
Guest: Ellie Blair

I. Dean Dale Carpenter

The Dean was attending another meeting and not present.

II. Approval of Minutes

The October 6, 2015 meeting minutes were approved.

III. Update from P-12 Partners

Kim shared there were 1,300 teachers from eight LEAs in attendance at the Professional Development Day at Cherokee on October 30th. Facilitators, as well as presenters, will be needed next year.

IV. Chair’s Report

A. UNC Teacher Recruitment

A committee convened by the CEAP Dean is charged with reviewing the letter and document from General Administration. The goal of increasing the number of prospective teachers in high needs areas as not changed. This is a firm guide for the next 5 years on what we are doing in professional education and recruitment. Sections of the document include WCU Situation Analysis, Recruitment Goal-Setting, Formulating Key Recruitment Strategies, Developing Action Plans, and Resource Requirements. Care has to be taken in recruitment goal-setting because not meeting projected numbers could affect recruitment funding. Language in describing students is also very important, i.e. prospective candidate, TE candidate, pipeline, program completer vs licensure completer. Kim asked that you send her feedback.

Kim also mentioned that Joyce Gardner was at a recent Deans meeting and announced we will be getting clarification from the State Board of Education on the professional education items in the approved budget and this should not preclude IHEs from moving forward.

V. Information

A. Admissions – none

B. Curriculum – Lee Nickles

At Lee’s request, Michael Boatright explained the English department added ENGL 422: Adolescent Literature in Secondary Schools (approved spring 2015; offered fall 2015). The course is required for English BSED’s continued accreditation with NCTE/NCATE and does not change the required 120 total credit hours to graduate. This course is different from the Elementary Education course with similar name. Motion and second to approve. Motion passed.

C. Appeals – none

D. Policy and Procedures – none

E. Field Experiences – Chená Flood

Chená shared the following OFE news: staff are working hard to get internship requests out for the spring; 12 UNC schools participate in the recent Field Experiences meeting hosted by WCU; and the October 27th Professional Development Day and mini job fair was a success. Additionally, OFE is working on MOUs with three charter schools (Summit in Cashiers, Mountain Discovery in Bryson City, and Francine Delaney in Asheville) for Early Field Experience and Block placements.
Given the state’s new minimum 2.7 GPA requirement for admission to teacher education programs, Renee compared the number of current candidates with 2.7 and 3.0 GPAs.

Lee said edTPA is not having major issues. Scoring for the 1st group is proceeding and there is a group working on refining revision provisions if a student doesn’t pass.

VI. Old Business

A. Update – Internship Grading Committee – Patricia Bricker

Kim provided a basic committee update on behalf of Patricia. There is no consensus. Music, HPE, and Secondary areas advocate for letter grades; Inclusive Education has no strong feeling either way; and BK, Elementary, and Middle Grades favor pass/fail. Patricia personally thinks we should keep the letter grade for consistency sake, specifying experience, timeline, expectations, etc. Kim will forward feedback and minutes of their meetings to the Council.

The meeting was adjourned at 4:51 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary