

PROFESSIONAL EDUCATION COUNCIL
MINUTES
December 2, 2014
UC Cardinal Room

Members Present: Allen, Blair, Boatright, Bricker, Carpenter, Catley, Caudle, Centeno Pulido, Clapp, Corbin, Clapp, Diehl, Engel, Flood, Jorissen, Kinner, Kloeppe, McDonough, Metz, Mincey, Nickles, Ogletree, Petrone, Schade, Schallock, Schwab, Tapley, Unruh, Wells

Dan Grube welcomed everyone and called the meeting to order since Kim was out of town.

I. Dean Dale Carpenter

A. Licensure Exams

Dale said that the UNC system deans are still discussing the new licensure exam changes. However, he has drafted the following policy for WCU teacher education programs so the needs of the stakeholders are considered: For the 2014-2015 academic year ending in June 2015, WCU will recommend candidates for licensure if they have successfully completed all requirements of the program, university, and state. For WCU teaching education completers who apply for licensure after July 1, 2015, documentation of passing scores on all relevant licensure exams will be required for recommendation. His policy could change pending further review.

Dale also distributed and discussed school level characteristics for our graduates with less than five years of experience in the 2008-09 through 2012-13 academic years. Specifically, he pointed out school size (607.11), minority percentage (28.76), short-term suspension rate (14.06 per 100 students), violent acts rate (7.82 per 1,000 students), and novice teacher percentage (20.33 for those with 3 or less years).

II. Approval of Minutes

The November 3, 2014 meeting minutes were approved with the correction of adding Mary Ella Engel to members present.

III. Update from P-12 Partners

Amanda announced that there will be a NC Science K-12 daylong workshop for pre-service teachers; and Cullowhee Valley is looking forward to having interns in the spring.

IV. Chair's Report - none

V. Information

A. Admissions – none

B. Curriculum

Lee asked for discussion and motion to approve the curriculum proposals to remove prerequisites for Math 322 and reduce the credit hours to 2 for Math 300. There was a motion and second to table the items until the February meeting to give time to investigate the impact this would have on the elementary education program. Motion passed. Proposals will be placed on hold in Curriculum.

C. Appeals – none

D. Policies and Procedures

1. Early Release from Student Teaching Subcommittee

Chená went over the reworked wording for the Internship II fee she sent out to members earlier. It will now read: As part of tuition and fees, each candidate completing Internship II or student teaching will be assessed a \$150 fee upon registering.

Chená updated the council that the subcommittee of Libby McRae, Kathy Jaqua and herself met and discussed the following recommendations: (1) there should be a different early release policy for undergraduate and graduate candidates; (2) in addition to the early release period of the last two weeks prior to the end of the semester, there should be an appeals process included in the handbook with an appeals committee; and (3) there should be continual supervision during those weeks of early release.

The council was in agreement that there should be separate policies for undergraduate and graduate candidates and that a different phrase other than “early release”, i.e. change of status, be used instead. However, there was more discussion of the use of a specific date versus other recommendations to determine when a candidate could be released. The timeliness of an appeals process was also questioned. Several members felt that the process can benefit from more clarity and rely more on supervising teacher’s opinion on when a candidate is released. Dale noted that a NC statute requires a 10 week full-time student teaching experience. There were also members who would prefer a different appeal process rather than a PEC committee to hear appeals.

Chená said she would take all the comments and work on a clearer policy statement to share with council at a meeting in next semester.

- E. Assessment – moved to next meeting
- F. Technology – none
- G. edTPA – moved to next meeting

VI. New Business

- A. IGP Proposal

The item was moved to the February meeting because there was no representative at the meeting to present the proposal.

- B. MAT/MAED Advanced License Portfolio

Patricia explained a task-force started meeting over the summer. The purpose was to simplify the process and provide a common plan for *initial* licensure requirements for MAT programs and a common *advanced* licensure plan for MAT and MAEd programs that ensures unit-wide meeting of standards. The task force propose a set of assignments in core courses that meet the NC Professional Teaching Standards. Individual programs may include additional requirements. Patricia said that the changes are designed to better support MAT and MAEd students in meeting the required edTPA portfolio and advanced licensure standards and related portfolio evidences.

Because changes to Blue Prints need to be submitted by January 15, 2014 in order for the changes to be begin in fall 2015, there was a motion and second to accept the concept of the advanced portfolio. Motion passed.

- C. SPED 339 – moved to next meeting

The meeting was adjourned at 5:02 p.m.

Respectfully submitted,
Barbara Schade
PEC Secretary