

Liberal Studies Committee Minutes  
November 29, 2005

Members present : Millie Abel, Brent Kinser, Windy Gordon, Beth Tyson Lofquist, Jeanne Kaufman, Peter Nieckarz, Tracy Zontek, Brian Dinklemeyer, Charles Wallis  
Also attending: Kari Hensley ,Terry Michelsen, Lois Petrovich-Mwaniki, Mark Couture, and Masafumi Takeda

The minutes of the November 15 meeting were approved.

Mark Couture and Lois Petrovich-Mwankini shared the history of the assistantship supporting the CHIN101 and 102 graduate assistant. WCU has an ongoing relationship with China, and the assistantship is a continuing assistantship. Therefore, the committee's concern about the "sustainability" of the course (having a qualified person to staff the course in the future) was addressed.

Mark and Masafumi shared further details of the cultural content of the JPN and CHIN courses.

A motion was made and seconded to approve JPN101 & 102 as Liberal Studies courses, pending a minor revision to the JPN101 syllabus. (In the course schedule, the topics entitled "Presentation" are to be changed to "Cultural Presentation.") The motion passed unanimously.

A motion was made and seconded to approve CHIN101 & 102 as Liberal Studies courses, pending the following 3 revisions to the syllabi:

- 1) shorten the calendars on the syllabi to reflect the actual length of the WCU semester
- 2) include a grading scale on the syllabi
- 3) make the maximum enrollment stated on the AA-5 be consistent with the maximum enrollment stated in the course proposal, and change the minimum enrollment on the AA-5 from 12 to 15.

The motion passed unanimously.

Although the committee supports the concept of the ARAB101 course as a Liberal Studies course, no motion was made to formally approve it due to uncertainty about whether the course can be consistently staffed. Instead, a motion was made and seconded to endorse ARAB101 as a P6 substitution if the course is approved by the university curriculum committee and is taught. (Once it appears that the course can be offered on a regular basis, the committee will revisit it for formal approval.)

The motion passed unanimously.

It was agreed that a question about delivery methods (face-to-face, on-line, or blended) should be added to the C4 faculty assessment survey. The form might be piloted using UltimateSurvey this semester.