March 17, 2014

**College of Education and Allied Professions Assessment Committee Meeting**

Attending: Renee Corbin, Marie-Line Germain (teleconference), Sarah Meltzer, Terry Rose, David Scales, Michael Schallock, Pam Shuler, and Lydia Cook recording minutes.

Absent: Kim Winter, Lee Nickles, Teresa Cook, and Lauren Miller.

Guest : Lisa Bloom

Renee Corbin called the meeting to order at 4:00 pm.

A motion was made and seconded to approve the meeting minutes. The minutes were unanimously approved from the March 3rd meeting.

**Changes in Special Education Blueprint**

Lisa Bloom spoke about the special education program blueprint changes. There were no changes in the assessment s of the programs. The number of hours for MAED program completion were changed: 33 hours – severe disabilities, and gifted and mild/moderate – 30-33 hours. Adjustments for the MAT program have yet to be made. The title of the program is more in line with the actual license the students will be receiving and are comparable to other UNC system programs. All three programs are entirely online. Gifted education includes the Rocket to Creativity, which is a face to face component to assess the students’ interaction within a classroom setting. Admission requirements were changed to help remove the GRE and to replace it with a written essay which will assess the entire level disposition.

**NCATE Update**

Renee reported that the NCATE stand II committee is doing well with the Institutional Report draft, which is due January 2015. Committees are working on the exhibits to go in the NCATE exhibit room.

**Assessment of College Operational Effectiveness**

The assessment of committee operational effectiveness survey will be administered soon for seven committees this spring. The surveys will be completely anonymous. Results will be given to the Leadership Council and will help improve college operational effectiveness. The Assessment Committee will be one of the committees to be surveyed. Renee encouraged members to complete the survey and be honest in their comments.

**Assessment Day Evaluation Results**

This information will be included within our NCATE visit. Renee reviewed feedback with the committee. Some ideas were exchanged to help promote the event: possibly changing the name of the event to *Program Achievement, Program Excellence*, etc. The college may be able to better prepare new faculty by embedding the importance of assessment during orientation. Keep program coordinators in the loop with clear expectations for the day. David Scales offered to pull some information to see if there is a
program that could help keep track of faculty achievements/goal assessment that could be used instead of Digital Measures.

**College Measures website**

The committee reviewed the website “Collegemeasure.org” and confirmed that the information is outdated. The website is viewed by families/legislators to rate the university.

**US Department of Education Change of Gainful Employment Reporting**

The U.S. Department of Education also has required additional information on the students within our Post-Baccalaureate programs including the cost for educating these students, program length (however, each program is personally customized), completion rate, hiring rate after completion, salary rate after completion, and student loan amount. The University can be penalized in the future if students default on their loans. Renee has recommended to the Leadership Council that we no longer offer post-bac programs unless the program can be offered without financial aid because of the reporting requirements and the ramifications to the university if penalized.

The meeting was adjourned at 5:02 P.M.