LSOC Committee meeting 2/4/08

**Present**
Alex Macaulay, Brent Kinser, Carol Burton, James DeConinck, Peter Niekarz, Tracy Zontek, Bill Poynter, Terry Michelsen, Luther Jones, Glenda Hensley, Chuck Gross

**Recorder**
Joel Knisley

**Announcements**

Peter
Motion that minutes from 1/29/08 are approved. Motion carried.

Wellness credit for Army students in the EMC program

Peter
Let’s hear from Chuck on Wellness.

Chuck
We’re proposing 3 credit hours wellness credit to our military students who’ve served honorably for 1 year. I ask that you approve this, since there is a precedent. We’re already doing it but it needs to be institutionalized. (email to committee of 1/30/08 has details) I’d like to hear any questions or concerns.

Brent
Is this an award of credit or a waiver of a requirement?

Peter
I think it says in the handbook that people can waive requirements based on prior study & experience, but I don’t know if this committee has the power to grant that.

Bill Poynter
So it’s built in?

Tracy Z.
I used to teach wellness. Getting through basic meets the wellness requirements. The question is can we do a waiver...and we had to have a streamlined process that doesn’t require multiple authorizations.

Luther Jones
Is National Guard included?

Chuck
Yes- anyone who has served honorably for a year should be eligible.

Peter
The bulleted list that you gave us—is is universal to all military branches?

Chuck
I worked in “joint“ environments, meaning that different branches were involved. I can say with confidence that this applies to all branches. It keeps them healthy.

Peter
So if we looked we could find supporting documentation—not that I want to see it, it’s not necessary--

Chuck
I understand. The answer is yes.

Peter
One thing you get from wellness clauses is...are these activities that the students can do throughout their lives?

Chuck
What’s emphasized in the proposal are the 7 aspects of wellness. There’s physical, mental, spiritual, etc.

Peter
We have to think of this in campus-wide terms. I believe that even our varsity athletes have to satisfy a wellness component. For the committee, we might consider greater diffusion of this.

Peter
Carol- Can this committee award elective credit?

Carol
We can go two ways with this: award 3 hrs credit, or waive the wellness requirement for these students. Currently, when we follow ACE guidelines, they receive 1 hr nutrition credit and 2hrs Physical Education.

Jim
If they’ve met the requirement, then they get 3 hrs credit. I can’t see how we can make them take another 3 hr course.

Peter
There are already examples of where a requirement is waived, but no credit is awarded.
Luther: The group we’re talking about are not on-campus students. They’re a different group.

Peter: That might actually underscore my point.

Tracy: Older students really get it- they understand the impact of wellness.

Peter: Is this committee prepared to reduce the load among athletes?

Tracy: They aren't getting the 7 dimensions.

Jim: Chuck, are they getting a 3 hr waiver now?

Chuck: No.

Carol: It (this credit) doesn’t count in any program.

Chuck: One more thing, Tracy. The reason I spoke about those objectives is because the military students live this. I’m asking that you grant them credit. Our agreement with special forces is that if their medics come to school here, they get 3 hrs credit.

Peter: It says "screened and evaluated" in your report. Is it possible to fail screening?

Chuck: It is, but these issues are dealt with. If someone is overweight, for example, they have to adjust or get out of the military.

Peter: Final question: would health & human performance sign off on this? Should we get a consul form? Are you familiar with this?

Chuck: No.

Peter: A consul form has to be filled out and sent to department heads. Should we vote on this, pending consul approval?

Jim: I move that we approve this so that credit is received and the requirement is met, pending consul approval.

Brent: Second.

Peter: Motion carried.

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2 AA5 Approvals from Stage & Screen

Peter: Next on the agenda are 2 AA5 approvals from Stage & Screen, Theatre & Education Workshop 182.

Glenda Hensley: We've actually been teaching these courses under different names. I'm asking for a Liberal Studies designation because it will allow more students to participate, and offer more choices.

Jim: Will this double-count?

Glenda: Students will be able to do these classes as part of a concentration.

Peter: They work together? I'm wondering if this will allow someone to loophole the system...

Glenda: 271 is a research/development/design semester. The other is more performance-based.

Jim: I don't see how these proposals are different. How can they satisfy 2 perspective categories?

Glenda: The first class is research, the second is performance. There is some overlap but the focus is different. For example, some design students might take the first class but not the second.

Peter: Are these electives?

Glenda: Yes.

Tracy: If we look at P4...is that being satisfied?

Glenda: We did that in 271 with the program in Cherokee. Lots of research was done...

Jim: How many elective hours can a student take that count as part of the major? Some might double-count, because they can eliminate 6 hours—not in ULP, but in secondary.

Peter: ULP’s are popular. You’ll probably have students fill up the 2nd who weren’t in the
Glenda: We had students who did one, but almost all decided to do both. We structured it so that students who didn’t want to perform could be involved.

Peter: So a student who comes to 371 never having had a theatre class isn’t at a disadvantage?

Glenda: A student with no theatre experience wouldn’t get a lead role. Last year we had one who stage managed a show. It’s not just theatre—this program was set up for giving students the chance to work with kids in the region. Anyone without theatre experience would have to do an audition.

Peter: Why not have them both in P4 or P5?

Glenda: The second is performance-focused. It could be P5. The first is more about cultural & environmental literacy.

Jim: The two are in different categories.

Luther: Jim- One example is when they were working in Cherokee. One was humanities-focused, the other was theatre-focused.

Tracy: If it’s focused on cultural diversity, isn’t it P6?

Peter: I’m seeing that both classes are on one syllabus. They appear not only similar but symbiotic. ULP is supposed to be a stand-alone course. You’re not allowed to have a prerequisite. Would that second module be hampered by no one having prior theatre experience?

Jim: You might not have many theatre students. You’re gonna have some who sign up just because it looks interesting.

Brent: In the description of 271 you mention cultural texts. P4 is about landmark texts. The idea is that the first part is preparation for the second.

Jim: You may find that the ULP is not what you think. The syllabus appears to put both these classes in one category.

Glenda: Can you have two courses in one category?

Brent: We have students in English who want to take drama courses. I think I’d be happier if both of these were in P5. They’re not disconnected.

Peter: So the issues I see are:
- Category issue with 271
- Question of whether classes are actually different
- No prerequisite

Tracy: You’re going to have people withdrawing within 6 weeks.

Glenda: One reason for this course was to indicate that there is something to be learned from theatre besides performance.

Peter: Would you oppose moving 271 to P5?

Glenda: No. I want more education majors.

Peter: You said the instructor might be frustrated with a room full of beginners.

Tracy: Motion to approve theatre 271 as a Liberal Studies P5 class.

Jim: Second.

Motion carried.

Peter: Do we want to vote on 371?

Brent: It’s a great idea, but what will happen if you get a bunch with no theatre experience?

Jim: I’m willing to consider it.

Luther: Are we saying it’s acceptable as P5 but not as ULP?
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<thead>
<tr>
<th>Brent</th>
<th>Would you be willing to reframe the proposal of 371?</th>
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<tbody>
<tr>
<td>Glenda</td>
<td>I'll do anything to keep this alive.</td>
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<tr>
<td>Brent</td>
<td>You need to show that 371 is similar to 271 but with different emphases.</td>
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Meeting adjourned at 3:30 p.m.  Next meeting: Thursday, February 14, 2:30 p.m. Location: UC 209, Rogers room.