

Western Carolina University SACS Review
The Quality Enhancement Plan (QEP)
SACS Core Requirement 2.12
104 Killian Building
May 18, 2005
Meeting Minutes

Attended:

Troy Barksdale- University Planning; Jennifer Brown- Athletics; Carol Burton- SACS Director;
Jane Eastman- Anthropology & Sociology; Elizabeth Frazier- Registrar's Office; A.J. Grube- Law, Equity and Auditing
Bill Haggard- Student Affairs; Tammy Haskett- Orientation; Wade Livingston- CSP Graduate Student;
Gordon Mercer- Graduate School and College of Arts and Science; Patsy Miller- Asheville Programs;
Kadence Otto- Health and Human Performance; Nory Prochaska- Math and Computer Science; Co-Chair Brian
Railsback- Honors College; Mike Stewart- Facilities Management; Julie Walters-Steele- University Center

Absent:

Grace Allen- Accountancy, Finance and Entrepreneurship; Cindy Atterholt- Chemistry and Physics;
Heidi Buchanan- Library; Kyle Carter- Academic Affairs; Phil Cauley- Admissions; David Coffee- College of Business;
Bruce Henderson- Psychology; Nell Leatherwood- Center for Regional Development; Irene Mueller- Health Sciences;
Bob Orr- Office of the CIO; Co- Chair Scott Philyaw-History; Newton Smith- English;
Bill Studenc- Public Relations;

Agenda:

I. Vote on Potential QEP Topics

- Committee members voted on the list of potential QEP topics.
- The list of potential QEP topics was a synthesis of the "Master Document" of topics submitted by SACS QEP committee members.
- The list of topics voted on by the committee can be viewed at www.wcu.edu/sacs/QEP/index. Select **SACS QEP Committee Members: Synthesis of the Master Document Potential QEP Topics**.
- Committee members were asked to individually delete topics from the list of seventeen suggestions.
- Each committee member was asked to select five to seven topics as choices.

II. Rank Potential Topics

- Brian Railsback reviewed each topic with the committee and asked for a vote by topic. Members voted yes if they deleted the topic from the list.
- Brian counted the number of votes cast to delete a topic.
- When the votes were counted, the topics with the fewest "no" votes were selected as potential topics.

III. Potential QEP Topics in Rank Order (highest to lowest)

- **Professionalism and citizenship through experiential learning, critical thinking, and engagement with campus and community**
- **Enhancing student learning by application of knowledge, experiential education, and professional endeavor**
- **Enhancing learning outcomes through engagement, infrastructure, and regional development at a transformational university**
- **Challenges of Growth and Engagement: the mind (of the student), body (of the University) and spirit (of the region)**
- **Preparing leaders for a global society through regional engagement**
- **Building an engaged community that promotes excellence and enhances regional vitality**

Note: Topics two and three were tied for second place and topics five and six were tied for fourth place.

IV. Presentation of Potential QEP topics

- The decision was made to present the potential QEP topics to the campus community.
- There was discussion about how to reach the campus community during the summer.
- The committee decided that a campus wide e-mail be sent instead of doing a mailing to a home address.
- The topics will be included in the next issue of the "Reporter".

V. Next Meeting

- Next meeting scheduled for June 6, 2005 at 2:00 in Belk 404.

Meeting adjourned.