Members Present: Allen, Boatright, Bricker, Carpenter, Caudle, Corbin, Engel, Flood, Jaqua, Jorissen, Kinner, Kloeppe, Lasher, Nickles, Petrone, Rundle, Scales, B. Schade, M. Schade, Schallock, Schwab, Strahan, Unruh, Wike, Winter

I. Dean Dale Carpenter

Dale was away and unable to attend the meeting.

II. Approval of Minutes

The March 3, 2015 meeting minutes were approved.

III. Update from P-12 Partners

For Councils information, Ann Allen announced that the funding for Drivers Education might be cut and the extra costs will be passed onto the student.

Kathleen Jorissen reported that the State Board of Education recently approved WCU to recommend Advanced/Specialist level superintendent license. EDD license candidates will receive the S level license after completing two years of coursework and the assessments. Then after they complete the disquisition and any other requirements for the EDD degree, they will qualify for D level license recommendation.

David Strahan reminded everyone that the Teacher to Teacher Professional Development event will be held October 30 at Cherokee Central School. Also, on May 1 the Partnership Grants will have a gallery walk type of setup of all kinds of projects. The event will be held in Killian 102 beginning at 9:00 a.m. All are invited to attend.

IV. Chair’s Report

A. LEAP – New Director

Kim announced that Cyndi Calhoun is the new director for the Language Enhancement Afterschool Program. The $280,000 to $300,000 grant from the Department of Public Instruction is specifically for afterschool programs and is awarded for two years with the possibility of a third year. The program is currently held Mondays and Wednesdays at the Cullowhee Methodist Church. Cyndi is very enthusiastic about the program. Eleanor Petrone and others say the Cyndi has great vision for the future.

B. Prep for Professional Exams

Kim recently contacted Program Coordinators for resources by content area so a single web page of preparation tips could be developed for our students. She shared what she had so far and requested that additional suggestions be sent to her.

C. Action Plan Procedure

Kim recently emailed Action Plan Documentation Procedures and template update that provides clarification of who originates the action plan and necessary signatures.

D. Alternative Licensure Programs

Kim reported that with declining enrollment and resources, existing licensure-only programs will be phased out and prospective students will be directed to the MAT or second-degree programs as an option for licensure. Candidates enrolled in the MAT Art, Biology, English, Social Sciences, and Special Education programs will still have the option of applying for initial license after completion of the first phase of the master’s program. Second undergraduate degree programs include Elementary, Middle Grades, Math, Music, Health and Physical Education and Spanish Education.
V. Information

A. Admissions – none

B. Curriculum

Lee asked for objections to passing the following curriculum items and all passed.

- **Art, BFA with Art Education Emphasis** – various course mix/concentration changes to clarify requirements for students; adding BFA portfolio requirement;

- **Birth-Kindergarten, B.S.** - replace SPED 339 with BKSE 350; change the number of hours for Intern I and II; the number of hours will not exceed full load of 15 hours;

- **EDRS 610 Quantitative Research Methods in Education** – delete course;

- **Education – Comprehensive Education (MAED)** – drop GRE score requirement for certain concentrations and a written essay with rubric shared with authors will replace GRE;

- **Education – Comprehensive Education (MAT)** – drop GRE score requirement for certain concentration and a written essay with rubric shared with authors will replace GRE; also course mix change for SPED concentration;

- **English BSED** – creation of second methods course to give students the option to choose between ENGL 413 Methods for Content Teachers or ENGL 416 Teaching English as a Second Language to satisfy course requirements;

- **EDRS 609 and EDRS 612** – streamlining curriculum by deleting courses that will no longer be offered;

- **Health and Physical Education** – various changes to prereq-coreq requirements: HPE 225 add BIOL 291 to prereq option; HPE 253 drop HPE 256 prereq and add course limitation HPE majors only; HPE 346 remove HPE 345 coreq; and HPE 360 add course limitation TE majors only;

- **PSY 653** Research as Professional School Practice – new course; and

- **Specialist in School Psychology (SSP)** – course mix program changes.

C. Appeals – none

D. Policy and Procedures - none

E. Field Experiences

Chená is still sending out placement requests for the fall. Some students are asking when they will be notified of their field placements and she explained emails are only sent to students if there is a problem.

F. Assessment

Renee reported that the NCATE off-site accreditation visit will occur on May 26-June 6, 2015 and a report of findings will be sent to the college approximately two weeks after the conclusion of the off-site visit. The college will respond to any questions with an addendum during the summer.

Renee presented the results of the Principal’s evaluation of WCU beginning teachers for the fall semester for the past four years. She reported that means for the questions for fall 2014 were within the mean ranges of previous years. The majority of principals reported that our initial and advanced beginning teacher candidates were above average when compared overall with other North Carolina institution graduates. She reported that principals overall were positive in their comments about our candidates; however, principals did indicate more candidate preparation is needed for classroom management and diversity of pupil populations. A member requested a copy of the survey results and comments. Renee forwarded a copy to PEC members.

G. Technology – none

H. edTPA - none
VI. Old Business
   A. IGP Proposal – moved to next meeting

VII. New Business
   A. Continuation in Teacher Education Proposal

Dave explained that because of ambiguity and potential for confusion in the current Continuation in the Teacher Education policy, the program coordinators from the School of Teaching and Learning are proposing the addition of an appeals process and the following conditions: (1) Failure in two courses in the teaching major and/or Professional Education Sequence and (2) Failure in the same course in teaching major or Professional Education Sequence twice.

Council members from Arts & Sciences and Fine and Performing Arts expressed concerns about including major courses. Dave asked for the item to be tabled until another meeting in order to give the secondary areas time to look at their courses. Kim will set a Secondary Education Perspective meeting for Monday, April 27 at 1:00 p.m. (location TBA) to discuss how the policy language will impact secondary education majors.

   B. NC New Teacher Support Consortium

Kim introduced Pam Buskey who is the new regional director. Pam shared there are two instructional coaches for WNC schools and they are going into schools to support second and third year teachers. More extensive resources are also available.

The meeting was adjourned at 5:05 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary