Faculty Senate Routing Form
(action/proposal attached)

I. Item Title: Resolution Regarding Student Professionalism

a) Brief Description:
This resolution indicates that Western Carolina University supports its faculty who pursue disciplinary or corrective action toward students who knowingly disrupt the learning process – via noisy electronic devices as well as other auditory, visual, and olfactory stimuli that avert the attention of the instructor and students – and requests that Student Affairs adjust the Student Handbook to include a statement to this point.

b) Initiated by: Faculty Affairs Council

II. Faculty Senate Action: ☑ approved ☐ not approved ☐ other date: 11/4/2010

Comments: The Faculty Senate approved this resolution with a hand vote:

Vote: Voice Vote, ☑ Unanimous ☐ Hand Vote, Majority In Favor
☑ Electronic Clicker: 22 Ayes 0 Nays 0 Abstentions

FS Secretary signature: ___________________________ date __11/24/2010__

III. Provost:
☐ for information ☑ for action…………………☐ approved ☐ not approved

Comments: ____________________________________________

Person responsible for Implementation: Sam Miller

Provost signature: ___________________________ date __12/14/10__

IV. Chancellor:
☐ for information ☑ for action……………☐ approved ☐ not approved

Comments: ____________________________________________

Chancellor signature: ___________________________ date __2-2-11__

Once finalized copies will be returned to the Provost’s representative who will scan and distribute electronically to:
Chancellor
Provost
Chair of Faculty Senate
Secretary of the Faculty Senate
Associate Vice Chancellor for Academic Affairs (for catalog and handbook)
Associate Dean of Graduate School (for catalog)
Others (i.e. person responsible for implementation)
Resolution regarding
STUDENT PROFESSIONALISM
Passed FAC 10-8-2010

Whereas, Western Carolina University "aspires to prepare students to become responsible citizens in a global community,"

Whereas, the Western Carolina community "strives to provide experiences that foster the development of respect among all its members toward the larger community,"

Whereas, our desire as a university community is that our students enter the workplace as productive citizens and member of a profession,

Whereas, Western Carolina University is committed to educating the whole student who is well prepared to enter the workforce with both didactic training and a strong sense of professionalism,

Whereas, noisy electronic devices as well as other auditory, visual, and olfactory stimuli that avert the attention of the instructor and students can negatively impact the learning process,

Therefore, be it resolved, that Western Carolina University supports its faculty who pursue disciplinary or corrective action toward students who knowingly disrupt the learning process.

Be it also resolved, that we recommend that Student Affairs adjust the Student Handbook to include a statement to this point.