WCU CEAP Assessment Committee Meeting

Monday, March 03, 2014

Members Present: Renee Corbin, Terry Rose, Lee Nickles, Sarah Meltzer, David Scales, Michael Shallock, and Lydia Cook as recorder

Not Attending: Kim Winter, Marie-Line Germain, Lauren Miller

Guest: Kathleen Jorissen

The CEAP Assessment Committee was convened by Renee Corbin at 4:03 PM on March 3, 2014.

A motion was made and seconded to approve the meeting minutes for November. The committee approved the minutes.

Educational Leadership Program

Kathleen, director of the Educational Leadership Program, provided two handouts to the committee and spoke about the EdD program program blueprints and new assessments that were submitted to DPI for approval.

There was an interdisciplinary group called to help redesign the new Educational Leadership Program. The program has eliminated comprehensive exams and have implemented benchmark assessments administered periodically throughout the program. The Disquisition (not a dissertation) is a real problem/situation the students are working on solving throughout the entire program. The delivery structures have also been changed to be easier for students to participate which has increased interest and enrollment from all over the state. The program requires the successful completion of the course, disquisition, and 7 electronic evidences. Superintendent evidences: School District Improvement Plan, Instructional Leadership Plan, School District Culture Plan, Human Resource Leadership Project, Collaborative Managerial Leadership Assessment, Community Analysis Project, and Policy Leadership Portfolio. The electronic evidences have not been mapped for NCATE but will be in the future, after the data from the assessments has been reviewed. The evidences are graded by a rubric (pass or fail) and assessment narrative grading is utilized instead of numerical system. Students are evaluated and have the opportunity to make improvements on evidences and resubmit. Electronic evidences are housed within Blackboard. Student dispositions are completed during the interview for the program and within the benchmark assessments throughout the program. The question was raised “How does WCU leadership preparation program compare to other university programs?” Kathleen’s responded that there is nothing out there (yet) to examine the true outcomes of the different leadership programs in action.

Elementary / Middle Grades Program

Terry Rose spoke about the Elementary and Middle Grades program changes and reviewed the curriculum handout provided by Kim Winter.

The program will rework the undergraduate disposition to apply within the MAED programs. Projected assessments that would include dispositions, may be include within the application process and mid-way through the program, however the mid-point is difficult to identify because student do not take classes
in a sequence. There may be a possibility to identify students whenever they've completed a certain number of hours and then have them complete a mid-way assessment. Graduate students are advised by the graduate program coordinator. Another idea, would be to have the students set professional and personal goals and then assess the students based on the achievement of the goals.

**Minutes Approval**

Renee asked for a motion to approve the November meeting minutes. A motion was made and seconded. The minutes were unanimously approved.

During the next meeting on the 17th, Lisa Bloom will be attending to discuss the Special Education program blueprint curriculum changes. The meeting was adjourned at 5:01PM.