## **DIGITAL CONTENT & INSTRUCTION**

Teachers will know and use appropriate digital tools and resources for instruction.

NOVICE	EXPERIENCED	MASTERY
Teachers sometimes utilize appropriate digital tools and resources for instructional use by	Teachers often utilize appropriate digital tools and resources for instructional use by	Teachers consistently utilize appropriate digital tools and resources for instructional use
designing learning experiences that allow students to explore relevant issues and providing students predetermined digital tools and resources	designing learning experiences that allow students to explore relevant issues and analyze authentic problems through digital tools and resources	designing learning experiences that allow students to explore, analyze, and solve authentic problems and encouraging students to personalize learning by pursuing their individual interests
identifying appropriate digital tools and resources to teach students new material and challenge students to create and communicate their ideas effectively	identifying and utilizing appropriate digital tools and resources to challenge students to create new content, think critically, solve problems, and communicate their ideas effectively	identifying, utilizing, and analyzing appropriate digital tools and resources to challenge students to create new content, think critically, solve problems, establish reliability, communicate their ideas, and collaborate effectively



## **LEADERSHIP IN DIGITAL LEARNING**

Teachers will demonstrate leadership in accelerating their integration of digital teaching and learning pedagogies.

NOVICE	EXPERIENCED	MASTERY
Teachers sometimes demonstrate leadership in their integration of digital teaching and learning pedagogies by	Teachers often demonstrate leadership in their integration of digital teaching and learning pedagogies by	Teachers consistently demonstrate leadership in their integration of digital teaching and learning pedagogies by
participating in social networks, face-to-face or online PLCs	participating in social networks, face-to-face and/or online PLCs	participating in social networks, face-to-face and online PLCs
participating in professional development opportunities	participating in and/or providing professional development opportunities	participating in and providing professional development opportunities
researching technology tools and investigating implementation strategies	researching and implementing technology tools and effective instructional strategies	researching, implementing, modeling, and promoting technology tools and best practices
reflecting on professional practice	reflecting on professional practice for the purpose of improving instruction	reflecting on professional practice for the purpose of improving instruction both individually and for the profession



## **DATA & ASSESSMENT**

Teachers will use technology to make data more accessible, adjust instruction to better meet the needs of a diverse learner population, and reflect upon their practice through the consistent, effective use of assessment.

NOVICE	EXPERIENCED	MASTERY
Teachers sometimes utilize digitally enhanced, as well as other various assessment methods, to inform their teaching practice by	Teachers often utilize digitally enhanced and varied assessment methods to gather and analyze data through technology tools informing differentiated instruction by	Teachers consistently utilize digitally enhanced assessment methods and empower student utilization of assessment data to inform personalized learning by
utilizing digitally enhanced formative and summative assessments	utilizing digitally enhanced online assessments to gather student performance data to inform instruction	utilizing digitally enhanced online assessments to gather student performance data to inform instruction and personalize student learning
supplying performance data to students	supplying performance data to students and providing recommendations to students for improving performance	supplying performance data and collaborating with students to analyze data and guide students in the creation of a personal learning plan
utilizing multiple and varied forms of assessment	utilizing multiple and varied forms of assessment including sample work products and evaluating against a standards aligned rubric	utilizing multiple and varied forms of assessment including student work samples, evaluating against a standards aligned rubric, and collecting feedback through an online community



## **DIGITAL CITIZENSHIP**

Teachers will model and teach digital citizenship by the ethical, respectful, and safe use of digital tools and resources that support the creation of a positive digital school culture.

NOVICE	EXPERIENCED	MASTERY
Teachers sometimes model and teach digital citizenship and the ethical, respectful and safe use of digital tools by	Teachers often model and teach digital citizenship and the ethical, respectful and safe use of digital tools by	Teachers consistently model and teach digital citizenship and the ethical, respectful and safe use of digital tools by
demonstrating the understanding of intellectual property rights and following copyright law and fair use guidelines	demonstrating and explicitly teaching students the understanding of intellectual property rights while following copyright law and fair use guidelines	demonstrating, explicitly teaching students, and consistently requiring the understanding of intellectual property rights while following copyright law and fair use guidelines
engaging in responsible and professional digital social interaction	engaging in responsible digital social interaction and explicitly teaching students digital citizenship lessons	engaging, teaching, and consistently requiring the use of digital citizenship best practices and responsible digital social interaction
demonstrating global awareness through providing opportunities to research other cultures via digital research tools	demonstrating global awareness through providing opportunities to research and engage with other cultures via communication tools	demonstrating global awareness through providing opportunities to research, engage, and collaborate with other cultures via various, advanced communication and collaboration tools

