Members Present: Allen, Boatright, Bricker, Carpenter, Caudle, Corbin, Engel, Flood, Jaqua, Jorissen, Kinner, Kloeppe, Lasher, Nickles, Petrone, Rundle, Scales, B. Schade, M. Schade, Schallock, Schwab, Strahan, Unruh, Wike, Winter

I. Dean Dale Carpenter

Dale shared that a new NC Teacher Support Program, funded by General Administration, is moving to western North Carolina. Dr. Pam Buskey will be the regional director.

Both Dale, Kim and Chená have been fielding concerns from school system administrators and cooperating teachers about the recent honorarium paid by student teaching/internship fees. Cooperating teachers don’t agree with the fee and want to refuse the honorarium. The fee is in place whether or not the honorarium is refused.

Dale explained the recent UNC Teacher Preparation Program Analyses. The data sample was for study years 2008-09 through 2012-13 for teachers with less than 5 years of experience and grouped by the institutions where they graduated. The program effectiveness data looked at how students are doing in select elementary, middle grade and high school subject areas and how WCU compared within the UNC system.

Recommendations from the UNC Board of Governors Subcommittee on Teacher and School Leader Quality handout was also distributed.

II. Approval of Minutes

The December 2, 2014 meeting minutes were approved.

III. Update from P-12 Partners

David announced that there will be another Multi-District Professional Development Day on October 30, 2015 at Cherokee School. Additionally, the School Relations Advisory Committee work is going well with work teams on technology, grant proposals, and professional development.

IV. Chair’s Report - none

A. CAEP/NCATE Update

Kim reminded everyone of the upcoming accreditation visit September 27 through 29. CEAP is also hosting overview sessions on Thursday, March 5 from 8:30-9:15 am and Friday, March 20 from 10-11 am, both in KL 102.

B. Licensure Exam(s) as EE2

This spring semester, English, Birth-Kindergarten, Elementary, Middle Grades and Inclusive education programs are using required licensure exams as the EE2. They are still using the previously assigned project as part of course requirements but candidates seeking licensure will need to complete the EE2 requirement with a passing licensure exam score(s). Kim encourages programs to have conversations to consider doing the same. Contact Kim to if you have questions.

C. Information

A. Admissions

Any questions or comments about the admission reports should be sent to Rachel.
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B. Curriculum

Lee asked for discussion and motion to approve the curriculum proposal to add Counseling 500 Comprehensive Exam, a zero credit hour course, to be used to document completion of required comps on the degree audit and transcript. Motion and second to approve. Motion passed.

Kathy explained changes to three math courses are designed to increase connections between math content courses and those intended for teacher education candidates and to allow for earlier interaction with their math majors. The curriculum proposals are to remove prerequisites for Math 322, reduce the credit hours for Math 300, and list EDSE 485 or EDSE 490 as co-requisites to Math 491 to allow for Student Teaching/Internship II. Motion and second to approve all 3 math proposals. Motion passed.

C. Appeals – none

D. Policies and Procedures

1. Early Release from Student Teaching Subcommittee

Chená and Kathy explained their subcommittee reworked wording of the policy to read “Early Release from internship/student teaching will only be considered for fulltime teaching employment in the student’s area of licensure, will only be granted on a case-by-case basis, and typically will not be granted before two weeks from the end of the semester of the internship/student teaching experience.” The student will need to maintain contact with their university supervisor, continue seminar attendance, and complete all graduation and licensure requirements. Motion and second to approve. Motion carried; 2 abstentions.

E. Assessment – moved to next meeting
F. Technology – none
G. edTPA – moved to next meeting

D. Old Business

A. IGP Proposal – moved to next meeting

E. New Business

A. OPT Ceremony

The Outstanding Prospective Teacher Ceremony will be held May 8th with heavy hor d’oeuvres and music provided by the Jazz Ensemble from Smoky Mountain. H.S. This year all nominees will be invited and announcement of recipients will be during the ceremony. Also new for the ceremony will be nomination and recognition of cooperating teachers and supervisors.

Chená explained the proposed Outstanding Prospective Teacher Recognition Rubric as a way to provide consistency in scoring nominations. Motion and second to approve the proposed rubric pending the following changes: addition of generalized statement of standards and deletion of “learning styles” from the candidate demonstrates initiative and creativity standard. Motion carried.

Chená also announced that in conjunction with Education Recruitment Day on March 17 from 10-12 in the UC Grandroom, the Office of Field Experience will be holding a Professional Development Day for Student Teachers/Interns from 9-5 in various rooms in the University Center.

B. Continuation in Teacher Education Proposal – moved to next meeting
C. NC New Teacher Support Program (Pam Buskey) moved to next meeting

The meeting was adjourned at 5:10 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary