Western Carolina University
Bachelor of Science/Birth-Kindergarten/Early Childhood Concentration – Distance Program

Name_____ **Student ID Number** _____
Advisor:_____ **Contact Information:** _____@catamount.wcu.edu

It is the student's responsibility to assure that all requirements are met.

Course:	Term	Grade
Core Courses: BK 250 – Introduction to Birth-Kindergarten (3) BK 260 – Foundations of Child Study (3) BK 315 – Literacy (3) BK 361 – Environments for Young Children (3) BK 363 – Child Development (3) **(EDU 144&145 or PSY 244&245 or PSY 320)** BK 462 – Adult-Child Interaction (3) **(EDU 146)** BK 470 – Early Childhood Curriculum (3) **(EDU 259)** SPED 240 – The Exceptional Child (3) **(EDU 221)** BKSE 345 – Adaptations and Modifications for Young Children with Disabilities (3) BKSE 415 – Promoting Social-Emotional Competence (3)		
Early Childhood Concentration: BK 366 – Infant Development and Curriculum (3) **(EDU 234)** BK 414 – Agency/Child Care Management (3) BKSE 314 – Observational Assessment and Screening of Young Children (3) BKSE 411 – Collaborative Planning (3)		
Action Research Courses: BK 457 (9) – Action Research I BK 458 (9) –Action Research II		
Elective Courses - 15 hours: _____ _____ _____ _____		

In order to maintain their status in the BK Program, the BK student must maintain a WCU Grade Point Average of at least 2.75.

Other Requirements:

- Birth-Kindergarten Majors must earn a C or above in all BK and SPED courses required in the major.
- Birth-Kindergarten Majors must maintain an overall Grade Point Average of 2.75 or better in order to enroll in any BK course or any BKSE course.
- The requirements for **continuing in the program** are 1) a GPA of at least 2.75 on hours attempted at WCU; 2) behavior which adheres to the code of ethics of the profession and the North Carolina BK Standards; and 3) satisfactory participation in the required professional field experiences, which are prerequisite to internship.

Note: Many BK and SPED courses have some level of field experience that requires additional time beyond class meetings and assignments. Consider time for field experiences when planning your schedule.