Members Present: Windy Gordon, Will Poynter, Terry Michelsen, Beth Tyson-Lofquist, Charles Wallis, Kari Hensley, Brent Kinser, Melissa Wargo, Tracy Zontek, Brian Dinklemeyer, Peter Nieckarz, Jim DeConinck, and guest Larry Hammer

Minutes of the February 28 meeting were approved.

In follow-up to last week’s discussion of prerequisites for Upper Level Perspective courses, Larry Hammer discussed course restrictions which Banner can accommodate. He shared a general caution about setting up the course system with too many restrictions. All course prerequisites currently in the Catalog have been programmed in the Banner system. Larry confirmed that a course restriction of “earned credit hours + attempted credit hours ≥ 45” can be programmed in Banner.

After further discussion about whether any departments might not want to have this hour requirement (or the ENGL101 and 102 requirement) imposed on their ULP courses, it was agreed that departments should be given the opportunity to opt out of this prerequisite setup if they have reason to do so. Beth agreed to send an email message to department heads informing them that an AA-4 would automatically be generated to set ENGL101, 102, and at least 45 earned+attempted credit hours as the prerequisites for their ULP courses unless the department head specifically responds that (s)he does not wish the AA-4 to be generated.

It was mentioned that the Advising center will do a LS checkout for any potential graduate with at least 90 hours. This courtesy gives students ample time to take any LS courses they may be lacking before commencement checkout. Graduation checkout should be done the spring of a student’s junior year or when 90 hours have been completed, not the semester before graduation.

The statement of the C5 requirements on the LS Checksheet was again discussed. The revised LS checksheet will be posted on the LS website.

Beth offered an opportunity for a committee member to attend the NC State Undergraduate Assessment Symposium to be held in Cary April 6 – 8. Jim and Windy expressed interest in attending.

Melissa distributed a draft of the 5-year LS assessment plan for discussion at the next meeting.