STUDENT DISABILITY SERVICES RECAP

- Wesley Satterwhite, Director of Disability Services
  - “Supporting Students with Disabilities” Power Point (attached to email)
    - Discussed the following:
      - Mission & Goals of Student Disability Services
      - Who they serve
      - Statistics on students registered with their office
      - Items to keep in mind regarding students with disabilities
      - What they do
      - Accommodations
      - Future of Student Disability Services
      - What’s happening in their office
      - Name Change
  - Wesley posed two questions to the group for further discussion:
    - Beginning with the name change, how can we better position our office in keeping with our mission, goals, and trends/developments in the field? What do you think of name changes for our office? Suggestions beyond the name change?
    - How can our office better serve our constituents (students, faculty, staff, administration, guests, etc.)?

- QUESTION 1 (Name Change):
  - Office of Campus Accessibility & Resources
  - Name needs to apply to the services offered by the office (name should capture what the office does)
  - Feedback from students – what do they think about the name change?
  - “Accessibility” and/or “Commons” should be part of the new name
  - “Individual Education Plan” which comes from K-12 – maybe including that somehow in the name
  - “Services” or “Resources” in the name

- QUESTION 2 (serving constituents):
  - Access to faculty – maybe plug into New Faculty Orientation
  - Reach out to Departmental Administrative Assistants in an effort to help understand and make referrals
  - Awareness & Communication – collaboration with departments
  - Communication
    - Make sure that faculty/staff know who/where to talk to
    - Meet with departments/DH so they are aware of the services
- Create partnerships
  - Focus Groups/Advisory Board?
  - Faculty Advocate Program

If you have any questions or comments, please feel free to contact Wesley Satterwhite wsatterwhite@email.wcu.edu or x.2716.