

**J. Casey Hurley, Ph.D.**  
**Professor of Educational Administration**  
**Western Carolina University**

1. Academic Degrees

Ph.D.	University of Wisconsin-Madison	1989	Ed. Admin./C & I
M.A.	University of Wisconsin-Madison	1978	Ed. Admin./C & I
B.A.	St. Norbert College	1973	English Education

2. Professional Experience

1989-present	Professor of Educational Leadership and Foundations, Western Carolina University (WCU)
1997-98	Interim Associate Dean of WCU Graduate School
1998-present	Coordinator of International Programs in Dept. of Ed. Leadership and Found.
1985-88	High School Principal, Lodi, Wisconsin
1982-85	High School Assistant Principal, Stoughton, Wisconsin

3. Publications

Hurley, J. C. (2009) *Six virtues of the educated person: A new model of schooling* (in press). Rowman and Littlefield: Lanham, MD.

Hurley, C. (2004). See No Child's Left Behind. *The School Administrator*. February, p. 50.

Hurley, J. C., Proffit, A., Vihnanek, E., and Moller, G. (2003). Exposing the Reality Gap: Expectations and Boston Public. *The High School Journal* (lead article), Dec., 2003--Jan. 2004, pp. 7-15

Hurley, J. Casey (2002). Art and Human Potential. *Principal Leadership*, Vol. 3, No. 4 December, 2002.

Pennington, K. L., Pittman, R. B., and Hurley, J. C. (2001). An Assessment of the Community College's Influence on the Relative Economic Development of a County. *Community College Review*, Volume 29, No. 1. pp. 1-17.

Hurley, J. Casey (2001). The Principalship, Less May be More. *Education Week*, May 23, 2001. pp. 37-39.

Hurley, J. Casey (1999). The Principal's Fairness Dilemma. *NASSP Bulletin*, May, 1999, pp. 82-85.

Hurley, Casey. (1999). A Response to Brian Brent. *Teaching in Educational Administration Newsletter*, Volume 6, No. 1, pp. 4-5.

Hurley, J. Casey (1998). Leading Rural Schools: Building Relationships and Structures (pp. 137-156). In Don Chalker, Ed., *Leadership for Rural Schools*. Lancaster, PA: Technomic

Publishing Co.

Hurley, J. Casey . (1997). Block Scheduling: What do Teachers Say? *NASSP Bulletin*, December, Vol. 81: No. 593, pp. 53-63.

Hurley, J. Casey . (1997). Block Scheduling: What do Students Say? *NASSP Bulletin*, December, Vol. 81: No. 593, pp. 64-72.

Hurley, J. Casey, and Herzog, Mary Jean (1996). Portraits of Democracy in Action. (Introduction to) *Democracy & Education*. Spring-Summer, 1996. pp. 3-4.

Hurley, J. Casey. (1996). 'Struggle Allows Ownership': A Conversation with Principal Jeff Nelson. *Democracy & Education*. Spring-Summer, 1996. pp. 11-13.

Bouldin, Sandy, and Hurley, J. Casey. (1996). Governing Together at Clarke Central High School. *Democracy & Education*. Spring-Summer, 1996. pp. 14-16.

Hurley, J. Casey. (1994). Become a principal? You must be kidding. *International Journal of Educational Reform*. Spring, 1994.

Hurley, J. Casey. (1993). "Undervision" instead of supervision. *Democracy & Education*. Spring, 1993. pp. 23-27.

Chalker, D. and Hurley, J. C. (1993). Beastly people. *The Executive Educator*. January, 1993. pp. 24-26.

Hurley, J. Casey. (1992). The organizational socialization of high school principals: Teacher influences. *Journal of Res. in Rural Ed.* Vol. 8, No. 2, pp. 20-31.

Hurley, J. Casey. (1981). Edgewood High School, 1881-1981 (Centennial Book). Editor

#### 4. Invited Addresses and Speeches

"Turning Leadership Upside-Down" -- Address to WCU Resident Assistant's End-of-Year Banquet. April 23, 2003.

Keynote address for North Carolina Principals' Executive Program Orientation Session for New Principals and Assistant Principals, Greensboro, NC, November 2, 2001. *The Principalship: Is Less More?*

As Chair of the WCU Faculty, I presented four speeches to the assembled faculty -- August, 2000; May, 2001; August, 2001, and April 2002.