

KATHLEEN TOPOLKA JORISSEN

Academic Degrees

- Ph.D.** University of Minnesota, 2000
Educational Policy and Administration
Dissertation: *Becoming an Urban Teacher: Factors in the Persistence of Black Teachers Prepared in Alternate Route Certification Programs*
- M.A.** University of Minnesota, 1979
Secondary Education/Curriculum
- B.S.
with Distinction** University of Minnesota, 1968
English

Licensure—North Carolina

Superintendent
Principal, Grades K-12

Academic Positions

Assistant Professor, 2006-

Western Carolina University
Educational Leadership and Foundations
College of Education and Allied Professions

Assistant Professor, 2003-2006

Bowling Green State University
Division of Educational Administration and Leadership Studies
School of Leadership and Policy Studies
College of Education and Human Development

Lecturer, 2000-2003

University of Minnesota
College of Education and Human Development
Department of Educational Policy and Administration

Adjunct Faculty, 2002-2003

Winona State University
Winona, Minnesota
Department of Educational Leadership

Research Assistant, 1992-93

University of Minnesota
College of Education and Human Development
Center for Applied Research and Educational Improvement

Public School Experience

Principal, 1998-2003

Curriculum and Staff Development Coordinator, K-12, 1998-2000

Kasson-Mantorville Intermediate and Middle Schools (enrollment 600)
Kasson-Mantorville Public School District No. 204 (enrollment 1,400)

Kasson, MN

Assistant Principal, 1996-98

Northfield Middle School (enrollment 960)
Northfield Public School District No. 659
Northfield, MN

Assistant Principal, 1994-96

Cambridge-Isanti High School (enrollment 1,385)
Cambridge, MN

Staff Development Coordinator, K-12, 1994-96

Cambridge-Isanti Independent School District No. 911 (enrollment 4,600)
Cambridge, MN

Intern Assistant Principal, 1993-94

Roosevelt Middle School (enrollment 1,450)
Anoka-Hennepin Independent School District No. 11
Coon Rapids, MN

Interim Director, 1992-93

Metropolitan Principals Academy
Metropolitan Educational Cooperative Services Unit of the Twin Cities
Minneapolis, MN

Coordinator of Staff Development, 1979-1992

Anoka-Hennepin Independent School District No. 11 (enrollment 38,000)
Coon Rapids, MN

English Teacher, 1968-1979

Anoka High School
Anoka, MN

RESEARCH INTERESTS

The nexus of policy and practices that affect **educator quality**, including federal, state, local, and institutional policies related to:

1. Preparation, evaluation, and professional development of school administrators
2. Preparation, evaluation and professional development of teachers

FUNDED RESEARCH PROJECTS AND GRANTS

<u>Funding Agency</u>	<u>Date</u>	<u>Amount of Grant</u>	<u>Title/Purpose</u>
Ohio Department of Education	March, 2006-July 30, 2007	\$150,000	Develop an Alternate Route Principal Licensure Program
Minnesota Department of Children, Families, and Learning	July, 2001	\$7,500	Continue and expand Middle School Character Education Program
Minnesota Department	July, 2000	\$12,000	Develop and Implement a Middle School

of Children, Families, and Learning			Character Education Program
Northfield Environmental Project	March, 1998	\$500	Implement a Middle Level Alternative School Water Study Project
Grace Whittier Fund	March, 1998	\$1,008	Develop Middle Level Alternative School Curriculum
Minnesota Board of Teaching	January, 1990	\$64,500	Develop and implement an alternate route teacher licensure program to increase the pool of underrepresented teachers
Minnesota Department of Education	Fall, 1989	\$5,000	Develop and implement a mentorship program for new teachers

UNFUNDED RESEARCH PROJECTS AND GRANTS

<u>Funding Agency</u>	<u>Date</u>	<u>Amount of Grant</u>	<u>Title/Purpose</u>
US Department of Education	May, 2008	\$600,000	Project CO-LINK: Develop and implement a principal preparation program for Western North Carolina
North Carolina Department of Public Instruction	December, 2006	\$95,000	Develop and implement a principal evaluation system aligned with the North Carolina Standards for School Executives
McCREL (Mid-continent Research for Education and Learning)	Spring, 2004	\$3,000	Develop a research design for building leadership capacity in rural Ohio schools

University Funded Grants for Professional Development and Other Small Projects

<u>Funding Agency</u>	<u>Date</u>	<u>Amount of Grant</u>	<u>Title/Purpose</u>
WCU College of Education and Allied Professions	Oct. 2008	\$1,000	Developing Professional Learning Communities in Western North Carolina Schools: A Leadership and School Capacity Building Collaborative
Bowling Green State University	November 2005	\$400	Present research on effective Teaching at the Annual Lilly Conference

SCHOLARSHIP OF APPLICATION

Presentations

Refereed

Bradley, T., Bell, M., Owens, P., Martin, A., Jorissen, K.T., & Caram, C. (2008, July). *From isolation to collaboration: Using classroom walkthroughs and peer coaching to build capacity*. Presentation at the WRESA Summer Leadership Conference, Asheville.

Bradley, T., Bell, M., Martin, A., Owens, P., Jorissen, K. T., & Caram, C. (2009, March). *The path back to excellence using peer walkthroughs: One school's plan*. Paper presented at the Annual Meeting of the Association for Supervision and Curriculum Development, Orlando.

Non Refereed

Bradley, T., & Jorissen, K. T. (2008, November). *Engaging the whole school in collaborative learning through classroom walkthroughs*. Presentation for the WCU Instructional Leadership Summit, Asheville, NC.

TRADITIONAL SCHOLARSHIP

PUBLICATIONS

Books

Book Chapters

Young, M., Bryant, G., Creighton, T., Diehm, C., Drone, J., Ellena, D., Fede, H., Ferreira, A., Flanary, R. A., Jorissen, K. et al. (2007). Section 4: Implications and recommendations. In National Association of Secondary School Principals (Ed.), *Changing role of the middle level and high school leader: Learning from the past—preparing for the future* (pp. 31-59). Reston, VA: NASSP.

Refereed Articles

Journal Articles

Hershberger, A., Spence, M., Cesarini, P., Mara, A., Jorissen, K. T., Albrecht, D., Gordon, J. J., & Lin, C. (2009). The ripple effect: Lessons from a research and teaching faculty learning community. *Journal on Excellence in College Teaching*, 20(3), 145-173.

Jorissen, K. T., Salazar, P., Morrison, H., & Foster, L. (2008). Instructional coaches: Lessons from the field. *Principal Leadership*, 9(2), 16-19

Jorissen, K. T. & Edmister, J. (2007). A new core support tool for principals as instructional leaders. *Principal Navigator*, 3(1), 22-25.

Salazar, P. & Jorissen, K. T. (2007). The secondary principal: New roles-new preparation. *NCPEA Education Leadership Review* 8(2), 158-163. [19% acceptance rate]

Jorissen, K. T., & Edmister, J. (2006). Five steps to help teachers mine classroom assessment data: A roadmap for supervisors. *Principal Navigator*, 1(3), 16-20.

Jorissen, K. T. (2006). Three skillful moves to assessment for the busy principal. *Journal of Staff Development*, 27(1), 22-30.

Jorissen, K. T. (2004). Improving classroom assessment through effective supervision. *Ohio Association for Supervision and Curriculum Development Journal*, 7(2), 4-9.

Jorissen, K. T. (2003). Successful career transitions: Lessons from urban alternate route teachers who stayed. *The High School Journal*, 86(3).

Jorissen, K. T. (2002). Ten things a principal can do to retain teachers. *Principal Leadership*, 3(1), 48-54.

Jorissen, K. T. (2002). Retaining alternate route teachers: The power of professional integration in teacher preparation and induction. *The High School Journal*, 86(1), 45-56.

Book Reviews

Jorissen, K. T. (2009). Review of *Sustainable improvement: Building learning communities that endure. Mentoring and Tutoring: Partnership in Learning*, (XXX) 369-371.

Case Studies

Jackson-May, J. & Jorissen, K. T. (2010). The bumpy road to instructional improvement: Leadership that builds capacity to close the achievement gap in reading. In K. Henson, *Supervision: A collaborative approach to instructional improvement* (pp. 233-237). Long Grove, IL: Waveland Press.

Proceedings

Jorissen, K. T. (2007). Professional growth models of teacher evaluation: How do they promote student achievement? In *Supervision and Student Achievement: Can We Make the Connection?* Staten Island, NY: College of Staten Island.

May, J. J., Jorissen, K. T., & Sanders, E. T. (2006, January). *The market ideology and the public good: The role of social justice in preparing administrators to meet the challenge and find the nexus*. Hawaii International Conference on Education, 2006, Honolulu.

Newsletters

Jorissen, K. T. (2002, May). Developing high performing middle schools: What can we learn from research? *Minnesota Middle School Association Newsletter*, 1-2.

Jorissen, K. T. (2002, December). Creating smaller schools: Reform or buffering? *The Leader*. [On-line]. Available: <http://education.umn.edu/EdPA/licensure/leader/Fall2002/smallschools.htm>

ERIC Documents

Jorissen, K. T. (2002, April). *Why they stay: Alternate route teachers' perspectives on their decisions to continue teaching after the induction period*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. ERIC Document Reproduction Service No. ED 466 457.

Reports

Applegate, J., Glazer, R., Jorissen, K., Rude-Perkins, C., Wenz, A., & Wlodarczyck, S. (1984). *What's in a name: Roles and competencies of staff developers*. Williamsburg, VA: National Staff Development Council.

Work in Progress

Tonnsen, S., Alexander, A., Jorissen, K. T., & Jacobs, J. (in preparation). The caring professor: Antecedents of generativity in higher education faculty.

Buskey, F., & Jorissen, K. T., (Accepted for publication in the *NCPEA Education Leadership Review*). No more silos: A new vision for principal preparation.

Jorissen, K. T. (In preparation). Differentiated mentoring: Implications for instructional supervision. Manuscript based on *Mentoring in alternate route teacher preparation programs: Policy implications for school leaders*. Paper presented at the 2004 annual meeting of the American Educational Research Association.

PRESENTATIONS (Peer Reviewed)

- Allen, A. S., & Topolka-Jorissen, K.. (2009, October). *What happens when teachers participate in classroom walkthroughs?* Paper presented at the annual meeting of the National Evaluation Institute, Consortium for Research on Educational Accountability and Teacher Evaluation, Louisville, KY.
- Jorissen, K. T. *Effects of teacher learning walks on school capacity.* (2009, April). Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Jorissen, K. T. *What do we know about principal evaluation? Research results and challenges.* (2009, April). Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Holt, J., Jorissen, K. and Jacobs, J. (2009, February). *Innovation in beginning teacher support: Assistant principals as instructional developers.* Paper presented at the American Association of Colleges of Teacher Education National Conference, Chicago.
- Phillips, J. C., Bradshaw, L. K., & Jorissen, K. T. (2008, October). *Mapping the changing North Carolina policy context for school leadership: Implications for principal preparation.* Paper presented at the annual conference of the University Council for Educational Administration, Orlando.
- Buskey, F., & Jorissen, K. T. (2008, October). *No more silos: A new vision for principal preparation.* Paper presented at the annual conference of the University Council for Educational Administration, Orlando.
- Tonnsen, S., Alexander, A., Jacobs, J., & Jorissen, K. T. (2008, October). *Seeds of leadership.* Presentation at the Women in Educational Leadership Conference, Lincoln, NE.
- Bradshaw, L. K., Phillips, J. C., & Jorissen, K. T. (2008, October). *Teacher leadership and the evaluation of teachers and principals in North Carolina.* Paper presented at the 2008 National Evaluation Institute (NEI) Annual Meeting, Wilmington, NC.
- Phillips, J. C., Bradshaw, L. K., & Jorissen, K. T. (2008, October). *Mapping the changing North Carolina policy context for school leadership: Implications for principal preparation.* Paper presented at the 2008 National Evaluation Institute (NEI) Annual Meeting, Wilmington, NC.
- Jorissen, K. T., Jacobs, J. E., & Holt, J. (2008, September). *Innovation in beginning teacher support: Assistant principals as instructional developers.* Presentation at the Annual North Carolina Teacher Education Forum, Raleigh.
- Tonnsen, S., Jorissen, K. T., & Jacobs, J. (2008, July). *Informing the professoriate: Lessons from K-12 leadership.* Paper presented at the annual meeting of the National Council of Professors of Educational Administration, San Diego.
- Bradshaw, L. K. & Jorissen, K. T., (2008, July). *Examining the effects of principal evaluation on principal and school performance.* Paper presented at the annual meeting of the National Council of Professors of Educational Administration, San Diego.
- Jorissen, K. T., Edmister, J. H., Ingle, W. K. & Askren-Edgehouse, M. (2008, March). *Evaluating competent experienced teachers: How do we make professional growth models work?* Paper presented at the annual meeting of the American Educational Research Association, New York City.
- Jorissen, K. T., & Caram, C. (2008, March). *Baby, you can drive my school: Lessons in leadership preparation from an alternatively licensed principal.* Paper presented at the annual meeting of the American Educational Research Association, New York City.

- Foster, L., Salazar, P., Morrison, H., Jorissen, K. T. (2007, November). *Informing Theory and Practice: Changing Role of the Middle Level and High School Leader: Learning from the Past--Preparing for the Future (NAESP Task Force on Principal Preparation)*. Paper presented at the annual conference of the University Council for Educational Administration, Washington, DC.
- Jorissen, K. T. (2007, October). *Professional growth models of teacher evaluation: How do they promote student achievement?* Paper presented at the annual meeting of the Council of Professors of Instructional Supervision, College of Staten Island, Staten Island, NY.
- Tonnsen, S., Jacobs, J., Alexander, A., Jorissen, K. T. (2007, October). *From practice to theory (. . . and back again): Exploring the career paths of women professors in educational leadership*. Paper presented at the annual conference of Women in Educational Leadership, Lincoln, NE.
- Jorissen, K. T., & Edmister, J. (April, 2007). *Implementing results-based teacher evaluation systems: Implications for leadership preparation and development*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Jorissen, K. T. (2007, March). *Collaborative teacher evaluation: Implications for the new North Carolina Standards for School Executives*. Paper presented at the annual conference of the North Carolina Association for Research in Education, Greensboro, NC.
- Jorissen, K. T., & Edmister, J. (2006, November). *Promoting democratic learning communities in schools: The impact of a new teacher evaluation system in selected Midwestern districts*. Paper presented at the annual conference of the University Council for Educational Administration, San Antonio, TX.
- Edmister, J., & Jorissen, K. T. (2006, November). *How does a results-based teacher evaluation system affect school culture?* Paper presented at the annual conference of the University Council for Educational Administration, San Antonio, TX.
- Jorissen, K. T. & Edmister, J. (2006, Oct.). *Distributing leadership through collaborative teacher evaluation*. Paper presented at the annual conference of the Mid-Western Educational Research Association, Columbus, OH.
- Jorissen, K. T., & McKinley, S. (2006, April). *The impact of results-based teacher evaluation on professional community*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Jorissen, K. T., & Caliendo, S. (2006, March). *Aligning Your Teacher Evaluation System with Best Practices*. Presentation for the Annual Convention of the National Association of Secondary School Principals, Reno, NV.
- May, J. J., Jorissen, K., & Sanders, E. (2006, January). *The market ideology and the public good: The role of social justice in preparing administrators to meet the challenge and find the nexus*. Hawaii International Conference on Education, Honolulu.
- Jorissen, K. T., Hershberger, A. E., Spence, M. A., Cesarini, P., & Mara, A. (2005, November). *Publish or perish and the ripple effect: Lessons from a research and teaching faculty learning community*. Presentation at the Annual Lilly Conference on College Teaching, Oxford, OH.
- Jorissen, K. T., & McKinley, S. (2005, November). *Teacher evaluation policy and professional culture: The effects of implementing results based systems*. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.

- Edmister, J., & Jorissen, K. T. (2005, November). *State level policy initiatives: Building upon ISLCC and ELCC standards*. Paper presented at the annual conference of the University Council for Educational Administration, Nashville.
- Jorissen, K. T., & Edmister, J. (2005, October). *Ohio's new educator standards: "Redefinition" or "policy alignment?"* Paper presented at the annual conference of the Mid-Western Educational Research Association, Columbus, OH.
- Jorissen, K. T., Spence, M. S., May, J. J., and Naber, M. (2005, October). *Preparing students for multicultural leadership in the real world*. Presentation for the "Educating all of One Nation" conference, American Council on Education, Center for the Advancement of Racial and Ethnic Equity, Phoenix, AZ.
- Jorissen, K. T. (2005, April). *Improving classroom assessment through effective supervision: A model for supervisory practice*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Jorissen, K. T. (2005, April). *The power of cohorts in preparing alternate route licensure teachers who stay in teaching: Implications for policy and practice*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Jorissen, K. T. (2004, April). *Mentoring in alternate route teacher preparation programs: Policy implications for school leaders*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Jorissen, K. T. (2004, April). *Meeting the highly qualified teacher challenge: Successful midlife career transitions into teaching*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Jorissen, K. T., Ngunjiri, F., & Rosiak, C. (2004, October). *Professional learning communities: Recasting the teacher preparation side of the coin*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Columbus, OH.
- Jorissen, K. T. (2002, April). *Why they stay: Alternate route teachers' perspectives on their decisions to continue teaching after the induction period*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Jorissen, K. T. (2002, March). *Retaining Urban Teachers: The Principal's Role*. National Association of Secondary School Principals Annual Conference, Atlanta, GA.
- Jorissen, K. T. (2002, February). *Listening to the voices of teachers who stay: Key factors in preparing alternate route teachers who remain in teaching*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York.
- Jorissen, K. T. (1994, April). *History of the Anoka-Hennepin/St. Cloud State University collaborative alternative preparation for licensure program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Jorissen, K. T. (1994, April). *Job satisfaction? The alternate route interns as teachers two years later*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Jorissen, K. T. (1993, February). *Multicultural and teacher empowerment perspectives: Minnesota's approach*. Enhancing the Quality of Teaching in Colleges and Universities Conference, Charleston, South Carolina.

Jorissen, K. T. (1992, October). *Preparing teachers for diversity: An alternative preparation for licensure program*. National Conference on Racism and Pedagogy, St. Cloud, MN.

INVITED PRESENTATIONS

Professional Conferences

- Tonnsen, S., Alexander, A., Jorissen, K. T., & Jacobs, J. (2009, March). The genesis of leadership in women whose careers zig-zag between academics and administration. Presentation for the 8th Annual Gender Research Conference: *Gender, Work, and Family*. Western Carolina University, Cullowhee, NC.
- Jorissen, K. T., & Edmister, J. (2006, June). *Aligning your teacher evaluation system with best practices in instructional leadership*. Presentation for Making Ohio Standards Work, 2006: Connecting Standards to Practice, Batelle for Kids, Columbus, OH.
- Jorissen, K. T. (2004, October). *Aligning Your Teacher Evaluation System with Best Practices*. Presentation for the Annual Conference of the Ohio Association of Secondary School Administrators, Columbus, OH.
- Jorissen, K. T. (2004, April). *Dealing with Difficult Parents*. Presentation for the Ohio Middle School Association, Columbus, OH.
- Jorissen, K. T. (2003, February). *Teacher Evaluation to Promote Professional Growth: The Kasson-Mantorville School District Project*. Southeast Minnesota Association of Secondary School Principals, Rochester, MN.
- Jorissen, K. T. (1993, March). *Programming Issues in Continuing Professional Education for Public School Personnel*. University of Minnesota Continuing Education and the Professions Seminar.
- Jorissen, K. T. (1992, May). *Overview of the Anoka-Hennepin Alternative Preparation for Licensure Program*. Minnesota Board of Teaching, St. Paul, MN.
- Jorissen, K. T. (1992, February). *Overview of the Anoka-Hennepin Alternate Route Licensure Program*. St. Cloud State University College of Education Appreciation Dinner, St. Cloud, MN.
- Jorissen, K. T. (1987, November). *Components of the Anoka-Hennepin Staff Development Program*. Minnesota Department of Education Regional Workshop, St. Paul, MN.
- Jorissen, K. T. (1987, November). *Allocating Resources for Staff Development*. Minnesota Department of Education Annual Staff Development Conference, Brainerd, MN.
- Jorissen, K. T. (1987, November). *Resource Site Presentation: Anoka-Hennepin*. Minnesota Department of Education Annual Staff Development Conference, Brainerd, MN.
- Jorissen, K. T. (1986, October). *Critical Issues in Staff Development in Minnesota*. Improving Professional Development Policy Conference sponsored by the Minnesota Department of Education and the North Central Regional Educational Laboratory, St. Paul, MN.
- Jorissen, K. T. (1986, August). *School Effectiveness: Implications for Staff Development*. Effective Schools Institute, Minneapolis, MN.
- Jorissen, K. T. (1986, April). *Effective Staff Development: The Principal's Role*. Indiana High School Principals Association/Indiana University School of Education State Conference, Indianapolis, IN.

- Jorissen, K. T. (1985, December). *Effective Staff Development in Public Schools*. College of St. Thomas Program in Learning and Human Development Technology Conference, St. Paul, MN.
- Jorissen, K. T. (1985, May). *Skill Building for Staff Development Leadership*. Minnesota Community College System Annual Meeting, Minneapolis, MN.
- Jorissen, K. T. (1984, June). *School and District Structuring for Staff Development*. Central Minnesota Educational Cooperative Services Unit, St. Cloud, MN.
- Jorissen, K. T. (1983, November). *The Role of Continuing Education and the Professions*. Minnesota Association for Continuing and Adult Education Fall Conference, St. Paul, MN.

SCHOOL DISTRICT PRESENTATIONS

- Jorissen, K. T. (1997, October). *Issues Affecting the Success of Middle Level Learners*. Northfield Middle School, Northfield, MN.
- Jorissen, K. T. (1996, January). *Is this Gonna Be on the Test? The Role of Assessment in Learning*. Columbia Heights School District Faculty Workshop, Columbia Heights, MN.
- Jorissen, K. T. (1992, September). *Success for Every Learner*. Brooklyn Center Junior/Senior High Faculty Workshop, Brooklyn Center, MN.
- Jorissen, K. T. (1987, Dec.). *Designing an effective staff development program for your school, Workshop for Building Leadership Teams*, Anoka-Hennepin ISD No. 11, Anoka, MN.
- Jorissen, K. T. (1987, March). *Laying the Foundation for a Staff Development Program*. Red Wing School District, Red Wing, MN.
- Jorissen, K. T. (1986, October). *Staff Development: Key for School Improvement*. Robbinsdale School District Fall Workshop. Robbinsdale, MN.
- Jorissen, K. T. (1985, November). *Effective Schools and Staff Development*. Albert Lea School District Faculty Workshop, Albert Lea, MN.

PROFESSIONAL CONFERENCE PRESENTATIONS

National

- Jorissen, K. T. (1996, December). *Seniors: A Powerful Community and School Service-Learning Collaboration*, National Community Education Association Annual Conference, Minneapolis, MN.
- Jorissen, K. T. (1992, December). *Preparing Teachers for Diversity: An Alternative Preparation for Licensure Program*. National Staff Development Council Annual Conference, Washington, D.C.
- Jorissen, K. T. (1988, December). *Collaborating on the Vision of Effective Teaching: Linking Research and Application through a Master's Degree Program*. National Staff Development Council Annual Conference, Chicago, IL.
- Jorissen, K. T. (1988, December). *Project BIG: Staff Development Opportunities for Educators in Business, Industry and Government*. National Staff Development Council Conference, Chicago, IL.

State

- Jorissen, K. T. & Edmister, J., (2006, June). *Aligning your teacher evaluation system with best practices. Making Ohio's Standards Work* Batelle for Kids Conference, Columbus, OH.
- Jorissen, K. T. (2002, December). *Dream or Nightmare: Developing a School Culture that Makes New Teachers Want to Stay*. Minnesota Middle School Association Annual Conference, Bloomington, MN.
- Jorissen, K. T. (2002, December). *Landing a Middle School Job*. Minnesota Middle School Association Annual Conference, Bloomington, MN.
- Jorissen, K. T. (2002, January). *Character Education for Middle Level Students: Developing Ethical Decision-Making Skills*. Minnesota Association of Secondary School Principals Annual Conference, Minneapolis, MN.
- Jorissen, K. T. (2001, December). *Turning Points 2000: Going Beyond the Basics to Improve Middle Level Practices*. Minnesota Middle School Association Annual Conference, Bloomington, MN.
- Jorissen, K. T. (2001, December). *Character Education for Middle Level Students: Developing Ethical Decision-Making Skills*. Minnesota Middle School Association, Bloomington, MN.
- Jorissen, K. T. (2000, August). *Graduation Standards: What School System Leaders Need to Know*. Minnesota Department of Children, Families, and Learning Summer Systems Leader Training Module, Rochester, MN.
- Jorissen, K. T. (2000, August). *Graduation Standards: What School System Leaders Need to Know*. Minnesota Department of Children, Families, and Learning Summer Systems Leader Training Module, Roseville, MN.
- Jorissen, K. T. (2000, January). *Current Issues in Middle Level Education*. Minnesota Association of Secondary School Principals Annual Conference, Minneapolis, MN.
- Jorissen, K. T. (1999, December). *Strengthening Your Exploratory Program*. Minnesota Association of Middle Level Educators Annual Conference, Bloomington, MN, Dec., 1999.
- Jorissen, K. T. (1992, April). *Increasing Teacher Diversity: An Alternative Preparation for Licensure Program*. Conference of the Minnesota Association of Teacher Educators and the Minnesota Department of Education, Brainerd, MN.
- Jorissen, K. T., Ullrich, W., Sanders, C., & Swenaberg, R. (1991, November). *Preparing Teachers for Diversity: An Alternative Preparation Licensing Program*. Minnesota Association for Supervision and Curriculum Development Annual Conference, Bloomington, MN.
- Jorissen, K. T. (1990, November). *Issues in Planning and Implementing Staff Development Programs*. (Panel Moderator), Annual Staff Development Conference sponsored by the Minnesota Department of Education, Brainerd, MN.
- Jorissen, K. T. (1988, November). *The Anoka-Hennepin Exemplary Staff Development Model: Expectations for the Future*. Annual Staff Development Conference sponsored by the Minnesota Department of Education, Brainerd, MN.
- Jorissen, K. T. (1988, November). *Implementing Staff Development in Large Districts*. (Panel Moderator), Annual Staff Development Conference sponsored by the Minnesota Department of Education, Brainerd, MN.

Jorissen, K. T. (1983, March). *Staff Development on a Shoestring*. Minnesota Association of School Administrators State Conference, Rochester, MN.

SERVICE

WESTERN CAROLINA UNIVERSITY

- A. Department of Educational Leadership and Foundations
1. Research interests discussion group member, "Orientation for Doctoral Students," Doctoral Orientation, September 9, 2008, Asheville.
 2. Member of Search Committee for Visiting Assistant Professor, Educational Leadership and Foundations, July, 2008
 3. Member of Search Committee for Visiting Instructor/Visiting Assistant Professor, July, 2008
 4. AFE Committee, 2007
 5. Panelist, "Expectations of Doctoral Students," Doctoral Orientation, August 25, 2007, Asheville.
 6. Member of Search Committee for Visiting Instructor/Visiting Assistant Professor, August, 2007
 7. Member of Search Committee for Faculty Position in College Student Personnel, 2006-2007
 8. Department representative at WCU Information and Registration session, January 4, 2007
 9. Faculty Participant, Doctoral Orientation, September 23, 2006, Asheville
 - 10.
- B. College of Education and Allied Professions
1. SUTEP Grant Liaison, East Franklin Elementary School Walkthrough Project, 2008-09
 2. SUTEP Grant Liaison, Glen Marlowe Elementary School Learning Styles Project, 2008-09
 3. Prepared narrated PowerPoint for SUTEP Mentor Training, Sept. 26, 2008.
 4. Interviewer, Applicants to Teacher Education Program, Sept. 24, 2008
 5. Presenter, Scholarship of Application Luncheon, Sept. 22, 2008.
 6. Instructional Leadership Summit Planning Committee, May 29, 2008-
 7. SUTEP Grant Liaison, Haywood County Mentoring Program, 2007-08
 8. *I Want to Be a Paperback Writer, or Everything I Need to Know to Publish (or Perish) I Learned from the Beatles*. Presentation at the CEAP Faculty meeting, January 11, 2008.
 9. Liaison to WRESA Superintendents' Council, 2007-
 10. College Curriculum Committee (elected), 2007-2010
 11. School University Teacher Education Partnership (SUTEP), Standing Committee member, Professional Development Subcommittee member, 2006-
- C. Institutional Service
1. Chancellor's Honorary Degree Committee (appointed), Fall, 2009-
 2. Distance Learning Advisory Committee (appointed), 2009-2010
 3. Chancellor's Task Force on Educator Supply and Demand meeting participant, April 4, 2008
 4. Professional Education Council (appointed), 2007-
 5. Academic Integrity Board, 2007-
 6. Solicitor, ELF, State Employees Combined Campaign, Sept. 24-Oct. 31, 2007.

SERVICE TO EXTERNAL CONSTITUENCIES

Workshops

1. *Using Classroom Learning Walks in Mentoring*
Workshop for new teacher mentors sponsored by SUTEP
Sept. 30, 2009
2. *Using Classroom Walkthroughs in Mentoring*
Workshop for new teacher mentors sponsored by SUTEP
January 23, 2009
3. *Using Classroom Walkthroughs in Mentoring* (Electronic presentation)
Workshop for new teacher mentors sponsored by SUTEP
September 26, 2008
4. *Mentors and Mentees Learning Together: Using Classroom Walkthroughs to Inform Practice* (with Chris Caram)
Workshop for Haywood County Mentors and Mentees
November 29, 2007
5. *Using Classroom Walkthroughs in Mentoring*
Follow-up workshop for new teacher mentors sponsored by SUTEP
November 9, 2007
6. *Using Classroom Walkthroughs in Mentoring*
Workshop for experienced teacher mentors sponsored by SUTEP
October 5, 2007
7. *Using Classroom Walkthroughs in Mentoring*
Workshop for new teacher mentors sponsored by SUTEP
September 27, 2007
8. *Retention: How to Make it Work*
Workshop for principals sponsored by the WCU School University Teacher Education Partnership (SUTEP)
Cullowhee, NC., July 31, 2007
9. *Induction year teachers: You recruited them—now how do you retain them?* (with Jacque Jacobs)
Workshop for principals sponsored by the WCU School University Teacher Education Partnership (SUTEP)
Cullowhee, NC., August 15, 2006.
10. *Goal Setting and Parent Involvement*
Elmwood, OH, High School
Workshops for high school faculty and administrators, Nov. 5, 2004
11. *Supervising Classroom Assessment*,
Columbus, OH, Public Schools
Workshop for District Principals, September 8, 2004

Consulting

1. *Engaging Teachers in Walkthroughs to Build School Capacity*
Martins Creek School, Cherokee Co., NC., March 2, 3, 2009

Deyton Elementary School, Mitchell County, NC, Jan. 12, 13, 2009
Yancey County, NC, Schools, Jan. 6, 2009
East Franklin Elementary School, Sept., 2007-

2. *Implementing PLCs to Build School Capacity*
 - a. Cherokee County Schools, Nov. 21, 2008
3. *Follow-up Support for Principals Supporting Beginning Teachers*
 - a. Jackson County, Fairview Elementary, August 30, Sept. 5, 2007; April 1, 3 2008
 - b. Franklin Elementary, August 28, 2007
 - c. Swain County, March 27, April 5, 2007
 - d. Haywood County, Pisgah High School, March 5, 2007
4. *Developing a Comprehensive Staff Development Program*
 - a. Madison County Schools, NC, May 23, 2007
 - b. Columbia Heights School District Columbia Heights, MN, October, 1991
 - c. Mankato Public School District, Mankato, MN, Dec., 1987
 - d. Worthington Public School District, Worthington, MN, Jan., 1986
 - e. Cannon Falls Public School District, Cannon Falls, MN, August, 1983; November, 1985
 - f. Inver Grove Heights School District, MN, June, 1985
 - g. Duluth Public Schools District, Duluth, MN, March, 1985
 - h. White Bear Lake School District, White Bear Lake, MN, Jan., 1985
 - i. Rochester Public School District, Rochester, MN, Dec., 1984
 - j. Wabasha School District, Wabasha, MN, Feb., 1984
 - k. Fridley School District, Fridley, MN, January-Feb., 1983
 - l. St. Francis School District, St. Francis, MN, Feb., 1983
5. *Outcome Based Education and Staff Development*
 - a. Spring Lake Park, MN, School District, Oct., 1991
6. *Developing a Teacher Performance Review System*
 - a. Spring Lake Park, MN, School District, Sept., 1984; Oct., 1985

STATE

1. Member, SACS Accreditation Team, Mitchell County Schools, Feb. 8-11, 2009.
2. Presider, NCACTE Annual Meeting, Sept. 18, 2008.
3. Member of DPI Accreditation Team, NC A&T, March 10-14, 2007.
4. Member (appointed), Ohio Association of Secondary School Administrators Curriculum Leadership Committee, July, 2004-
5. Reviewer, Ohio Higher Education Programs in Educational Administration, ELCC, January, 2004-
6. State of Minnesota Department of Education. (1990). *Staff development: A research-referenced planning guide* (Minnesota Curriculum Services Center, No. E1420). Little Canada, MN. (Consulting panel member)
7. *Convener, Maximizing Student Success*, MASCD Annual Conference, Dec. 1986
8. *Leadership Development Needs of Minnesota Educational Leaders* Minnesota Association of School Administrators, Minneapolis, MN, March, 1983.

NATIONAL

1. Appointed to NCATE Board of Program Reviewers, Feb., 2009
2. NCATE/ELCC Program Reviewer for Programs in Educational Leadership, 2006-
3. Member (appointed), National Association of Secondary School Principals National Task Force on the Preparation of Principals, Dec., 2004-2007.
4. Plenum Session Representative, University Council for Educational Administration, 2005-2006

5. Co-Chair of Domain 9: Professional Learning, University Council for Educational Administration/American Educational Research Association Joint Task Force on Administrator Preparation, March, 2005-

**BOWLING GREEN STATE UNIVERSITY
2003-2006**

- A. Programs in Educational Administration and Leadership Studies
1. Member of Search Committee for EALS Assistant Professor, 2005-
 2. Coordinator, Brown Bag Faculty-Graduate Assistant Seminar Lunches, 2005-
 3. Program Review in preparation for University, ELCC, and NCATE accreditation, 2003-2004
 4. Erie/Huron/Ottawa Superintendents' Liaison, 2003-present
 5. Recruitment Committee
 6. Internship Program Revision Committee
 7. University of St. Thomas, Educational Specialist Degree Program, *Review Panelist, December, 1993*
- B. School of Leadership Studies
1. Member of Search Committee for EDFI Assistant Professor in Classroom Assessment, Research, and Applied Statistics in Education position, Spring Semester, 2005
 2. Member, Resource Planning Team, January-May, 2005
- C. College of Education and Allied Professions
School University Teacher Education Partnership, Standing Committee member, 2006-
- D. College of Education and Human Development (Bowling Green State University)
1. National Council for Accreditation of Teacher Education (NCATE) Standard Leader for Standard 6: Unit Governance and Resources, 2005-2006.
 2. Curriculum Committee, 2005-
 3. Scholarship Committee, 2004-
 4. Speaker, "It's My Turn" Wood County Special Education Service Center Annual Banquet/Awards Ceremony, December 4, 2003
 5. Undergraduate Program Council, Sept. 2003-May, 2005
 6. Mock Interview Interviewer, March 31, 2004
- E. University
1. Presenter at BGSU New Faculty Conference, August 13, 2004
 2. BGSU Family Campaign Division Representative, 2003
 3. University of Minnesota, Rochester, *Program Advisory Committee, 2002-2003.*
 4. University of Minnesota, *Administrative Licensure Review Panelist, 1999-2003.*
 5. University of Minnesota College of Education and Human Development Alumni Board of Directors, *Member, 1986-1988*

OTHER PROFESSIONAL

1. Proposal Reviewer, UCEA, 2009 Annual Meeting: Reviewed 2 proposals in Supervision.
2. Co-Chair, Division A. Administration. Section 1-*Leadership* Program. AERA, 2009, San Diego
3. Proposal Reviewer, AERA, 2009: Reviewed a total of 7 proposals to Division A: Administration, Organization, and Leadership—Section 1—Leadership; Special

- Interest Groups: Mentoring and Mentorship Practices, Research on Teacher Induction, Rural Education, and Supervision and Instructional Leadership.
4. Member, *Task Force on the Evaluation of Principals*, Teaching and Learning in Educational Leadership/UCEA, Fall, 2008-
 5. Proposal Reviewer, UCEA, 2008.
 6. Chair, *Promoting Student Achievement*, AERA, March, 2008.
 7. Proposal Reviewer, AERA, 2008: Reviewed 15 proposals in Division A: Administration, Organization, and Leadership—Section 1—Leadership; Section 3—School Improvement; Section 5—Leadership Development. Special Interest Groups: Classroom Observation, Learning and Teaching in Educational Leadership, Research on Teacher Induction, Rural Education.
 8. Chair (elected), Research on Teacher Induction Special Interest Group, American Educational Research Association, Spring, 2008-
 9. Chair, *Leadership for Quality Education*, Supervision and Instructional Leadership SIG, AERA, April 12, 2007
 10. Discussant, *Alternate Route Principal Preparation*, AERA, April 11, 2007.
 11. Discussant, Admission, *Preparation and Retention of Minority Candidates in Teacher Education*, AERA, April 9, 2007.
 12. Peer reviewer, *International Studies in Educational Administration*, 2007-
 13. Proposal Reviewer, University Council for Educational Administration, 2006.
 14. Discussant, *God and the State in the School House*, paper session, Mid-Western Educational Research Association, Oct. 13, 2006, Columbus, OH.
 15. Manuscript Reviewer, *ScholarlyPartnershipsEdu*, 2005-
 16. Manuscript Reviewer, National Association of Secondary School Principals *Connections*, 2004-
 17. Treasurer (elected), Teaching in Educational Administration Special Interest Group, American Educational Research Association, 2004-
 18. Treasurer (elected), Rural Education Special Interest Group, American Educational Research Association, 2004-
 19. Proposal Reviewer Division I: Educational Policy and Politics, Section 2: Policymaking, Implementation and Evaluation, American Educational Research Association, 2005
 20. Proposal Reviewer Division A: Administration, Organization, and Leadership, Section 5: Leadership Development, American Educational Research Association, 2005
 21. Discussant, *Instructional leadership to enhance alternative certified novice teachers' capacity*, Supervision and Instructional Leadership Session at April, 2005, Annual Meeting of the American Educational Research Association, Montreal.
 22. Member, By-Laws Committee, Teaching in Educational Administration Special Interest Group, American Educational Research Association, 2003-
 23. Proposal Reviewer, Teaching in Educational Administration Special Interest Group, American Educational Research Association 2004, 2005
 24. Proposal Reviewer, Supervision and Instructional Leadership Special Interest Group, American Educational Research Association, 2004, 2005
 25. Proposal Reviewer Division A: Administration, Organization, and Leadership, Section 3: School Improvement, American Educational Research Association 2004, 2005
 26. Proposal Reviewer, Division H: School Evaluation and Program Development, American Educational Research Association 2004-
 27. University Council for Educational Administration Proposal Reviewer, 2004-
 28. Reviewer, National Association of Secondary School Principals *Bulletin*, 2003-
 29. Discussant, *Learning communities of novice teachers: Collectively making sense of accountability*, Research on Teacher Induction Special Interest Group, American Educational Research Association Annual Meeting, April, 2003

30. Discussant, *Researching Leadership Preparation: Teaching, Technology, and Evaluation*, Teaching in Educational Administration Special Interest Group, American Educational Research Association Annual Meeting, April, 2003
31. Discussant, *Professional Development and Teaching Practice: Evaluating Different Approaches*, Division H: School Evaluation and Program Development, American Educational Research Association, April, 2003
32. Discussant, Rural Education Special Interest Group, American Educational Research Association, April, 2003
33. Proposal Reviewer Rural Education Special Interest Group, American Educational Research Association 2002
34. University of Minnesota, College of Education and Human Development, Administrative Licensure and Leadership Development Program *Advisory Committee, 1999-2003.*
35. Manuscript reviewer, *Teaching*, 1993-1997
36. Zumbro Education District
Advisory Council Chair, 2001-2003
Common In-Service Day Planning Committee Chair, 2001-03
Budget Committee, 2001
37. Region 10 Minnesota Educational Effectiveness Staff Development Workshop Panelist: *What Data Do You Trust?* Rochester, MN, December, 2002.
38. Minnesota Department of Education Annual Staff Development Conference, Panel Moderator, *How Staff Development Issues Are Being Addressed in Minnesota School Districts.* Brainerd, MN, November, 1987.
39. Phi Delta Kappa District Conference Panel Moderator, *Gender and Leadership: New Perspectives.* St. Paul, MN, October, 1982.
40. Minnesota Department of Children, Families, and Learning, *Character Education Grant Planning Team, 1999-2002.*
41. Minnesota Department of Children, Families, and Learning, *Task Force on the Training of Principals, 1999-2000.*
42. Educational Cooperative Service Unit of the Metropolitan Twin Cities Area, *Advisory Council, 1986-1991; Metropolitan Principals Academy Advisory Board, 1983-91; Staff Development Network, 1982-1985.*
43. Northwest Metro Interdistrict Staff Development Advisory Committee for Multicultural Education, 1984-1991.
44. Minnesota Department of Education Annual Staff Development Conference, *Planning Committee Member, 1987-1990.*
45. North Central Regional Educational Laboratory, *Professional Development Advisory Board, 1985-87.*
46. National Staff Development Council, *Task Force on the Roles and Responsibilities of Staff Developers, 1983-84.*

PROFESSIONAL CONSULTATION

Private Sector

Staff Development: Past, Present, and Future. Apple Computer Executive Planning Meeting, Cupertino, CA, April, 1988.

State

1. Educational Leaders Constituent Consortium (ELCC) Program Reviewer, 2004-

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association, 1994-

Chair (elected), Research on Teacher Induction SIG, 2008-
 Treasurer (elected), Teaching in Educational Administration SIG, 2004-
 Treasurer (elected), Rural Education SIG, 2004-
 National Rural Education Association, 2003-
 National Council of Professors of Educational Administration, 2003-
 Midwest Educational Research Association, 2003-07
 North Carolina Association for Research in Education, 2007-
 National Association of Secondary School Principals, 1994-
 Association for Supervision and Curriculum Development, 1979-
Polling Panelist, 1988-1995
 National Staff Development Council, 1980-
Affiliate Liaison, 1990
Task Force on Training Staff Developers, 1983-84
 Ohio Council of Professors of Educational Administration, 2005-2006
 Ohio Association for Supervision and Curriculum Development, 2003-2006
 Ohio Association of Secondary School Administrators, 2003-
 American Association of University Women
 National Middle School Association
 Minnesota Middle School Association: Board of Directors, 1996-2003; President, 2001-2002
 Minnesota Association of Secondary School Principals, 1994-2003

- *State Conference Session Convener, June, 1996; January, 2003*

Minnesota Association for Supervision and Curriculum Development

- *National Representative, 1991-1994*
- *President, 1989-1990*
- *Secretary, 1986-88*
- *Annual Conference Coordinator, Inviting Success in Minnesota Schools, Dec. 1986*
- *Executive Board, 1984-95*
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HONORS, AWARDS, RECOGNITION

Membership in Honor Societies

1. Phi Delta Kappa, Bowling Green State University Chapter, 2003-2006
2. Phi Delta Kappa, University of Minnesota Chapter, 1974-2003
President, 1979-80
Newsletter Editor, 1978-79

Recognition, Awards

1. Listed as an expert resource, *Promising practices for building an African American teaching force* (2008). Fairfax, VA: United Negro College Fund.
2. Nominated for the Jay M. Robinson University-wide Teaching Award for eLearning, Jan., 2007 (Western Carolina University)
3. Nominated for Who's Who in Education, 2007
4. Nominated for Who's Who in America 2006
5. Distinguished Alumni Award, Flint, Michigan, Central High School, May, 2005
6. Selected for the Minnesota Outcome Based Education Academy, June, 1992
7. Minnesota Middle School Association Leadership Award, June, 2002
8. Minnesota Administrators Leadership Forum Participant, 2001-2002
9. Bush Educational Leaders Fellow, 1996-1998
10. The Honor Society of Phi Kappa Phi for excellence in graduate-level scholarship, 1993
11. Minnesota Association for Supervision and Curriculum Development Leadership Recognition Award, 1990
12. Governor's Commendation for Leadership in Staff and Curriculum Development, 1989

13. Minnesota Department of Education Recognition for Exemplary School District Staff Development Program, 1987
14. Phi Delta Kappa University of Minnesota Chapter Service Award, 1980
15. Delta Kappa Gamma Golden Gift Award for Leadership, 1979