

Western Carolina University SACS Review  
The Quality Enhancement Plan (QEP)  
SACS Core Requirement 2.12  
Killian 104  
3:00 p.m., October 3, 2005  
Working Session Meeting Minutes

Attended:

Grace Allen- Accountancy, Finance and Entrepreneurship; Heidi Buchanan- Library; Carol Burton- SACS Director; Bill Haggard- Student Affairs; Elizabeth Frazier- Registrar's Office; Tammy Haskett- Orientation; Patsy Miller- Asheville Programs; Kadence Otto- Health and Human Performance; Co-Chair Scott Philyaw-History; Nory Prochaska- Math and Computer Science; Co-Chair Brian Railsback- Honors College; Newton Smith- English; Mike Stewart- Facilities Management; Bill Studenc- Public Relations; Julie Walters-Steele- University Center

Absent:

Cindy Atterholt- Chemistry and Physics; Troy Barksdale- University Planning; Jennifer Brown- Athletics; Kyle Carter- Provost; Phil Cauley- Admissions; David Coffee- College of Business; Jane Eastman- Anthropology & Sociology; A.J. Grube- Office of the Provost; Wade Livingston- CSP Graduate; Gordon Mercer- College of Arts and Sciences; Irene Mueller- Health Sciences; Bob Orr- Office of the CIO

QEP Topic Historical Development:

**Version # 1**

**“From Students to Educated Citizens: Learning Through Engagement (Enhancing Student Learning by Application of Knowledge, Experiential Education, and Professional Endeavor in a Regional and Global community).”**

**Version # 2**

**“Beyond the Classroom” or “Extending the Classroom”**

**Version # 3**

**“AEIOU: Academic Engagement Inside and Outside the Classroom”**

The QEP Committee met for a two-hour workshop on October 3. Two key areas were accomplished, with one still to be completed in the next meeting on October 11.

1. The working title of the document proposed by committee member Newton Smith was adopted. The working title is now “Academic Engagement Inside and Outside the University” (AEIOU).
2. After considerable discussion in the first half of the meeting, the committee members broke into four groups to work on the QEP outline. The committee agrees that broad areas of engagement to be included in the outline were the Service Learning, Student Research and Creative Activity, Co-op/Internships, and Career Education. For purposes of implementation and assessment the committee agreed to focus efforts on the four areas of Academic Programs, the Faculty Center, service Learning and Career Services. At the end of the meeting, the outline developed by Heidi Buchanan, Newton Smith, and Bill Studenc was discussed and adopted by the larger committee. This outline has been integrated into the fuller working outline (see attachment).
3. At the October 11 meeting, the third key area will be accomplished as subcommittees are formed to investigate and draft out the various components of the outline.

