

Western Carolina University
 Bachelor of Science/Birth-Kindergarten/Early Childhood Concentration – On line Program

Name _____

Student ID Number _____

Advisor: _____

Contact Information: _____@catamount.wcu.edu

It is the student's responsibility to assure that all requirements are met.

Course:	Term	Grade
<u>Core Courses:</u>		
BK 250 – Introduction to Birth-Kindergarten (3) L	_____	_____
BK 260 – Foundations of Child Study (3)	_____	_____
BK 315 – Literacy (3) P	_____	_____
BK 361 – Environments for Young Children (3) P	_____	_____
BK 363 – Child Development (3) L (EDU 144&145 or PSY 244&245)	_____	_____
BK 462 – Adult-Child Interaction (3) L (EDU 146)	_____	_____
BK 463 – Computer Applications for Early Childhood Professionals (3) P	_____	_____
BK 470 – Early Childhood Curriculum (3) L (EDU 259)	_____	_____
SPED 240 – The Exceptional Child (3) (EDU 221)	_____	_____
SPED 345 – Adaptations and Modifications for Young Children with Disabilities (3) L P	_____	_____
SPED 415 – Promoting Social-Emotional Competence (3) P	_____	_____
<u>Early Childhood Concentration:</u>		
BK 366 – Infant Development and Curriculum (3) L (EDU 234)	_____	_____
BK 414 – Agency/Child Care Management (3) P	_____	_____
SPED 314 – Infant and Early Childhood Assessment (3) P	_____	_____
SPED 411 – Collaborative Planning (3) P	_____	_____
<u>Internship Courses:</u>		
BK 457 (9) – Action Research I	_____	_____
BK 458 (9) –Action Research II	_____	_____
<u>Elective Courses - 15 hours:</u>		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

L = with Lab
 P = Prerequisite 2.75 GPA

Other Requirements:

- Birth-Kindergarten Majors must earn a C or above in all BK and SPED courses required in the major.
- Birth-Kindergarten Majors must maintain an overall Grade Point Average of 2.75 or better in order to enroll in BK 315, BK361, BK 414, BK 463, SPED 314, SPED 345, SPED 411, and SPED 415, BK 457, and BK 458.
- The requirements for **continuing in the program** are 1) a GPA of at least 2.75 on hours attempted; 2) behavior which adheres to the code of ethics of the profession and the North Carolina BK Standards; and 3) satisfactory participation in the required professional field experiences, which are prerequisite to internship.

Note: Many BK and SPED courses have some level of field experience that requires additional time beyond class meetings and assignments. Consider time for field experiences when planning your schedule.