Brief Curriculum Vitae

C. **Dale** Carpenter

Interim Dean, College of Education and Allied Professions

Western Carolina University

204 B Killian

Western Carolina University

Cullowhee, NC 28723

[carpenter@wcu.edu](mailto:carpenter@wcu.edu)

828-227-7311

# Relevant Work Experience

2012 – Present Western Carolina University

Interim Dean, College of Education and Allied Professions

1979-Present Western Carolina University

Asst, Assoc, and Professor of Special Education

1998-2008 Western Carolina University

Associate Dean and Director of Teacher Education,

College of Education and Allied Professions

1976-1977 Lee County Youth Development Center (Alabama)

Teacher/Director, Educational Program for Children in Need of Supervision

1974-1976 Dougherty County, Georgia, School System

Elementary School Resource Teacher, Behavior Disorders/Learning Disabilities

**Education**

EdD: Auburn University, Auburn, Alabama 1979

Special Education, Learning Disabilities

MEd: Valdosta State College, Valdosta, Georgia, 1976

Special Education, Behavior Disorders

BSEd: Albany State College, Albany, Georgia, 1974

Elementary Education

**Selected Publications**

Books

Schulz, J. B., & Carpenter, C.D. (1995). *Mainstreaming exceptional students: A guide for classroom teachers*, 4th ed. Boston: Allyn and Bacon.

### Chapter

Miller, L. J., Carpenter, D., Rakes, T.A., & Choate, J. S. (2004). Handwriting and spelling as tools for written communication. In J. S. Choate (Ed.), *Successful inclusive teaching: Proven ways to detect and correct special needs*, (4th ed.), (pp. 214-247). Boston: Allyn and Bacon.

Articles

Ogletree, B. T., Howell, A., & Carpenter, D. (2005). A procedure for socially valid goal setting. *Intervention in School and Clinic, 41(2)*, 76-81.

Carpenter, D., Bloom, L. A., & Boat, M. B. (1999). Socially valid outcomes for special education practices. *Intervention in School and Clinic, 34(3),* 143-149.

Carpenter, D., Ray, M., & Bloom, L. (1995). Portfolio assessment: Opportunities and challenges. *Intervention in School and Clinic, 31*(1), 34-41.

Bacon, E. H., & Carpenter, D. (1989). Learning disabled and nondisabled college students' use of structure in recall of stories and text. *Learning Disability Quarterly, 12,* 108-118.

Carpenter, D., & Grantham, L. B. (1985). A statewide investigation of grading practices and opinions regarding mainstreamed handicapped pupils. *Diagnostique, 11*, 31-39.

Carpenter, D. (1985). Grading handicapped pupils: Review and position statement. *Remedial and Special Education, 6*(4), 54-59.

Carpenter, D. (1983). Spelling assessment: Practice and promise. *Diagnostique*, *8*, 107-117.

Carpenter, D. (1983). Spelling error profiles of able and disabled readers. *Journal of Learning Disabilities, 16*, 102-104.

Carpenter, D., Grantham, L. B., & Hardister, M. P. (1983). Grading mainstreamed handicapped pupils: What are the issues? *Journal of Special Education, 17*, 183-188.

Carpenter, D. (1982). Error analysis: Procedures and guidelines. *Diagnostique, 7*, 221-228.

Carpenter, D., & Miller, L. J. (1982). The spelling of reading disabled LD students and able readers. *Learning Disability Quarterly, 5*, 65-70.

Carpenter, D., & Carpenter, S. (1980). The reliability and validity of the Criterion Test of Basic Skills. *Diagnostique, 6*, 16-23.

Graham, S., Hudson, F., Burdg, N. B., & Carpenter, D. (1980). Educational personnel's perceptions of mainstreaming and resource room effectiveness. *Psychology in the Schools, 17*, 128-134.

Miller, L. J., Burdg, N. B., & Carpenter, D. (1980). Application of recategorized WISC-R scores for adjudicated adolescents. *Perceptual and Motor Skills, 51*, 187-191.

Noland, R. G., & Carpenter, D. (1980). Public Law 94-142: A mandate for cooperative efforts between reading teachers and learning disabilities teachers. *Epistle, 6*, 20-26.

Graham, S., & Carpenter, D. (1979). A project to provide regular educators with special education training. *The Professional Educator, 2*, 8-11.

Carpenter, D., & Graham, S. (1979). The reading teacher, learning disabilities teacher and Public Law 94-142. *Alabama Reader, 2*, 8-11.

Carpenter, D., & Carpenter, S. (1978). The concurrent validity of the Larsen-Hammill Test of Written Spelling in relation to the California Achievement Test. *Educational and Psychological Measurement, 38*, 1201-1205.

Reviews

Over 15 reviews of assessment instruments in Mental Measurements Yearbook

**Presentations**

Over 40 international, national and state presentations.

**Awards**

Paul A. Reid Distinguished Service Award 2010 - Two awards are given each year at Western Carolina University.  One award is for distinguished service by a faculty member; the other is for distinguished service by a member of the administrative staff.  The faculty and the staff recipients of the award each receive $1,000 and a plaque commemorating his or her selection.

Indirect Service Award - North Carolina Council for Children with Behavior Disorders award presented to one person for outstanding contribution who is not directly serving children.

Legislative Teaching Award – Western Carolina University College of Education and Allied Professions award to faculty for outstanding teaching.

# Recent Teaching – Last Five Years

SPED 310 Assessment of Exceptional Children

SPED 339 Designing Classrooms as Responsive Learning Communities

SPED 490 Internship in Special Education

\*SPED 631 Assessment of Exceptional Learners in the General Curriculum

\*SPED 687 Practicum in Special Education

\*SPED 682 Research in Special Education

\*online

International Teaching

Taught university courses in Colombia and Jamaica