

VITA
Lisa A. Bloom

Education

Ed.D.: West Virginia University, August, 1989
Major: Special Education
Minor: Education Administration

M.A.: West Virginia University, August, 1986
Major: Behavior Disorders

B.A.: Indiana University of Pennsylvania, December, 1980
Major: Special Education and Clinical Services

Relevant Work Experience

1989-Present Western Carolina University
Associate Professor, Mountain Connections, Project Director
Faculty Fellow for the Faculty Center for Teaching Excellence

Summer 1992 and 1993 Pacific Lutheran University
Summer Faculty

1988-1989 West Virginia University:
Research Instructor; Rural Behavior Disorders Project Coordinator;
Program Evaluation Coordinator

1987-1988 West Virginia University:
Research Instructor; Program Evaluation Assistant; Rural Behavior
Disorders Project Assistant

1986-1987 West Virginia University:
Graduate Assistant; Learning Disabilities Clinic

1984-1987 Marion County Board of Education: Special education teacher

1983-1984 Valley Mental Health Center, PEACH Program:
Preschool teacher for developmentally delayed infants and toddlers

1981-1983 Tuscarora Intermediate Unit: Special education teacher

Publications

Habel, J. Bloom, L. (in press). Teaching teachers to establish communities of practice in schools. The Teacher Educator.

Bacon, E. and Bloom, L. A. (2000) Student Advisory Boards, Teaching Exceptional Children 32, 6 (38-44).

Kronick, R., Habel, J. Bloom, L., & Lucas, R. (2000) Collaboration in education, health, and human services: Findings from three programs. In Kronick, R., ed. Human Services and the Full Service School. Charles Thomas Publisher: Springfield, IL.

Bloom, L. A., Perlmutter, J. and Burrell, L (1999). The general educator: Applying constructivism to the inclusive classroom. Intervention 34, 3 (132-136).

Carpenter, C.D. Bloom, L. A. and Boat, M. B. (1999). Guidelines for special educators: Achieving socially valid outcomes. Intervention 34, 3 (143-150).

Habel, J., Bloom, L. A., Ray, M. and Bacon, E. (1999) Consumer reports: The school experiences of students with behavioral disorders. Remedial and Special Education. 20, 2, (93-106).

Bloom, L.A. Habel, J. (1998). Cliques, clans, community, and competence: The experiences of students with behavioral disorders in rural school systems. Journal of Research in Rural Education 14(2) 95-107.

Bloom, L. Review of Deverux Behavior Rating Scale-School Form. The Thirteenth Buros Mental Measurements Yearbook.

Bloom, L.(1998). Review of The Eating Inventory. The Thirteenth Buros Mental Measurements Yearbook.

Bloom, L. (1998). Review of Alexander Durig's Autism and the Crisis of Meaning. Autism and Other Developmental Disabilities.

Perlmutter, J., Bloom, L. Rose, T. and Rogers, A. (1997). Who uses math? Primary children's perceptions of the uses of mathematics. Journal of Research in Childhood Education.

Bloom, L. and Bacon, E. (1995). Using portfolios for assessment in teacher education. Teacher Education Special Education. 18,1 (1-9).

Bloom, L. and Bacon, E.(1995). An alternative perspective on the preparation of teachers of students with behavior disorders. Behavioral Disorders. 20, 4 (290-300).

Bacon, E. and Bloom, L. (1995). The Herring Sandwich Phenomena. Journal of Learning Disabilities. 28,10 (636-646).

Carpenter, C., Ray, M. and Bloom, L. (1995). Promises and problems of portfolio assessment. Intervention. 31, 1 (34-39).

Bloom, L. A. and Herzog, M. J. (1994). The Democratic Process in Teacher Education: Two Case Studies, in Novak, J., Ed., Democratic Teacher Education: Programs, Processes, Problems, and Prospects. SUNY-Albany Press.

McWhirter, C. and Bloom, L.(1994). The effects of a student-operated business curriculum on the on task behavior of students with behavioral disorders. Behavioral Disorders 19, 2.(136-141).

Bacon, E. and Bloom, L.A.(1994) "don't ratl the kiDS".Journal of Emotional and Behavioral Problems 3,1(8-11) .

Bloom, L.A. (1994). Review of the Behavior Rating Profile, Second Edition. Accession number AN10072567, Mental Measurements Yearbook Database (Search label MMYD), BRS Information Technologies.

Handlen, S. and Bloom, L. (1993). The effects of coaching/modeling on interactions of kindergartners with their autistic peers. Focus on Autism, 8,2, 1-11.

Perlmutter, J.C., Bloom, L.A. and Burrell, L.(1993). Whole math through investigations. Childhood Education. 70,1 (20-25).

Bloom, L.A. (1993) Review of the EBY Gifted Behavior Index. Accession number AN-12191067., Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies.

Bloom, L. A., Hursh, D., Wienke, W. D., and Wolf, R. (1992) The effects of computer assisted data collection on students' behavior. Behavioral Assessment, 14, 173-190.

Bloom, L. A., Review of Child and Adolescent Therapy by Kendall (1992). Education and Treatment of Children. 15, 2, 183-184.

Bloom, L.A. Review of Developmental Disabilities by Baroff (1992) Education and Treatment of Children. 15, 3 2775-276.

Deasey, G., Heitzenroder, W., Wienke, W., & Bloom, L. (1991). A Comparison of Methods for Providing Evaluative Feedback to Practicum Students on Segments of teaching during special education practicum in rural areas. Reaching Our Potential: Rural Education in the 90's. ACRES/NRSSC 1991 Conference Proceedings.

Ludlow, B.L., Bloom, L.A. and Wienke, W.D. (Winter, 1990). Rural school programs serving students with severe handicaps: Changes in personnel and service delivery patterns. Rural Special Education Quarterly .

National Presentations

"Teaching teachers to establish adhocracies in schools". Presented with John Habel at the annual meeting of the American Educational Research Association, Seattle, WA, April 13, 2001.

"An analysis of classroom management texts". Presented with John Habel at the American Educational Research Association, April 28, 2000. New Orleans.

"Socially Valid Programs for Students with Behavioral Disorders". Presented at the North Carolina Council for Children with Behavior Disorders Conference, April 18 1999, Boone, North Carolina.

"Interviewing students with behavioral disorders: Theoretical and practical considerations." Presented with John Habel at the American Educational Research Association. April 21, 1999, Montreal, Canada.

"A case study of school-university collaboration." Presented with John Habel at the National Qualitative Research In Education Conference. Athens, GA, January 7, 1999.

"Its Not Natural to Walk in a Straight Line." Presented at the American Educational Research Association. April 13, 1998, San Diego, California.

"The Day I'm Successful, I'll Be Dead in My Grave." Presented at the National Qualitative Research In Education Conference. Athens, GA January 7, 1998.

"Using Portfolios for Individual Learning and Assessment". Paper presented with Ellen Bacon at the American Council for Colleges of Teacher Education Conference, Chicago Illinois, February 17, 1994.

"I've been known to know math since I was two!" Primary children's understanding of math in their environment. Paper presented with Jane Perlmutter at the Association for Childhood Education International Conference, New Orleans, Louisiana, April 2, 1994.

Who needs numbers? Teaching mathematics in context. Paper presented with Jane Perlmutter & Anita West, A.L. at the North Carolina Association for the Education of Young Children Annual Conference, Greensboro, North Carolina, October 8, 1993.

School and Community Service Projects in Teacher Education Paper presented with Ellen Bacon at the American Association of Colleges of Teacher Education Conference, February 25, 1993, San Diego, California.

Creative Crafters-A Business Centered Academic Curriculum Presented with Christine McWhirter at the National Council for Exceptional Children Annual Conference, San Antonio, Texas, April 7, 1993.

Educational Partnerships in Rural Settings Symposium presented with Mary Jean Herzog, Robbie Pittman, Don Chalker, Bill Claus, Jack McFadden, and Casey Hurley at The American Council on Rural Special Education, March 12, 1993, Savannah, Georgia

Using Portfolios to Document Change in a Graduate Program. Paper presented at the National Teacher Education Division of the Council for Exceptional Children, Cincinnati, Ohio, November 13, 1992.

"Don't Rat! the kiDS ": What Children and Youth Think Special Education Teachers Should Learn. Paper presented with Ellen Bacon at the International Adolescent Conference: Programming for the Developmental Needs of Adolescents with Behavioral Disorders VI, Reno, Nevada, October 2, 1992

I Have All of this Data : Now What.? Panel discussion regarding qualitative research support groups held at the National American Educational Studies Conference, Kansas City, Missouri, October 25, 1991.

Effects of Data Collection on Teacher Effectiveness. Paper presented at the National Council for Exceptional Children Conference. Atlanta, Georgia, April, 1991.

A Comparison of Methods for Providing Evaluative Feedback to Practicum Students on Segments of Teaching during Special Education Practicum in Rural Areas. Paper presented with Deasey, G., and Heitzenroder, W. at the American Council for Rural Special Education Annual Conference, Nashville, Tennessee, March 1991.

Providing Special Educators with Technology to Facilitate Data Collection In the Behavior Disorders Classroom.. Presented at the National Council for Children with Behavior Disorders Division Conference. Charlotte, North Carolina, September 25, 1989.

The Recruitment, Retention and Certification of Special Educators: National Trends. Presented at the American Educational Research Association. San Francisco, California, March 27, 1989.

Special Educator Recruitment , Retention and Certification: National Trends. Presented at the National Teacher Education Division of the Council for Exceptional Children. Salt Lake City, Utah, November 11, 1988.

Grants

Bloom, L. "Mountain Connections 2". Grant submitted to the USDOE and funded for 800,000 for 2001-2005

Bloom, L. and Bacon, E. "An interactive program for preparing teachers of students with behavior disorders to work with rural communities" Grant submitted to the U.S. Department of Education. Funded for \$78,000 per year for 1994-1999.

Lisa Bloom. Distance Education Partnership, UNC Chapel Hill Funded for \$5,700 for 1998-99.

Lisa Bloom. Collaborative Preparation Program in Severe/Profound Handicaps, UNC Charlotte. Funded for \$5,826 for 1998-99.

Ellen Bacon and Lisa Bloom. North Carolina Partnership Training System. Funded for \$4,000 for 1994-95, \$8,000 for 1995-96 and \$4,000 for 1996-97.

Carpenter, C. and Bloom, L. "Learning Strategies, Content Enhancement" Grant submitted to the U.S. Department of Education. Grant funded for \$76,000 per year for 9/94-9/97.

Bloom, L. and Bacon, E. "A program for the preparation and evaluation of teachers for students with behavior disorders" Grant submitted to the Office of Special Education and Rehabilitative services, Washington D.C. Grant funded for 9/91- 8/94 for \$150,000.

Perlmutter, J. and Bloom, L. "I've been known to know math since I was two" Research project funded for \$9,500 for 1992-1993 school year by the Small Grants School-Based Research Program administered by North Carolina State University.

Services

- Past president for the North Carolina Council for Children with Behavior Disorders
- Newsletter Editor for the North Carolina Council for Children with Behavior Disorders
- Served as a reviewer for Teacher Education Special Education, The Journal of Teacher Education and Journal of Research in Rural Education, Democracy in Education, and Education and Treatment of Children.
- Book review editor for Education and Treatment of Children
- Member of the editorial review board for Education and Treatment of Children, 1990-present.
- Member of the editorial review board for the North Carolina Journal of Teacher Education
- Member of an accreditation team for the Southern Association of Colleges and Schools for the review of Clay County High School, Spring 1992
- Served as a Hearing Review Officer for the North Carolina Department of Public Instruction, October, 1992.

Professional Organizations

Past president of the North Carolina Council for Children with Behavior Disorders
Member of Council for Exceptional Children, CCB, DLD, DMR, DISES and TED divisions,
Phi Delta Kappa, The Association for Curriculum Development, and the Institute for Democracy in Education.

Honors and Awards

1994 Finalist for the Chancellor's Distinguished Teaching Award
1993 Recipient of the Taft T. Botner Award for Superior Teaching
1990 Western Carolina University Nominee for the CSGS Outstanding Achievement Award for a New Scholar