PROFESSIONAL EDUCATION COUNCIL
MINUTES
November 4, 2013
Cardinal Room, UC

Members Present: A. Allen, T. Allen, Bauer, Bloom, Boatright, Caudle, Corbin, Decatur, Faughn, Ferguson, Foerst, Fouts, Hilty, Jorissen, Kloeppe, Lasher, LeQuire, Nickles, Ogletree, Petrone, Ruebel, Scales, Schade, Schallock, Tapley, Unruh, West

Guest: Dan Grube

I. Dean Dale Carpenter

Dale was at another meeting and not present.

II. Approval of Minutes

The October 3, 2013 meeting minutes were approved.

III. Update from P-12 Partners/School Relations Update

Deb Foerst shared that they are training with middle grades and high school teachers on Response to Intervention (RtI) and Kim Corzine, Director of Teaching Fellows brought the Teach of the Year, Ms. Karyn Dickerson (Grimsley High School) to school.

David Strahan was unable to attend the meeting so Kim announced that they had a dinner last week and feedback from the meeting will be brought to the PEC next meeting.

IV. Chair’s Report - none

V. Information

A. Admissions – none

B. Curriculum – none

C. Appeals - none

D. Policies and Procedures – none

E. Field Experience – Mary Beth Decatur

Mary Beth is in the process of arranging spring placements. If anyone knows of teachers who want to participate, please let her office know.

F. Assessment – Renee Corbin

Renee reported that the annual Principal Survey was currently being administered and would finish this week. She is also working on an Advising survey for both undergraduate and graduate students that would be administered every fall to majors enrolled in all programs within the college. The advising component is part of the college effectiveness of operations in standard six of NCATE and also in SACS accreditation.

Renee presented data on the Professional Beliefs about Diversity Inventory from 2012-2013 teacher candidate completers as they were admitted into the program and again as they finished their student teaching semester. Overall, there is a positive statistical significance between the pre and post inventory results as a result of the teacher candidates’ experiences at WCU and in the field. Although there were some differences in programs from the previous year, Lisa Bloom pointed out that the numbers for each of the programs was small which could result in no statistical significance in programs but overall could show significance because of the larger sample size.

G. Technology – none
H. edTPA – Lee Nickles

A day long training session was recently held on how to score portfolios. It was a very useful exercise and things are moving forward.

VI. Old Business

A. New Grad Core – Lisa Bloom

Dan Grube and Lisa Bloom explained that when the MAT and MAED programs went through re-visioning, each program had a creative way to address the core courses. However, we now need to get back to a common core that will create efficiencies in enrollment, staffing/course offering, common assignments for program assessment, greater consistencies in portfolio submissions, and allow flexibility for students. A new required course is EDCI 609 Assessment of Instruction. The number of hours in the degree and core won’t change and the courses are offered on-line. Any name and course number changes will come through the curriculum process.

VII. New Business

A. WRESA Curriculum Council Updates – Ann Allen

WRESA (Western Region Education Service Alliance) is the umbrella organization that meets the needs of the western region. It provides collaborative planning sessions, leadership conferences, professional development, and offers shared services for students. The curriculum council is composed of district curriculum representatives. Recent discussions included Home Base, a statewide instructional improvement and student information system for teachers, students, parents and administrators and NCDPI’s transition from NC Wise to the Pearson/PowerSchool web-based student information system.

B. Correspondence related to legislation phasing out teacher salary supplements – Kim Ruebel

Given recent legislation regarding master’s pay, Kim referred to copies of emails that were sent to graduate students, program coordinators, college deans, and faculty for information and with the request they post on Blackboard, virtual school, and announce to their classes.

The Graduate School, CEAP, and NCDPI are working together to ensure all graduate students who anticipate graduating with the master’s degree in May 2014 will receive the master’s level pay. Required documentation must be received in Licensure Section on or before May 7th, NCDPI will process and notify employing local education agencies (LEAs) or charter schools by May 21, 2013 so teachers can receive salary differential in their final pay check for 2013-2014 payroll.

Kim also shared data compiled by Dale Carpenter that shows master’s degrees do make a difference in teacher effectiveness and higher achievement of students.

VIII. Other

The meeting was adjourned at 4:50 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary