Faculty Senate Routing Form  
(action/proposal attached)

I. Item Title: Modification of Faculty Handbook 4.05 B: Evaluation of Teaching

   a) Brief Description Collegial Review Council recommends that a Task Force be created to review whether the seven dimensions of teaching serve as an effective means of teaching evaluation. The Task Force, to be created and appointed by the Collegial Review Council, will include members chosen from the Faculty Senate, the Faculty Senate Collegial Review Council and the Coulter Faculty Commons, as well as other college representation as deemed necessary by the Task Force chair. The Task Force will present its conclusions and suggestions to the CRC in Fall 2011.

   b) Initiated by:               CRC

II. Faculty Senate Action: [X] approved   [ ] not approved   [ ] other date:

   Comments: __________________________
   __________________________
   __________________________

   FS Secretary signature: Laura Wright date 5/12/2011

III. Provost: [ ] for information [X] Recognition of Receipt
          [X] for action.................[X] approved   [ ] not approved

   Comments: __________________________
   __________________________

   Person responsible for Implementation: Becky Boggess
   Provost signature: __________________________ date 5-16-11

IV. Chancellor: [ ] for information [ ] Recognition of Receipt
                [X] for action.................[X] approved   [ ] not approved

   Comments: __________________________
   __________________________
   __________________________

   Chancellor signature: __________________________ date 6-15-11

Once finalized copies will be returned to the Provost Office's representative who will scan and distribute electronically to:  
Chancellor
Provost
Chair of Faculty Senate
Secretary of the Faculty Senate
Associate Vice Chancellor for Academic Affairs (for catalog and handbook)
Associate Dean of Graduate School (for catalog)
Others (i.e. person responsible for implementation)
CRC Resolution: Modification of Faculty Handbook 4.05 B: Evaluation of Teaching

Whereas, Faculty Handbook 4.05 B.1 includes “the seven dimensions of teaching” as a means of evaluating effective teaching, and

Whereas, many faculty find the seven dimensions of teaching an ungainly means of discussing and evaluating their own teaching and that of others, and

Whereas, WCU is currently pursuing new and innovative approaches to teaching and scholarship, including the QEP and the Boyer model, and

Whereas, the seven dimensions of teaching are not consistent with the evaluative criteria in the current student assessment instruments,

Be it resolved that the Collegial Review Council recommends that a Task Force be created to review whether the seven dimensions of teaching serve as an effective means of teaching evaluation. The Task Force, to be created and appointed by the Collegial Review Council, will include members chosen from the Faculty Senate, the Faculty Senate Collegial Review Council and the Coulter Faculty Commons, as well as other college representation as deemed necessary by the Task Force chair. The Task Force will present its conclusions and suggestions to the CRC in Fall 2011.