Curriculum-based community engagement activities at WCU

Faculty Consent
Thank you *Prefix LastName* for taking the time to complete this survey.

The collection of curriculum-based community engagement activities data is essential for assessing and enhancing student learning at WCU, fostering our mission as a regionally engaged institution, and providing support for faculty work. The data will also be used to report our community engagement activities to Carnegie Foundation for the Advancement of Teaching (in our 2014 application for Engagement) and to UNC General Administration (as part of the 2013-2014 UNC Economic and Community Engagement Metrics report). Your participation is critical.

This survey collects information regarding community-based activities in your classes. You will be asked to identify the classes in spring and summer 2013 in which you and your student(s) interacted with someone or some organization outside of the university (community partner). For each of those classes you identify, you will be asked to address briefly the following:

1. The relationship to the content of the class, if any;
2. The connection to your own scholarship, if any;
3. The benefit to the community partner, if any.

This survey should take 10-30 minutes to complete, depending on the number of courses in which you identify community engagement activities. Please respond as soon as possible, but no later than **October 18, 2013**.

Faculty Courses
You were designated as the instructor of record for the following spring and summer 2013 courses. Please select all courses in which your students participated in community-based activities. For the purposes of this survey, community-based activities are those in which your students interacted in meaningful ways with community partners within the not-for-profit, business, education, governmental, health-related, or other sectors.

<u><Here the faculty member receives a populated list of the courses they taught over the previous semester.></u>

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Loop – Unique Sections
CourseName **<for each course with a community-based activity, the following prompts appear>**

For *CourseName*, please answer the following questions:

Please list each community partner associated with *CourseName* in the box below. For each partner, briefly describe the activities. If there are multiple partners, please identify the top 5 mutually-beneficial partnerships.

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Which of the following best describes the ways in which the community-based activities were incorporated into *CourseName* for your students? Please check ALL that apply.
- ❑ Worked in a group on a research project (2)
- ❑ Worked individually on a research project (3)
- ❑ Worked in a group on a new project or continuing program with a specific benefit for the community partner (4)
- ❑ Worked individually on a new project or continuing program with a specific benefit for the community partner (5)
- ❑ Completed a reflection paper or assignment (6)
- ❑ Participated in an on-line reflection session (7)
- ❑ Participated in a group or class reflection session (10)
- ❑ Other (please specify) (8) _____
- ❑ Activities not incorporated (1)

Please briefly describe how the community-based activities related to the content or learning outcomes of *CourseName*.

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Which of the following best describes the ways in which the community-based activities in *CourseName* are connected to your scholarly productivity (include works in progress)? Please check ALL that apply.
- ❑ Book or book chapter (86)
- ❑ Conference presentation(s)/proceedings (68)
- ❑ Creative works or projects (85)
- ❑ Curriculum development or revision (76)
- ❑ Journal article(s), academic or professional journal (non-peer reviewed) (70)
- ❑ Journal article(s), academic or professional journal (peer reviewed) (69)
- ❑ Journal article(s), public or trade journal (71)
- ❑ Policy report (74)
- ❑ Professional or technical report (72)
- ❑ Workshop or consultation (73)
- ❑ Other (please describe) (75) _____
- ❑ No connection to scholarly productivity (67)

Please briefly describe how the community-based activities in *CourseName* connect to your own scholarly productivity.

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Please provide citations for any scholarly productivity connected to your community-based activities for *CourseName* below.

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Could any of the above citations be classified as Scholarship of Teaching and Learning?
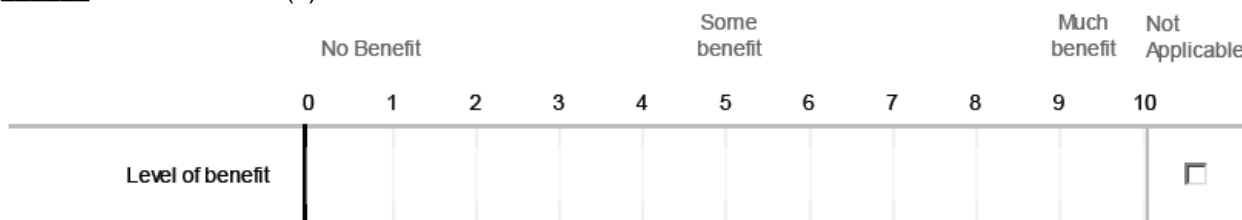❍ No (1)
❍ Yes (2)

Have you received funding for your scholarship related to the community-based activities in *CourseName*?
❍ No (1)
❍ Yes - Internal funding only (2)
❍ Yes - External funding only (3)
❍ Yes - Both internal and external funding (4)

What is the total dollar amount of any internal funding you received related to the community-based activities in *CourseName*?

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Thinking about the single most mutually-beneficial of all your community partner relationships, which of the following best describes the level of benefit your community partner received as a result of the community-based activities in *CourseName*? Move slider to appropriate position on a scale of 0 to 10. If unable to assess, please check the box under "Unable to assess."
_____ Level of benefit (2)

	No Benefit					Some benefit				Much benefit	Not Applicable
	0	1	2	3	4	5	6	7	8	9	10
Level of benefit											☐

Please name the community partner and briefly describe how you believe the community-based class activities in *CourseName* benefited that partner.

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Thinking about your most engaged students, which of the following best describes the level of benefit they received as a result of the community-based activities in *CourseName*? Move slider to appropriate position on a scale of 0 to 10. If unable to assess, please check the box under "Unable to assess."
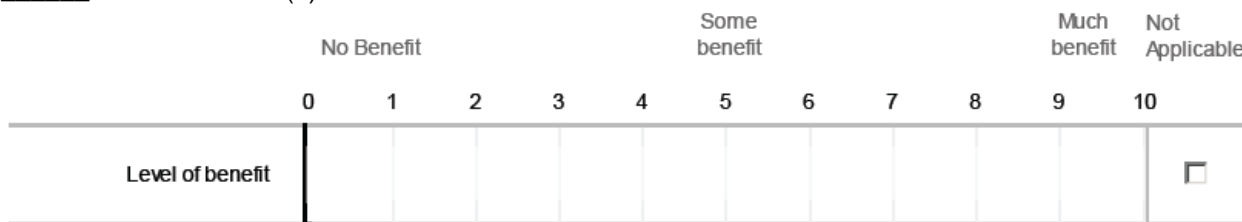_____ Level of benefit (2)

	No Benefit					Some benefit				Much benefit	Not Applicable
	0	1	2	3	4	5	6	7	8	9	10
Level of benefit											☐

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Overall
Thinking about all the community-based activities in your classes you reported above, please answer the following questions:

Which of the following best describes the type of professional development support you and/or your students received for the community-based activities you described earlier? Please check ALL that apply.
- ❑ Support for instructional development (e.g., via Coulter Faculty Commons or Center for Service Learning) (3)
- ❑ Support for conducting research or creative activities (4)
- ❑ Support for on-campus institutes, conferences, seminars, or workshops (5)
- ❑ Support for off-campus institutes, conferences, seminars, or workshops (6)
- ❑ Support for on-line institutes, conferences, seminars, or workshops (7)
- ❑ Support for making community connections (8)
- ❑ Other (Please specify) (9) _____
- ❑ No professional development support (1)

Did you receive funding for this professional development support?
- ❍ No (1)
- ❍ Yes (2)

Please briefly describe each professional development support opportunity and the amount received.

Which of the following best describes the awards or recognitions you received for the community-based activities you described earlier? Please check ALL that apply.
- ❑ Center for Service Learning teaching award (1)
- ❑ Center for Service Learning service award (2)
- ❑ Center for Service Learning research or creative activities award (3)
- ❑ Other internal award or recognition (4) _____
- ❑ Community or local award or recognition (5)
- ❑ State award or recognition (6)
- ❑ Regional award or recognition (7)
- ❑ National award or recognition (8)
- ❑ Other external award or recognition (9) _____
- ❑ No awards or recognition received (10)

Please feel free to provide any other information regarding your community-based activities from spring or summer 2013:

Q5.1 Thank you for taking this survey. Please submit your survey by clicking the SUBMIT button below.