|  |  |  |  |
| --- | --- | --- | --- |
| **Unit Name** |  | Contact Name |  |
| Department |  | & Phone |  |
| College/Division |  | Plan Effective Dates |  |
| Accreditor |  | Next Accreditation or Program Review Date |  |

**Unit Mission Statement** (brief, concise statement of the unit’s purpose)

Replace this text with your Mission Statement.

**Statement on Alignment of Unit Mission w/ University and College Mission** (brief articulation of unit’s alignment at each level)

Replace this text with your Mission Alignment Statement.

| **Student Learning Outcome (SLO)** *What will students know or be able to do upon completion of the program?* | **Data Source**  *Where will the data be collected for this analysis? Who is responsible for collecting the data?* | **Time Period**  *How frequently is data collected for this outcome?* | **Method(s)** *How will you determine that the students know or can do what you expect?* | **Measure(s)**  *What rubric or standard will be used to determine student success? How does the standard define student success?* | **Target(s)**  *What is the performance standard?* | **Institutional SLOs\*** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| IVC | SCP | CER | PCE | APV |
| Measurable statement of the desired output or what students should know, think, or be able to do upon completion of the program or experience. | Course or activity where data is collected and who is responsible for collecting the data. | Time period when the data is collected. This should be one of Yearly (AY), Yearly (Calendar), Semester, Quarter, Monthly, Weekly, Daily, or As Occurs. | Methods of assessment are the means of gathering the data (i.e., assignment, project). If an instrument is used, it should be included. Indicate whether the method is Direct or Indirect. | Measures are the processes by which a specified outcome will be evaluated (i.e., rubric, evaluation instrument). If an instrument is used, it should be included. | Targets indicate the level of performance students as a whole are expected to achieve (i.e., % of students achieving at least a level 4 on a 5-point rubric). This is not the expectation of an individual student. | X | X |  |  |  |
| Replace this text with your Student Learning Outcome. | Replace this text with your Data Source. | Replace this text with your Time Period. | Replace this text with your Method(s). | Replace this text with your Measure(s). | Replace this text with your Target(s). |  |  |  |  |  |

\*Institutional Student Learning Outcomes –

IVC ***Integrate information from a variety of contexts*** – Students will make connections between personal interest and abilities, general education, programs of study, general electives, experiential learning opportunities, and other co-curricular activities; and relate the implications/value of these connections to “real world” scenarios.

SCP ***Solve Complex Problems*** – Students will identify the dimensions of complex issues or problems; analyze and evaluate multiple sources of information/data; apply knowledge and decision‐making processes to new questions or issues; and reflect on the implications of their solution/decision

CER ***Communicate effectively and responsibly*** – Students will convey complex information in a variety of formats and contexts; identify intended audience and communicate appropriately and respectfully.

PCE ***Practice civic engagement*** – Students will identify their roles and responsibilities as engaged citizens by considering the public policies that affect their choices and actions; by recognizing commonalities and interdependence of diverse views/values; and by acting responsibly to positively affect public policy.

APV ***Clarify and act on purpose and values*** – Students will examine the values that influence their own decision‐making processes; take responsibility for their own learning and development in a manner consistent with academic integrity and their own goals and aspirations; intentionally use knowledge gained from learning experiences to make informed judgments about their future plans; and bring those plans into action.