

Goal 1: Give increased attention to and support for issues of diversity.

	OBJECTIVES	ACTION AGENT	EVALUATION
1.1	Maintain the College's Diversity Committee as a standing committee of the college.	Dean, Diversity Committee.	Assess committee activities annually. Keep minutes of each meeting for annual review.
1.2	Continue to sponsor a series of Diversity Dialogues in which students, faculty and staff from the College and the University participate in discussions about topics related to diversity. Timely communication of specifics (topic, date, location, speaker) is a priority.	Dean, College Faculty.	Record number and nature of presentations and attendees. Obtain student/intern feedback through journals/evaluations.
1.3	Continue to implement the College's Diversity Plan.	Dean, Diversity Committee, College Faculty.	Annually assess plan.
1.4	Continue to support programs offered by the Women's Center and Women's Studies.	Dean, Department Heads, Professional Education Faculty.	Consult with Women's Center.
1.5	Continue the integration of issues in diversity into the curriculum and faculty/staff development activities.	Dean, Department Heads, Diversity Committee, Faculty, Staff.	Faculty to report annually on progress.
1.6	Continue to support the Bachelor's and Master's degree programs both on campus and in Jamaica.	Dean's Office, Departments, Office of Continuing Education and Summer School Faculty, Hunter Library.	Assess number of courses offered, and report the number of graduates.
1.7	Seek additional funding to maintain Global Partnership Program with Japanese schools.	Dean's Office, Department of Educational Leadership and Foundations, Office of International Programs, Office of Institutional Development.	Maintain records of proposals that are submitted.

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1.8	Continue to work with Office of Continuing Education to provide on-line accreditation preparation program for schools in Central and Latin America. Provide on-line and on-site SACS accreditation and preparation courses.	Dean's Office, Office of Continuing Education and Summer School, Hunter Library.	Maintain records of the number of courses offered annually.
1.9	Continue to host summer institutes for professional educators from South America, Latin America and the Caribbean.	Dean's Office, Department Heads, Office of Continuing Education and Summer School, Hunter Library.	Assess number of conferences held.
1.10	Continue to work with the Director of International Programs to explore increased international opportunities for candidates and faculty.	Dean, Department Heads, Office of International Programs.	Annually assess activities.
1.11	Continue to participate in the variety of programs sponsored by the Office of Multicultural Affairs, including African-American History Month, Native American Heritage Week and Black, Hispanic and International Awareness Week.	Faculty, Staff, Dean, Candidates.	Review data on faculty activity sheets.
1.12	Support activities sponsored by the Office of Multicultural Affairs, Mountain Heritage Center and the Cherokee Center.	Dean, Faculty, Staff, Candidates.	Assess activities.
1.13	Continue to collaborate with Emporia State University via its diversity assessment-training grant from the US Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE). Administer pre- and post-instruments to pre-service teachers to assess changes in knowledge, skills and dispositions related to diversity as a result of instruction and field experiences.	Dean's Office, Grant Coordinator, Professional Education Faculty, Hunter Library.	Use assessment devices established for the grant.
1.14	Utilize Hunter Library as a major resource center to collect diversity-related materials, books, displays.	Dean, Faculty.	Maintain reference list of materials about diversity.