# Program Development Plan

**Program:** Masters of Health Sciences  
**Department:** School of Health Sciences  
**Date:** 04/06/08

## Strengths:
- Quality, dedication, and initiative of all the current faculty of both the current and revised program
- Proposed curriculum, for the most part, is also sound and creates an appropriate interdisciplinary approach to studies in the various concentrations.
- The excellent work of the Faculty Center, which enables current and future MHS faculty the ability to develop enhanced online and web-enhanced course offerings in way that many larger universities have ignored to date.

## Recommendations for Improvement:

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<th>#</th>
<th>Recommendation</th>
<th>Strategic Action(s)</th>
<th>Resources needed</th>
<th>Costs</th>
<th>Person(s) Responsible</th>
<th>Date of Review</th>
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| 1 | Move forward with an expanded MHS Degree Program that adds the two new concentrations of Athletic Training and Emergency Medical Care to the resident degree program. | • EMC concentration was approved in March '08. Linda has included a request for EMC faculty in staffing plan.  
• Athletic training will be reviewed in Sept. by Grad Council | C= current  
R= reallocation  
N= new | Done pending approval                                                      | PD, DH           | Fall ‘08       |
| 2 | Gerontology Curriculum needs to be revisited Fall ’09; submit modifications  | • Added 2 new courses  
• Review admission criteria for gerontology certificate  
• Develop modifications for curriculum  
• Schedule review of Gerontology by external consultant | PD, Dean, DH  
Spring ‘09  
Fall ‘08 | PD, DH                                   | PD, Dean, DH       | Spring ‘09       |
<p>| 3 | Strive over time to have a distance education degree designation for the MHS Program. | • Submit Appendix F/Impact Assessment to move Gerontology, EMC, Athletic Training online. Then | PD, DH, Educational Outreach | Fall ‘08                       | PD, DH, Educational Outreach | Fall ‘08 |</p>
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<td>4</td>
<td>Retain current MHS faculty and plan for additional tenure track and “expert practitioner” faculty.</td>
<td>Linda has included these requests in ’09-’10 staffing plan</td>
<td></td>
<td>Dean, DH</td>
<td>Spring ’09</td>
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<td>5</td>
<td>Increase the research capabilities of current and future staff with a combination of release time from courses as well as funds for conference participation.</td>
<td>Dept will review SCH generation and revise load when appropriate</td>
<td>PD will pursue institutional resources</td>
<td>DH, Dean, PD</td>
<td>Summer ’09</td>
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<td>6</td>
<td>Add at least 1.5 full time administrative staff to the MHS Program to assist with the varied and sundry administrative duties that are now handled by educational faculty.</td>
<td>Request has been made for the school a .3 staff person</td>
<td></td>
<td>DH, Dean</td>
<td>Spring ’09</td>
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| 7 | Continue, at the highest levels of WCU administration, to enhance all graduate program distance education by working to change antiquated tuition charges and reimbursement schemes that prevent WCU for enhancing its graduate education future. | • GA Agenda  
• UNC-Tomorrow |  | Dean, Chancellor | Continuous |