

Vita -- Lucian A. Szlizewski, Ph.D. (Shla zef' ske)

POB 1857, Cullowhee, North Carolina 28723 Phone - 828 293 0893
(76 Falling Waters Dr. Cullowhee, NC 28723)

EDUCATION

1982-1989 – Ph.D. – Miami University, Oxford, Ohio
1979-1984 – Ed.S. – Ball State University, Muncie, Indiana
1975-1976 – MA Ed. – Ball State University, Muncie, Indiana
1972-1975 – BS – Ball State University, Muncie, Indiana
1966-1971 – E5 – US Navy / Marine Corps as Hospital Corpsman

Career Involvement

Vita

Lucian A. Szlizewski, Ph.D. 828 293 0893

Szlizewski@wcu.edu

Current Position Assistant Professor – Dept. of Ed Leadership and Foundations, Western Carolina University

Academic Degree and Licenses

1982-1989 – Ph.D. – Miami University, Oxford, Ohio
1979-1984 – Ed.S. – Ball State University, Muncie, Indiana
1975-1976 – MA Ed. – Ball State University, Muncie, Indiana
1972-1975 – BS – Ball State University, Muncie, Indiana
1966-1971 – E5 – US Navy / Marine Corps as Hospital Corpsman
Continuing NC Superintendent License – Expires 6/30/09
Continuing NC Principal (Grades K-12) License – Expires 6/30/09
Continuing NC Elementary Education (Grades K-6) License – Expires 6/30/09

Honors & Awards

Selected Ohio's '*Administrator of the Year*' (2004) by the Ohio Music Association.

After my departure from the Tri-Village Superintendence the Board of Education elected to name the K-12 Commons area – The "*Dr. Lucian A. Szlizewski Commons Area*." This is about a 30,000sf area housing cafeteria, lobby, hall intersections and gymnasium overflow – the center of the K-12 complex.

Professional Experiences

May 2007 to Present Western Carolina University, Cullowhee, N.C. 28723
Assistant Professor:

August 2006 – May 2007 Western Carolina University, Cullowhee, N.C. 28723
Visiting Assistant Professor:

January 2006 – August 2006 Western Carolina University, Cullowhee, N.C. 28723

Adjunct Professor –

Jan 1, 1999 to July 30, 2004 – Tri-Village Local School District – New Madison, Ohio 45346
District Superintendent

Jan 1, 1999 to August 2000 – Tri-Village Local School District – New Madison, Ohio
District Superintendent and High School Principal – (Financial Reasons)

August 1993 – August 2000 – Tri-Village Local School District – New Madison, Ohio 45346 7-12
Principal

August 1990 – August 1993 – Preble County Office of Education – Eaton, Ohio 45474
Director of Student and Support Services

August 1987 – August 1990 - Preble Shawnee Local School District – Camden, Ohio 45462
Middle School Principal

August 1975 – August 1987 – Richmond Community Schools, Richmond, Indiana 47374 Teacher -
5th and 6th graded self-contained classroom teacher

WCU Teaching

2008 -2009

Co-Maintaining WebCat: Advising – Principal Licensure: MSA – Add-On.

Set up and Maintaining: Training - Principal Licensure Internship Master Shell

Set up and Maintaining: Special – Fall 08 Completers Portfolio Shell

Set up and Maintaining : Special – Spring 09 Completers Portfolio Shell

Set up and Maintaining: Special – Summer 09 Completers Portfolio Shell

Set up and Maintaining: Special – Fall 09 Completers Portfolio Shell

Set up and Maintaining: Special – Spring 10 Completers Portfolio Shell

Set up[and Maintaining: Special – Summer 10 Completers Portfolio Shell

Fall 2008 - Summer 2009 – Courses Taught

EDL 883 – 8

EDL 687 – 8

EDL 600 – 30 + for 1/3 of course

EDL 793 – 50+ for 1/3 of course

EDL 602 – (New) Leading Culture – 13

EDSE 490 – Supervised Student Teacher – 2

EDSE 485 – Internship II – 1

EDSE 484 – Internship I -1

EDSU 630 – School Improvement - 18

EDL 612 – School based Curriculum and Instruction Leadership #1 - 18

EDL 612 – School based Curriculum and Instruction Leadership # 2 - 18

EDSE 490 – Student Teacher - 7

EDSE 485 – Teacher Internship I -2

EDSE 495 – Teachers Internship II - 1
EDPY 493 – Teacher Practicum – Education-Psychology - 1

Summer 2008 – Courses Taught

EDL 750 – Human Resources in Education - 16
EDSU 630 – School Improvement - 18
EDL 612 – School based Curriculum and Instruction Leadership - 20
EDL 686 – Principal Internship I - 5
EDL 687 – Principal Internship II - 5

Spring 2008 – Courses Taught

EDL 687 – Principal Internship II - 4
EDL 686 – Principal Internship I - 4
EDL 625 – Intro to School Leadership - 22
EDSE 490 – Student Teaching - 2
EDSU 630 – School Improvement - 18

Fall 2007 – Courses Taught

EDL 750 – Educational Human Resource Management - 18
EDL 612 – School based Curriculum and Instruction Leadership - 20
EDL 686 – Principal Internship I - 4
EDL 687 – Principal Internship II - 3
EDCI 799 – Independent Study - 1

Summer 2007 – Courses Taught – Moved to WebCat

EDL 611 – Managing Educational Organizations - 20
EDL 612 – School based Curriculum and Instruction Leadership - 18
EDL 686 – Principal Internship I - 4
EDL 687 – Principal Internship II - 4
EDCI 799 – Independent Study - 1

Spring 2007 – Courses Taught – In WebCT

EDSU 630 – School Improvement - 18
EDL 612 – School based Curriculum and Instruction and Leadership - 20
EDL 686 – Principal Internship I - 5
EDL 687 – Principal Internship II - 3

Scholarship

Presentations: 2008

Szlizewski, L.A. (2008). *Organized freedom: Creating a more democratic classroom*. Paper presented at the meeting of the Raising Achievement and Closing Gaps Conference XII. Greensboro, N.C..

Publications: 2008

- Szlizewski, L.A. (2008a). *Casuistry, concinnity, and classroom management: Putting learning back into education*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008b). *Creating a democratic classroom: Being the light in the tunnel*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008c). *Working around myopic vested interests and school failure: Creating a Democratic Classroom and being the light in the tunnel*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008d). *Educational thralldoms, classrooms in contentious contexts, and growing QSTeL - quality studenting, teaching and learning instead of more test data*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008e). *Myopic vested interest and student success*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008f). *Student-centered classrooms: Doing does more*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008g). *Helping each student find success. Using in-classroom grouping and differentiation*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008h). *Classrooms in contentious contexts vs. growing QSTeL – quality studenting, teaching and learning*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2008a). *Meeting the demands of longer class periods: Moving beyond lecture notes*. Manuscript in preparation.
- Szlizewski, L.A. (2008b). *Deconstructing learning to learn: A pedagogical shift to QSTeLL – quality studenting, teaching, and learning to learn and social justice*. Manuscript in preparation.
- Szlizewski, L.A. (2008c). *QSTeLL - Quality studenting, teaching and learning to learn: A pedagogical shift from standardizability to sustainability*. Manuscript in preparation.
- Szlizewski, L.A. (2008d). *Rigor, relevance, and reality: So much effort so few results*. Manuscript in preparation.
- Szlizewski, L.A. (2008e). *Intentionality: Self control and the social context*. Manuscript in preparation.
- Szlizewski, L.A. (2008f). *Situationality, interventionism, and the continuation of success of public Education: A Constructivist approach to learning*.
- Szlizewski, L.A. (2008g). [Collected data from student and teachers surveys on likes and dislikes with solutions about their school – K-12 students and teachers]. Unpublished raw data.

Presentations: 2007

- Szlizewski, L. (2007a). *The pro-active classroom*. Paper presented at the meeting of the Raising Achievement and Closing Gaps Conference XI. Greensboro, N.C..
- Szlizewski, L. (2007b). *Organized freedom: Student centered learning*. Paper presented at the meeting of NC-ACTE 25th Annual North Carolina Teacher Education Forum. Chapel Hill, N.C..

Publications: 2007

- Szlizewski, L.A. (2007a). *Using pro-social mindful learning: Expanding the paradigm and enhancing the ideal by addressing the importance of the intrapersonal aspect of our multiple intelligences*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2007b) *Organized freedom: Student centered learning*. Manuscript submitted for publication, Western Carolina University.
- Szlizewski, L.A. (2007c). *Being the light in the tunnelvision of education*. Manuscript submitted for publication, Western Carolina University.

Szlizewski, L.A. (2007d). *The classrooms we need: Student agency and organized freedom*. Manuscript submitted for publication, Western Carolina University.

Szlizewski, L.A. (2007a). *Putting teacher autonomy back into the classroom*. Manuscript in preparation.

Szlizewski, L.A. (2007b). *Cognitively tasked and structured grouping: Kids working on their work*. Manuscript in preparation.

Szlizewski, L.A. (2007c). *Questions that need to be answered: Creating a Pro-Active Classroom*. Manuscript in preparation.

Szlizewski, L.A. (2007d). *Using Blooms Taxonomy – Creating Democratic Classrooms organized around learning: A paradigm shift to quality teaching*. Manuscript in preparation.

Szlizewski, L.A. (2007e). *Faulty ideations about teaching and learning that hinder the implementation of a Democratic classroom practice*. Manuscript in preparation.

Szlizewski, L.A. (2007f). *Student agency denied or enhanced: Social justice in an American Classroom*. Manuscript in preparation.

Szlizewski, L.A. (2007g). *A response to Henry Giroux's pedagogy and the politics of hope: Its Theory, Culture, and Schooling*.

Publications: 2006

Szlizewski, L.A. (2006a). *Effective Use of Teaching Time: Time on task is elementary*. Manuscript submitted for publication, Western Carolina University.

Szlizewski, L.A. (2006b). *Helping Jack: When they don't get it at home*. Manuscript in preparation.

Szlizewski, L.A. (2006c) *Pro-Socialization and the Advancement of Pro-Social Mindful Learning: Thinking Future not past and what to do to make positive things happen*. Manuscript in preparation.

Szlizewski, L.A. (2006d). *Useful instructional strategies for literature-based instruction*. Manuscript in preparation.

Szlizewski, L.A. (2006e). *How to help students learn better. That is what instructional theory is all about*. Manuscript in preparation.

Service

- I have been able to serve on many committees as a member and as a substitute.
- University –
 - Chancellor's Teaching Award Committee – 10/08
 - Provided Student Development for GRE Prep Workshop – 11-07
- College –
 - SUTEP – School Grant committee – 2007 and 2008
 - SUTEP – Professional Development Organization Committee
 - CEAP Student Recognition Committee
 - CSBT – WCU Center for the Support of Beginning Teachers to add an Assistant Principal / Principal component.
 - SUTEP Planning Committee for November 5, 2008 Instructional Leadership Summit as well as served as Co-facilitator of 2 sessions and member of the Central Office Session.
 - Member of PEC Bylaws AdHoc Committee – 10-08
 - Participated in 6 Teacher Candidate Interviews – Fall 08
 - Attended DPI Standards Review Meeting
- Department –
 - Speaker Committee

- EDRS Search Committee – Spring 08
 - EDRS Search Committee – Fall 08 – Spring 09
 - EDL Search Committee – Fall 08 – Spring 09
 - Revisioning of the MSA – Principal Add-On Program for the past year to re-vision both programs. We have been able to implement ‘pilot’ courses starting with Fall 08 and I have constructed the 2nd in a series of 4 core programmatic courses – a 5 credit hour course – as part of the core 2 - Spring 2009 - EDL 602 Leading School Culture for both the MSA and Principal Add-On. The 4 members of the MSA and Add-On as well as help and support from the Department Head and other faculty members have been instrumental in the thoroughness and success of this revisioning.
 - Participated in UNCA – Meet the Professors session for new Ed.D. candidates.
 - Participated in several pre-acceptance Ed.D. candidate interview and screenings.
 - Participated in several Ed.D. re-visioning meetings.
 - Participated in Spring 08 and Summer 08 Graduation exercises.
 - Member of Faculty for MSA / Add-On Completer Presentations
 - Member of Adjunct selection committee
 - Coordinator for the Principal Fellow Program
 - Coordinator for MSA and Prin-Add-On Admission from July 2006 through January 2008 – processed approximately 300 applications and additional 200 inquires.
 - Attended several sessions for Curriculum Committee as sub.
 - Co-Maintaining WebCat: Advising – Principal Licensure: MSA – Add-On.
 - Set up and Maintaining: Training - Principal Licensure Internship Master Shell
 - Set up and Maintaining: Special – Fall 08 Completers Portfolio Shell
 - Set up and Maintaining : Special – Spring 09 Completers Portfolio Shell
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 - Set up and Maintaining: Special – Spring 10 Completers Portfolio Shell
 - Set up[and Maintaining: Special – Summer 10 Completers Portfolio Shell
- Service to external constituencies –
 - 11/13/08 - Boiling Spring Elementary School – Observations of and Professional development with 8 3-5th grade teachers. This will continue through the 2008-9 school year at 3 week intervals.
 - 11/17-08 – Cherokee – BIA – High School – Observations of and Professional development with 9-12th grade teachers. This will continue through the 2008-9 school year at 3-4 week intervals.
 - Currently working towards some professional development / Professional Learning Community work with Cherokee County Schools with Kathleen Jorissen.
 - Working on Human Services Course for Outreach – UNC-CH Friday Center.
 - Worked with Burns Middle School in Cleveland Count to provide Observations and Professional development for 8-9 teachers in 5-6th grade through most of the 2007-8 School year.
 - Worked at Ashbrook High School in Gaston County for 6 Sessions of Observations and Professional development during the 2007-8 school year.
 - Met with administration at Freedom High School – Morgantown to plan professional development activities.

- Worked at Hunter Huss High School in Gaston County for 5 Sessions of Observations and Professional development during the 2006-7 school year.
- Service to Students
 - Academic Advisor to 40 MSA Students, 7 Principal Fellows, and 20 New Program Cohort 2 MSA / Add-On students
 - Serving on 1 Ed.D. Dissertation Committee
 - Make Site visits to Principal Interns, meet with their site supervisors (usually their principal) and assist them in the completion of internship tasks.
 - Participation in Teacher Ed Student Interviews 2006 – 2007 – 2008
 - Proctored for EOC / EOG testing at SMHS during 2006- 2007.
 - Work with student teachers to help them improve their professional practice – Undergrad and MAT.