The committee continued discussion (from last week) about “double dipping.” A motion was made that the LSOC recommend to the university that:

the last bullet on page 2 of the LS document, and the section entitled “Perspective Courses and the Major” on pp. 4 & 5 be deleted from the LS document.

If approved in the university curriculum process, this program change will allow hours for LS courses which also serve as major requirements to count in the LS program.

Further discussion followed, after which the committee voted. The motion passed by a unanimous vote. A key point made during discussion is that programs need to be monitored to make sure that they do not needlessly intrude into the LS program.

(A formal proposal will be made to the university after the LSOC has come to an agreement on an entire “package,” based upon the several issues currently under discussion.)

Upper-level perspectives (ULP’s): Melissa and Alan were asked to get data on ULP’s offered in the past three years, enrollment in those sections, and times that courses are available.

David McCord suggested (via email) that the statement of the C2 requirement on the LS checksheet be amended to “Any MATH course numbered 101 or higher, except for MATH 190-199, MATH 301, and MATH 400.” As this statement does not represent a program change, but is merely a clarification of standard practice, no vote was needed. David’s suggestion was accepted, and Beth asked Kari to update the checksheet.