CAMPUS & CURRICULUM INTERNATIONALIZATION RECAP

- Introductions around the room.

- Ling LeBeau, Director of International Programs and Services (IPS)
  - “Campus and Curriculum Internationalization” Power Point
    - IPS Mission statement
    - Org chart
      - Current vacancy (1 in study abroad)
    - Five Areas
      - Study Abroad (200 students sent abroad/year)
      - Faculty & Staff Services (20 courses/year)
      - International Student & Scholar Services (200 students/year)
      - IEP (30 students/semester)
      - International Partnerships (30 partnerships)
    - Objectives:
      - Increase study abroad
      - Increase services for international students
      - Develop professional development to prepare faculty and staff for international work
      - Make global learning a learning outcome across disciplines
      - Improve service quality
  - Ling LeBeau posed two questions to the group for further discussion:
    - With existing resources, how can IPS provide the best services to your program?
    - In what ways can IPS can increase the number of Study Abroad international students?

- Group 1:
  - IPS Reputation
    - Cultural shift forward in an outreach campaign
    - Clarify Process for planning faculty led trips
    - Clarify roles
    - Registrar connection

- Group 2:
Ongoing discussions/structured conversations with faculty and staff about what IPS does and how they help students.

- Ongoing workshops for international students on how to cope with our academic processes
- Include a needs survey as part of the strategic planning
- Faculty and Staff need a resource (help desk?) for visa questions about visiting scholars, international students who are student workers, etc.
- Can international staff be used somehow?
- Perhaps some career-based international services?
- Use College liaisons who have experience with IPS services/experiences
- Festivals for specific countries (i.e. Jamaican festival)
- Integrating international students into WCU learning communities

**Group 3:**
- International student orientation
- Awareness of existing students across campus
- Articulated courses to aid transition
- Mentoring to ease stress for international students
- Create great experiences
- Marketing videos

**Group 4:**
- What populations are here?
- What specific needs will they have (culturally and academically)
- Disseminate information to offices services international students
  - Specification sheet (generalized)
  - Cultural education
  - IPS to speak at office meetings
- Create positive experiences with existing students
- Educate our NC students (and parents) on the benefits of international travel and study (students seem more comfortable with faculty-led)
- Make it easier for students to access population centers (Asheville, Atlanta, etc)
- Scholarships for international students
- Continuation of WCU Away
- Students report back, speak to younger students

**Group 5:**
- Sometimes the problem is knowing what’s out there, where are the agreements. With HHS programs, clinical experiences are so limited with rules and placements due to accreditation, doing work internationally or welcoming international students in those programs can be problematic. IPS can help determine what we can do for students that doesn’t involve clinical work (i.e. independent studies).
- Need to get the information out there. Make sure website has opportunities listed. Perhaps have students (and faculty) so a presentation after a trip, get participants talking.
- On the website, have students telling their story.
Leverage International Week to go beyond looking at different cultures and include presentations about study abroad and international exchanges.

Sometimes the barrier is fear of the unknown. Faculty need to know what the steps are, and what supports are out there. Make it simple.

Look to increasing diversity in study abroad and faculty-led trips: find ways to partner with diversity programs on campus to include students with disabilities, students who are minorities, students who are first-generation, etc. Some of this might be related to costs. Do students have a realistic view of costs? Is it as expensive as they think? Are there ways to lower costs? Are there scholarships?

Sometimes there can be fears related to international travel. IPS can support faculty and students in addressing these fears. Educate as to what resources are available, balance and be aware of changing world dynamics, safety. Look at what other offices do in this regard for best practices.

For students not quite ready to go abroad:
- Increase international experiences locally
- Create virtual experiences in the classroom to connect internationally
- Continue ongoing virtual conversations with partners and create new connections stateside through virtual means.

Encourage more

- **Good News Reports**
  - Oct 19 – Steep Canyon Rangers membership concert for Friends of the Arts
    - Honors College has a competition between Balsam v. Blue Ridge to see who can get the most student members
  - Oct 20 – LEAD:WNC – Enhancing the Quality of Life
  - Nov 17 – International Week
  - Whee Call You was a success
  - Leadership Academy started last week.
  - Mountain Heritage Center is fully operational in Hunter Library
    - Haunted Walking Tours are coming up