

PROFESSIONAL EDUCATION COUNCIL
MINUTES
September 8, 2015
UC Cardinal Room

Members Present: Adams, Bloom, Boatright, Carpenter, Caudle, Centeno-Pulido, Corbin, Cordevant, Flood, Francis-Fallon, Green, Jorissen, Kinner, Lasher, McDonough, McRae, Mulligan, Nickles, Ogletree, Scales, B. Schade, M. Schade, Schallock, Schwab, Unruh, Wike, Winter

I. Welcome and Introductions

Kim explained the PEC serves in an advisory capacity to the Dean of the College of Education and Allied Profession in making decisions and policy recommendations for professional education. Introductions followed.

II. Dean Dale Carpenter

Dale welcomed everyone to the group and explained that the upcoming national accreditation occurs every seven years. He encouraged the group to participate in the scheduled meetings with the NCATE/CAEP team.

III. Approval of Minutes

The April 7, 2015 meeting minutes were approved.

IV. Update from P-12 Partners

On behalf of the school partners, Kim provided updates on the SUTEP Grants and Regional Professional Development Day. SUTEP Grant proposals are due to Kim no later than noon on September 11, 2015. Our P-12 partners are planning a Professional Development Day for October 30 at Cherokee Central School. They are looking for session presenters and facilitators. Please contact David Strahan (strahan@wcu.edu) if you are interested.

V. Chair's Report

A. UNC Teacher Productivity Goals | Next Five Year Plan

Consideration was given to ongoing recruiting efforts and program redesigns but with numbers being down it was a difficult task. Trends, internship placements, program completers, and licensure completers were all used along with program numbers and the numbers cycling through for the next 5 years to come up with the TE Productivity Targets for 2015-2020 submitted to General Administration.

B. Continuation in TE Program Proposal

Work was done on a policy statement last year but there were concerns about including major courses as professional education courses. Kim would like three to four people to work on a proposal. If you are interested in volunteering, please email Kim.

Patricia Bricker requested an announcement regarding Internship Grading be made to Council. She needs one person from each program to participate in an Internship Grading Work Group that will meet once a month this semester and generate a grading proposal by the end of the semester. Key questions: Do you want to change to a Pass/Fail System or use a grading rubric instead of points earning process? If we continue a points earning process, what changes do we need to make to our current grade sheets? Please send names to Patricia by Friday September 18th.

C. NCATE visit logistics, overview, meetings

There will be an overview session on September 18 in KL 102 from 10-11:30 a.m. to give highlights, team concerns, responses, and logistics for the upcoming visit. The actual overview will take 45 minutes but time has been left for questions and discussion.

There are two important meetings involving PEC (Monday, September 28 at 4:00 p.m.) and Program Coordinators (September 28 at 1:00 p.m.). Both meetings will be held in the UC Cardinal Room.

General Visit Details: Sunday will involve gallery type sharing session; Monday will include school visits and continuous meetings; and on Tuesday the 6-7 member Board of Examiners (BOE) team will finalize their report and conduct an exit conference.

D. Teacher Education System Review Task Force

Kim reported that the group was formed to review our assessment systems that includes the outdated Teacher Education Assessment Management System (TEAMS) database. IT has looked at the database and other systems, including TaskStream, that do what we need to do and connect to Banner. The goal is to make a decision on a new system by January in order to think about an adoption process that can start in the fall 2016.

VI. Information

A. Admissions – Rachel Wike

Rachel explained that admission information will now be shared in semester format rather than the previous meeting to meeting date admissions in order to give programs more useful data. Individual program tabs on the chart provide a list of admitted students.

Additionally, recognizing a need to collect information from our graduate students, similar to undergraduates, i.e. background checks, dispositions, etc., she is moving forward with a process proposal for Graduate Certification (Social Sciences, Secondary Science, English and Art) and Undergraduate Certification (Birth-Kindergarten). New teacher certification (CRT) students will continue to automatically be given an attribute in Banner upon admission allowing them to register for first semester. However, new CRT students will have a registration hold for future registration placed on their student account. The hold will be removed by Rachel as soon as the student's application to Teacher Education is complete. If anyone had questions or concerns they should contact her.

- B. Curriculum - none
- C. Appeals – none
- D. Policy and Procedures - none

E. Field Experiences – Chená Flood

Chená announced recent staff changes in the Office of Field Experiences (OFE). Sarah Reams left the university and Amanda Chapman took over responsibilities previously held by Sarah. Maya Bennett has been hired to work with early field experiences, block placements, teach, and assume responsibilities previously held by Amanda. If you have a chance, please stop by to introduce yourself to Maya.

OFE is developing partnerships with Cherokee Central Elementary School for a block experience with field experience and class; and with Fairview for a Middle Grades pre-block experience. The pre-block at Fairview would be in the fall semester with block in the spring semester.

Additionally, OFE is working on MOU's with Charters for possible early field experiences.

F. Assessment – Renee Corbin

Renee reported on recent Diversity Inventory Results. Overall results show a positive difference in attitudes between pre and post inventories. She is reviewing the 25 question inventory by program and individual question to see where programs make the biggest impact. Once the analysis is complete, she will update the PEC. CAEP requires a lot more data and she will be looking at what will need to be collected for future accreditation purposes. She also welcomed the Council student members and reiterated that their comments are always appreciated.

G. Technology – none

H. edTPA – Lee Nickles

In Lee's absence, Kim provided the following: (1) Lee is exploring how candidates can store P-12 edTPA student permissions in TaskStream; (2) there is an edTPA Local Evaluation Scorer Training on September 11th – Contact Myra Watson if interested; and (3) updates on numbers of teacher candidates completing edTPA in spring 2015 are available. Kim will email the data to the Council.

VII. New Business

A. APRC Representative

Alberto Centeno Pulido volunteered to be our representative to the Academic Policy and Review Committee.

B. PEC and CEAP Representative to UCC

Lori Caudle is already on the University Curriculum Committee and is willing to also represent the PEC on this committee.

C. ART – Praxis II score for EE2

The Art Education program wants to use the licensure exam to replace the current EE2 assignment. The state process still needs to be finalized. Kim said there are a lot of blueprints to be done and they will be sent in by spring 2016 for review.

The meeting was adjourned at 5:00 p.m.

Respectfully submitted,

Barbara Schade

PEC Secretary