meeting were approved.

III. Information


Renee discussed the IHE report and reported that the growth in enrollment in 2005-06 was the largest growth since reporting in 1998; WCU average admit GPA of 3.47 is the highest in the UNC system; 95% of graduates were licensed last year, an improvement from 84% the prior year; Western has highest overall satisfaction rating across UNC campuses; graduate student enrollment has increased; graduate student mean GPA highest in the state; and graduate program completer satisfaction is higher than the state average.

B. Undergraduate Assessment Plan – Renee Corbin

The undergraduate assessment plan within the conceptual framework is based on four different transition points: admission into the program, pre-internship program, program completion, and post graduation. These include opportunities for feedback for program improvement. Disposition self assessments would be completed by advisors and students in transition points 2 and 3. Motion and second to endorse plan. Motion passed.

C. TaskStream Implementation Plan – Dale Carpenter

In the spring of 2006, Western adopted this commercial electronic portfolio software after a year long consideration of programs and vendors. Students enrolled in BK 250 and EDCI231 are required to subscribe and submit their autobiography before they could schedule a teacher education interview. The interviews and follow-up interviews are on TaskStream.

The proposed implementation plan would begin with spring 2007 teacher education students submit the following requirements through TaskStream: autobiography, common assignments in Professional Education Sequence courses as developed, disposition self assessment, field experience evaluation,
diversity evaluation, internship/student teaching life history, technology portfolio, teacher work sample, program evaluation, other assignments that may be developed and approved. Assignments that are approved and required to be submitted through TaskStream would be accepted only through TaskStream.

Support systems will be in place for students and faculty, i.e. workshops on campus, TaskStream assistance to all users at 1.800.311.5656, and TaskStream email assistance, tutorials and webcasts.

Some members of the council expressed concerns about the students in Intern II/Student Teaching that have already started portfolios. Instructions on how to capture and upload these to TaskStream will be provided. Motion and second to accept implementation plan with one abstention. Motion passed.

D. Application to Teacher Education – Dale Carpenter

A discussion of the application section for advisor and department heads to complete was deferred to the December meeting of the Council.

E. PEVA – Dale Carpenter

The Professional Education Values Assessment, PEVA, assesses values already in the conceptual framework at various points in the program by self, faculty, P-12 supervisor, and advisor. Middle grades faculty shared that the middle grades program committee has been looking at disposition instruments from UNCG and ECU.

Because of time limitations resulting from an ambitious agenda and a need to go over Admissions before the meeting adjourned, discussion of this information item, SBE Goals, and Appeal of Praxis I, as well as the last agenda items of Conceptual Framework and Graduate Assessment Plan, will be discussed at the next Council meeting.

IV. Admissions – Barbara Schade

Barbara presented 161 undergraduate and 15 Licensure Only applications for the Council’s consideration and approval. The Council voted to accept the undergraduates without conditions into the program and all others, with six exceptions with a vote not to admit, were accepted conditionally until they have completed all admission requirements. The Licensure Only applications were approved.

The meeting was adjourned at 5:00 p.m.

Respectfully submitted,

Barbara Schade
Barbara L. Schade, PEC Secretary