

February 9, 2016

WCU CEAP Assessment Committee Meeting

Present: Renee Corbin, Lee Nickles, Sarah Meltzer, Benjamin Francis-Fallon, Rachel Wike

The meeting was called to order at 4:04 PM.

A motion was made and seconded to approve the 2015 September and November meeting minutes.

Feedback on NC Legislative Mandate of 2.70 teacher education Admission GPA

Renee reported that she brought forward the recommendation from the Assessment Committee to raise the cumulative GPA to 2.75 to the Professional Education Council during the February meeting. The Council voted to increase all teacher education candidate admission GPA beginning Fall 2016. The committee also discussed the mandated 16 week internship and how the internship I experience would affect MAT and Licensure only graduate candidates. Sarah recommended that EDCI 617 or other education course be changed to include an internship experience to help secondary graduate programs. The key is that the student should take the course later on, not early in the program which can be problematic because students do not take courses sequentially. Rachel reported that some of the licensure programs prefer to take the licensure courses first in order to get their license first, then work on the MAT degree. Sarah indicated that we need more clarification from the State Board before we can make a definitive recommendation.

State Program Approval Process Committee

Renee discussed this committee's purpose for state program approval in conjunction with CAEP accreditation. CAEP will accept the UNC dashboard, edTPA, and blueprints as indication of state program approval. Hopefully, the committee will finish its work during the next year.

EE2 Change in Elementary Education and Implications

Renee reported that Elementary Education may change their EE2 which is currently PRAXIS II to a research project. Not passing the PRAXIS II can potentially hold up graduation and penalize the student. English and Special Education also use PRAXIS II as EE2. Other campuses are grappling with this dilemma. Benjamin would like to see if the test reflects the Social Sciences curriculum before making a decision about using the PRAXIS II as EE2.

Assessment Day

Renee reported that the Assessment Day evaluation would conclude by Friday. Preliminary results show that faculty liked the presentation by Michael Mayer.

TK20 Cost Transition Discussion

Lee reported that with TaskStream we renew year by year based on the number of students we have. TK20 charges student directly for seven years and does not provide bulk accounts at a discount. Currently, we charge students course fees to pay for TaskStream. Sarah discussed the problems associated with students who would pay in EDCI 201 and then decide not to become a teacher. Lee discussed the possibility of having students pay the fee out-of-pocket and reduce the course fee to pay

for background checks. The committee discussed possibilities about how to address this issue for the benefit of students during the transition.

Principal Survey for the Evaluation of Beginning Initial and Advanced Teachers

Renee presented the Principal survey results for Fall 2015. Overall the data was positive. The averages for rating advanced licensure candidates were higher this year than in past years; however, Renee noted that the sample size was smaller. Lee noted that the averages could be higher because only the best candidates are left in programs since there are fewer incentives to become a teacher. There were very few comments from principals but classroom management and exceptional children were mentioned as areas that could use improvement.

The meeting was adjourned at 5:03 PM.