Members Present: A. Allen, Bloom, Boatright, Bricker, Catley, Caudle, Corbin, Decatur, Engel, Ensley, Hilty, Jorissen, Kloeppe, Norris, Otey, Petrone, Roberts, Schade, Unruh, West, Winter

Guest: Sarah Meltzer

Kim welcomed everyone and announced that Dale Carpenter has been appointed the Dean of the College of Education and Allied Professions.

I. Dean Dale Carpenter

Dale was at another meeting and not present.

II. Approval of Minutes

The March 4, 2014 meeting minutes were approved.

III. Update from P-12 Partners/School Relations Update

Rebecca Ensley said that schools are busy rapping up the year as they deal with all the days lost because of the weather. In the future, she would like WCU to explore how teacher preparation programs are prepared to address crisis management training. Kim said that would be something PEC could discuss next session.

IV. Chair’s Report

A. Recruitment

Kim shared that programs are developing marketing plans that include materials/brochures/fact sheets, etc. to entice people to enter the field and stay to follow through with licensure. There is currently funding for recruiting materials to be used at open houses, state conferences, etc. and if programs want paper and/or digital materials they should contact her. It does take time to work with WCU Creative Services so get requests to her as soon as possible.

B. CAEP/NCATE Conference

Kim and Renee attended the recent conference. We know what we’re doing and how to make it happen. The institutional report is due next January. Our accreditation visit is set for September 27-29, 2015. Sunday will be a poster session, Monday all school visits, and the team report writing will be done while they are here.

V. Information

A. Admissions – Rachel Wike

Rachel was not in attendance but if you have questions on her hand-outs please contact her.

B. Curriculum – none
C. Appeals - none
D. Policies and Procedures – none
E. Field Experience – none

F. Assessment – Renee Corbin

Renee shared information about the reporting season with three large reports: PEDS, Title II, IHE and now a new CAEP annual report with NCATE transitioning to CAEP.
The PEDS report has been expanded to help research and teacher education. New items include: information about faculty (adjunct faculty in addition to FT/PT); faculty who do not teach during the fall semester; supervisors (tenured vs non tenure); online degrees and certification programs including enrollment figures; on-line classes (blended/hybrid); professional development offered in public schools and for our faculty; number of students counseled out of program; and number of candidates that withdrew at own initiative.

The new annual CAEP reporting measures include impact of P-12 learning and development, results of completer surveys, graduate rates, ability of completers to meet licensing and other state requirements, and surveys of P-12 students of teacher candidates. Optional reporting measures include indicators of teaching effectiveness, results of employer surveys and including retention and employment milestones, ability of completers to be hired in education positions for which they have prepared and student loan default rates and other consumer information.

Renee doesn’t have access to state level data but will compile as much data as she can.

G. Technology – none
H. edTPA - none

I. PES Course Update – Patricia Bricker

Patricia announced that undergraduate program coordinators and course instructors have worked together to have consistency in PES courses (EDCI 201, PSY 323 and SPED 339) across different sections. They have updated most syllabi for accreditation purposes, keeping in mind teaching styles, academic freedom, and the lots of really good work happening.

EDCI 201 will have a new common assignment: “How you’ve grown as a teacher” and adding three new components: leadership, philosophy of education and diversity. The Birth through Kindergarten program will keep their current assignment.

The undergraduate program coordinators and course instructors meetings were so successful that they plan to meet each semester to discuss priorities and relevant issues.

Kim thanked Patricia for the update of this pilot program and said that the PEC will officially take a vote on the change at its first fall meeting.

VI. Old Business

A. Diversity Log – Lisa Bloom

Lisa reviewed the Diversity Portfolio/eBriefcase three tiers that measure the impact and growth in the area of diversity for our teacher education students: Tier I Exploring the Iceberg of Diversity, Tier II Melting the Iceberg of Diversity, and Earning an optional Diversity Certificate. The Diversity Certification reflections posted on TaskStream under diversity competencies will be monitored by the Diversity Committee.

Council members suggested the following changes: under Tier I topics add White Privilege, change Students with limited English proficiency to Students with emergent bilingual proficiency and Sexuality and its impact on students’ school experiences to Sexual orientation or preference and its impact on students’ school experience; under Earning a Diversity Certificate change tutor students to interaction with students.

Motion and second to approve with noted changes. Motion passed.

VII. Other

The meeting was adjourned at 4:55 p.m.

Respectfully submitted,

Barbara Schade
PEC Secretary