

**PROFESSIONAL EDUCATION COUNCIL**  
**MINUTES**  
**October 6, 2015**  
**UC Cardinal Room**

Members Present: Adams, Bloom, Boatright, Carpenter, Catley, Caudle, Centeno-Pulido, Cordevant, Francis-Fallon, Green, Jaqua, Kinner, Lasher, Menickelli, Mulligan, Nickles, Rundle, Scales, B. Schade, Schallock, Schwab, Unruh

Guest: Pam Buskey

I. Dean Dale Carpenter

In Kim's absence, Dale convened the meeting.

II. Approval of Minutes

The September 8, 2015 meeting minutes were approved.

III. Update from P-12 Partners - none

IV. Chair's Report

A. NCATE Visit Update

Dale announced that all standards were met on both initial and advanced levels. There was one area for improvement that involved diversity of student peers. Diversity was considered as race and gender. After NCATE staff review the report, the areas for improvement could be different. However, we have 30 days to submit a rejoinder making corrections to factual data. NCATE responds, edits, and then the report goes to the Commission that meets two times a year. We will see our final results in April.

Accreditation is a university-wide affirmation of our Educator Preparation Programs (EPPs). The team was very complementary and had wonderful things to say about their visit. Assessment is not usually used as the Target Standard but we did use it and the team will make the highest recommendation.

Dale thanked everyone for what they do to present quality programs. Special thanks go to Kim and Renee for taking the lead and all their work that extended over more than a year.

B. State Budget and New Legislative Regulations

Since program changes usually come from the State Board of Education, not the Legislature, Dale wanted to make sure that everyone was aware of the legislation within the State Budget that has implications for Educator Preparation Programs and licensure. He shared specific excerpts from House Bill 97 2015 that modify minimum admissions requirements for EPPs, content and pedagogy requirements, and clinical partnerships and practice in EPPs. There are no signs yet of deadlines for implementation of changes.

Modifications include new minimum cumulative GPA of at least 2.7 for admission to an EPP; new content and pedagogy requirement of demonstration of competencies in using digital and other instructional technologies to provide high-quality, integrated digital teaching and learn to all students; and for clinical partnerships and practice in EPPs the addition of (1) cooperating teachers needing formal evaluations of at least the "accomplished" level as part of the NC Teacher Evaluation System and have met expectations as part of student growth in field of licensure sought by student; (2) residencies or internships a minimum of 16 weeks and may be over the course of two semesters to provide student experiences at both beginning and ending of the school year; and (3) EEPs with clinical practice component shall require a nationally normed and valid pedagogy assessment to determine clinical practice performance. Passing scores and mastery criteria will be determined by the State Board of Education.

V. Information

- A. Admissions – none
- B. Curriculum - none
- C. Appeals – none
- D. Policy and Procedures – none

- E. Field Experiences – none
- F. Assessment – none
- G. Technology – none
  
- H. edTPA – Lee Nickles

Lee reminded everyone that final student submission dates are November 2 for MAT and all secondary students and October 9 for everyone else. Evaluations should occur within two weeks after submissions.

VI. Old Business

A. Update – Internship Grading Committee

Lori Caudle reported the committee is investigating moving from a grade system to a pass-fail system for internship since many of our interns get a grade of A. They are currently researching the pros and cons of different systems. The final decision would affect both Intern I and Intern II/Student Teaching.

Rebecca shared that Social Work used to have a pass-fail system but it was too broad so they went back to a grade. Some council members felt that giving a grade of A, when it was deserved, in this capstone course was not a problem.

Lori was asked questions about the process for student input and membership on the committee and whether a change would also affect seminar classes. A recommendation was made that the committee also survey both students and faculty. Lori said she would take these items back to the group.

B. Update – Teacher Education System Review Taskforce

Lee reminded everyone the taskforce is looking at how we take care of data. They have two possible vendors that will integrate with Banner and could replace TaskStream. Lee asked the group what we want the system to do. One suggestion was to have the ability to scan Cat Cards when students attend events, i.e. diversity events, which then would be a part of their student record.

VI. New Business

A. Online Licensure Application Process

Barb Schade reported that the Department of Public Instruction (DPI) launched an online application process August 1, 2015. First to use the system were county licensure specialists. Both Barb and Rachel Wike attended a training last month for IHE licensure specialists at the NC-ACTE Fall Forum in Raleigh. The Online Licensure System will allow educators to login and create an account, check their application status, and print a copy of the license free of charge after issued by DPI. An employing school system can also login to check on a license status. Additionally, anyone can search by educator name and find what licenses that person holds without creating an account.

Barb, Kim and Rachel will be meeting to discuss how to make the transition to the new system as smooth as possible for our students. We intend to use the Online Licensure System beginning with spring 2016 program completers. Updates will be shared with the PEC as available.

B. SUTEP Grant Recipients

Dale commented on the number of proposals and the winners of grants, many of which were Council members.

The meeting was adjourned at 4:55 p.m.

Respectfully submitted,  
**Barbara Schade**  
PEC Secretary