
Roya Qualls Scales Curriculum Vita

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Education **The University of North Carolina at Greensboro**, Greensboro, NC
Ph. D., Curriculum & Instruction, May, 2009
Area of Specialization: Literacy Teacher Education
Dissertation: *Teaching Adaptations as They are Related to Academic Task and Student Engagement*

Gardner-Webb University, Boiling Springs, NC
Master of Education, Elementary Education, May, 1999

The University of North Carolina at Greensboro, Greensboro, NC
Bachelor of Science, Elementary Education, May, 1993

Teaching Credentials

National Board Certified Teacher, Early Childhood Generalist, 2001
North Carolina Teaching Certificate in Elementary Education (K-6)
Pursuing certification in ESL

Research Interests

- Thoughtfully adaptive teaching in literacy practice
- Development of teachers' visions of practice over time
- Reflection, metacognition, and teacher decision-making
- Text usage in the classroom

Publications

- **Scales, R.Q.** (2009). *Teaching adaptations as they are related to academic task and student engagement*. Ph.D. dissertation, The University of North Carolina at Greensboro, NC. ProQuest/UMI (Publication No. 3355957).
- Duffy, G. G., Israel, S.E., Davis, S.G., Doyle, K.K., Gavigan, K.H., Gray, E.S., Jones, A., Kear, K.A., **Qualls, R.**, Mason, P., Parsons, S.A., & Williams, B. (2009). Where to from here? Themes, trends, and questions. In S.E. Israel & G.G. Duffy (Eds.) *Handbook of Research on Reading Comprehension* (pp. 668-675). Mahwah, NJ: Erlbaum.

- Parsons, S., Davis, S., **Scales, R.**, Williams, B., & Kear, K. (in press). How and why teachers adapt their literacy instruction. To appear in the *College Reading Association Yearbook*.

Manuscripts in Preparation

- **Scales, R.Q.** (in progress). What do we, as teacher educators, know now that we didn't know then? The history of teachers' thinking.
- Parsons, S., **Scales, R.**, Kear, K., Davis, S., & Williams, B. (submitted for publication). A longitudinal research agenda exploring thoughtfully adaptive literacy instruction.
- **Scales, R.Q.** (in progress). A study of text in three teachers' classrooms: Reasons teachers set up their text environment, how text is used during instruction, adaptive teaching while using text, and students' perceptions of and engagement with text. Unpublished manuscript.
- Rattigan-Rohr, J., **Qualls, R.**, & Turner, J. (in progress). Are pre-service teachers' visions of literacy instruction sustained into practice? Unpublished manuscript.
- Avalos, M.A., Ankrum, J.W., Morewood, A.L., Conrad, N.K., Cuevas, P., Bergeron, B.S., **Qualls, R.**, Heisey, N., Scales, W.D., & Pazos-Rego, A.M. (in progress). A look at the literature on teacher preparation programs, literacy learning, and effective teachers.

Presentations

- Parsons, S.A. & **Scales, R.Q.** (chairs). (2009, December). Elaborations on thoughtfully adaptive teaching: Preplanned adaptations, the knowledge teachers access to adapt, what teachers learn from adapting, exemplary teachers' adaptations, and adaptations when working with older struggling readers. A symposium to be presented at the annual meeting of the National Reading Conference.
- Parsons, S.A. & **Scales, R.Q.** (2009, December). Overview of adaptive teaching. In *Developing Thoughtfully Adaptive Teachers of Reading in Face-to-Face and Online Teacher Education Courses*. An alternative format to be presented at the annual meeting of the National Reading Conference.
- Faircloth, B., Parsons, S.A., **Scales, R.Q.**, Howerton, W.S., & Vaughn, M. (2009, December). Adaptive teaching: Learning from preservice teachers in face-to-face setting. In *Developing Thoughtfully Adaptive Teachers of Reading in Face-to-Face and Online Teacher Education Courses*. An alternative format to be presented at the annual meeting of the National Reading Conference.
- Avalos, M.A., Ankrum, J.W., Scales, W.D., Morewood, A., **Qualls, R.**, Cuevas, P.D., Pole, K., Rosenthal, J., Bergeron, B., & Barnyak, N.C. (2009, December). Pathways to Exemplary Literacy Practices. Paper to be

presented at the annual meeting of the National Reading Conference in Albuquerque, NM.

- **Scales, R.Q.**, Parsons, S.A., Kear, K.A., Davis, S., Williams, J.B., & Gray, E.S. (2009, November). Literacy Teachers' Instructional Adaptations and How They Relate to Student Tasks, Motivation, and Teacher Knowledge. A symposium paper to be presented at the meeting of the Association of Literacy Educators & Researchers, Charlotte, NC.
- **Scales, R.Q.** & Nichols, W.D. (2009, November). The kinds of knowledge pre-service teachers access when reflecting on their literacy instruction. Paper submitted for review. Paper to be presented at the meeting of the Association of Literacy Educators & Researchers, Charlotte, NC.
- Pole, K., Ankrum, J.W., Avalos, M., **Scales, R.Q.**, Morewood, A.L., & Scales, W.D. (2009, November). Novice teachers and their literacy teaching practices: Does pre-service preparation make a difference? Paper to be presented at the meeting of the Association of Literacy Educators & Researchers, Charlotte, NC.
- Parsons, S.A., **Scales, R.**, Williams, J.B., Davis, S.G., & Kear, K.A. (2009, May). Thoughtfully adaptive literacy instruction: Twenty-six case studies exploring a construct. Research poster presented at the 54th Annual Convention North Central of the International Reading Association, Minneapolis, MN.
- **Scales, R.** (2009, April). Teaching adaptations as they are related to academic task and student engagement. Poster presented at the third annual graduate research symposium at the University of North Carolina at Greensboro, Greensboro, NC.
- Parsons, S.A., Williams, J.B., **Scales, R.**, Kear, K.A., & Davis, S.G. (2009, April). Thoughtfully adaptive literacy instruction: The influence of task and teacher knowledge. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- **Scales, R.Q.** (2009, March). Six teachers' adaptations during literacy instruction as they relate to tasks and student engagement. Research poster presented at the meeting of the North Carolina Reading Association, Greensboro, NC.
- **Qualls, R.** (2008, December). Six elementary teachers' adaptations during literacy instruction. In S. Miller & G. Duffy (Chairs), *Literacy teachers' adaptive instructional actions as they relate to student tasks and motivation, and to teacher knowledge*. Paper presented at the meeting of the National Reading Conference, Orlando, FL.
- Ankrum, J., Avalos, M.A., Morewood, A.L., **Qualls, R.**, Bergeron, B.S., Conrad, N., Pole, K., Rosenthal, J., & Cuevas, P. (2008, December). Framework of "Better Practices" for Comprehensive Literacy Teaching. Paper presented at the meeting of the National Reading Conference, Orlando, FL.
- Ankrum, J.W., Avalos, M.A., Scales, W.D., Barnyak, N.C., Cuevas, P., Morewood, A.L., Pole, K., & **Scales, R.** (2008, November). Framework development and validation for a literacy teacher preparation study:

Process and product. Paper presented at the meeting of the College Reading Association, Sarasota, FL.

- Parsons, S.A., **Qualls, R.**, Kear, K.A., Williams, J.B., & Davis, S.G. (2008, November). Teachers' thoughtfully adaptive teaching during literacy instruction. A symposium paper presented at the meeting of the College Reading Association, Sarasota, FL.
- Scales, W.D., **Qualls, R.**, & Kear, K.A. (2008, March). Students' perceptions of the text environment and their engagement during text use. Research poster presented at the meeting of the American Educational Research Association, New York, NY.
- Kear, K.A. & **Qualls, R.** (2008, March). Teacher effects on multiple simultaneous text use by students. Paper discussion session at the meeting of the American Educational Research Association, New York, NY.
- **Leiphart, R.** (2007, December). Visioning and reflective teaching. In J.D. Turner & G.G. Duffy (Chairs), *Powerful teaching, powerful visions: Exploring the roles of vision and visioning in reading teacher education*. Research talk conducted at the meeting of the National Reading Conference, Austin, TX.
- Morewood, A., Cuevas, P.D., Pazos-Rego, A.M., Bergeron, B., Conrad, N.K., Avalos, M.A., **Leiphart, R.**, Ankrum, J.W., Heisey, N. (2007, December). Ready or not?: A look at the literature on novice literacy teachers' practice, support, confidence, and retention across pre-service teacher preparation programs. Paper presented at the meeting of the National Reading Conference, Austin, TX.
- Kear, K. A., **Leiphart, R. Q.** & Miller, S. D. (2007, February). Developing thoughtfully adaptive preservice teachers: The theory, research, and practice of adaptive teaching. Paper presented at the meeting of the American Association of Colleges for Teacher Education, New York, NY,
- **Leiphart, R.** & Kear, K. A. (2006, December). Thoughtfully adaptive teaching: First year teachers inform our definition by their understandings and literacy practices as they strive to create a text-rich environment. In G.G. Duffy (Chair), *Teacher education effectiveness and the development of thoughtfully adaptive teachers of literacy*. Symposium conducted at the meeting of the National Reading Conference, Los Angeles, CA.
- Kear, K. & **Leiphart, R.** (2006, March). How rich are you? The literacy environment and what you do with it matters to children. Paper presented at the meeting of the North Carolina Reading Association, Winston-Salem, NC.
- **Leiphart, R.** & Kear, K. (2006, March). It's beyond reading: The power of teachable moments. Paper presented at the meeting of the North Carolina Reading Association, Winston-Salem, NC.
- **Leiphart, R.** (2005, May). Decoding & Metacognition: One 5-Year Old's Journey. Poster presented at the meeting of the International Reading Association, San Antonio, TX.

- **Leiphart, R.** (2004, December). Decoding & Metacognition: One 5-Year Old's Journey. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.
- **Leiphart, R.** (2003, April). Building a Community of Learners. Session presented at the North Carolina Distinguished Teachers Forum IV, Raleigh, NC.
- **Leiphart, R.** & Larson, M. (2001, October). Ellison Math. Workshop presented at the meeting of the North Carolina Council of Teachers of Mathematics, Greensboro, NC.

Professional Experience

Visiting Assistant Professor (July 2009)

Western Carolina University, Montego Bay, Jamaica Campus
College of Education and Allied Professions

- EDRD 443 – Reading Instruction in the Middle School

Assistant Professor (August 2009 – present)

Western Carolina University, Cullowhee, NC
College of Education and Allied Professions

- EDRD 303 – Literature for Children and Youth
- EDRD 334 – Reading Instruction in the Elementary School
- Intern 1 Supervisor
- Advisor

Visiting Lecturer (August 2007-June 2009)

The University of North Carolina at Greensboro, Greensboro, NC

- Co-teach CUI 250 Teaching as a Profession, large lecture survey course. Coordinate speakers, internship assignments, service projects.
- Undergraduate literacy instructor:
 - Content Area Reading for Secondary Special Subject Teachers
 - Children's Literature
 - Language Arts Methods
 - Reading Methods
- CUI-350, -375, -400, -461 Inquiry in Teaching and Learning: Internships I, II, and III and Student Teaching [focus topics - classroom management, students with exceptional needs, cultural pedagogy] (Fall 2007, Spring 2008, Fall 2008, Spring 2009)
 - Supervised and advised 28 students through two-year Professional Development School (PDS) elementary education internships

Teaching Assistant/Instructor (August 2004-June 2007)

The University of North Carolina at Greensboro, Greensboro, NC
Department of Curriculum & Instruction

- CUI-250 Teaching as a Profession (Summers 2005, 2007, 2008)
- CUI-420 Reading Education (Spring 2005, Fall 2007)

- CUI-320 Language Arts Education (Fall 2005, Fall 2007, Fall 2008)
- CUI-346 Children's Literature (Spring 2006, Fall 2008)
- CUI-350, -375, -400, -461 Inquiry in Teaching and Learning: Internships I, II, and III and Student Teaching [focus topics - classroom management, students with exceptional needs, cultural pedagogy] (Fall 2005 – Spring 2007)
- ◇ Supervised and advised 24 students through two-year Professional Development School (PDS) elementary education internships
- ◇ Liaison between university and PDS elementary school faculties
- ◇ Collaborated to create handbook for student interns

Student Academic Services (Spring 2007)

SAS-100 Strategies for Academic Success

Teacher's Academy, Alternative Licensure Online (Summer 2006)

EDU-492 Foundations of Educational Psychology

EDU-495 Fundamentals of Classroom Management

EDU-496 Foundations of Teaching Diverse Learners

Textbook Reviewer (Spring 2005)

Reviewer for McGraw-Hill Higher Education's *Teachers, Schools, and Society*

Speas Elementary School Teacher (1993-2004)

Winston-Salem/Forsyth County Schools, Winston-Salem, NC

- Taught kindergarten 9 years, 1st & 2nd grades 1 year each
- School Improvement Team (SIT) chair, 2 years
- School Assistance Team (SAT) chair
- Leadership Team member
- Mentored new teachers
- Grant writer for the school
- School Webmaster
- Yearbook coordinator and editor

K/1 Summer Enrichment Teacher (Summers 1994, 1995, 1998)

Winston-Salem/Forsyth County Schools, Winston-Salem, NC

- Collaboratively designed, planned, and implemented thematic units with a strong emphasis on science and the arts

Wake Forest University, Winston-Salem, NC

- Cooperating teacher for interns and a student teacher (2001-2003)
- Evaluated the *Product of Learning* technology portfolios (2003)
- Elementary Education Committee member (2001-2002)
- Technology Literacy Challenge Program participant (1999-2000)
- Problem-Based Learning case writer for the Center of Excellence for Research, Teaching, & Learning (2000-2003)

- Provided professional development in problem-based learning and case writing for the Center of Excellence for Research, Teaching, & Learning (2002)

Awards

Research Assistantships (Summer 2005, Summer 2006)

A competitive award from The University of North Carolina at Greensboro, Greensboro, NC

- Research review of teachers' text decision-making and usage
- Data analysis of text decision-making and usage in the classroom

Ellison Math (2001)

North Carolina Council of Teachers of Mathematics

- \$700 grant awarded to implement Ellison machine dies into the math curriculum by developing and using math games and activities

Grants for Great Ideas (2001)

The Greater Winston-Salem Chamber of Commerce, Winston-Salem, NC

- \$500 grant awarded to purchase a SMART board for the school in order to vary and enhance instruction with the aid of technology

SMARTer Kids Grant for SMART Products (2001)

SMARTer Kids Foundation, Calgary, AB, Canada

- \$500 grant awarded to purchase a SMART board and stand

North Carolina PTA/Basnight Teacher Scholarship Award (1998)

North Carolina PTA, Raleigh, NC

- \$1,000 scholarship for working towards the Master of Arts degree at Gardner-Webb University

Professional Service

- Field and Clinical Experience Committee at WCU (2009 – 2012), elected
- Elementary Education Committee at WCU (2009 – present)
- Literacy Education Committee at WCU (2009 – present)
- Graduate Student Appeals Committee at WCU (2009 – present)
- Holiday Luncheon Committee at WCU (2009 – present)
- Master Advisor for UNCG
 - Advised School of Education majors (2004 – 2009)
 - Advised incoming freshmen (Summers 2006, 2008, 2009)
- 2008 NRC reviewer
- 2008 AERA reviewer
- Assisted with the UNCG 2008 School of Education graduation
- Revised Teacher Growth and Performance matrix with SERVE (2005)
- Mentored and provided workshops for National Board candidates

- Served as a STAY (Supporting Teachers All Year) teacher induction program coach for new teachers across the district
- Led district-wide Math Their Way follow-up professional development

Professional Affiliations

- American Educational Research Association (Division K)
- National Reading Conference (TERSG membership)
- International Reading Association
- National Council of Teachers of English
- Phi Delta Kappa International
- Association of Literacy Educators & Researchers (formerly College Reading Association)