Partnership Advisory Council November 13, 2017 4:30 p.m. – 6:00 p.m. WCU UC Dogwood Conference Room

I. Welcome and Introductions

Opening & Welcome - Dr. Chena Flood

Reason for forming PAC – combined 2 different committees.

- Meet once each semester instead of 3-4 times a year.

II. Partner School Updates/Needs

Brian Weaver: Contract Discussion – impacts after 3 years. (Option of 1, 2 or 4 year options)

- Have students be aware about contracts and how to address those.
- Transylvania is looking into 2 year contracts.

CONTRACT LEVELS: Clarification for passing/qualifying edTPA scores and national scoring in making people eligible for raises.

- They had been told that scores may vary depending on their rubrics.
- Maybe needed training for scores and rubrics for school districts.
- 48 was the score mentioned being a "passing" score.

BONUS PAY? – 3rd grade reading – now its 3rd grade reading, various grades for math, now AP teachers, etc. that changes every year.

- EX. AP Teacher #of students that score 3-4 = 50.00 a student!
- Top 25% of LEA and State gets BONUS
 - o But only if they do not change grade levels can be tricky

Dr. Flood asks if this may have an impact on student placements in the future –

Idea/Thought from districts is that it will not have an impact.

- Dr. Flood brought up co-teaching due to comment from Laura Dills about how the only impact this may have will be teachers leaning more on co-teaching.
- Transylvania, Asheville City Schools, and Jackson Co. is very interested in implementing the co-teaching model/training.
 - o Brian Weaver says that now is a good time for this to be implemented due to laws with class sizes.
- Co-teaching will be added to Spring Agenda.
- Mark Dickerson asked if students are ever exposed to Professional Growth Plans.
 - Students need to be exposed to these there is a deficit especially in first year teachers puts a lot on Mentors.
 - Laura Dills Even if not going through the entire process at least have students look over it and go over the process of how to complete one.

III. WCU Updates

a. CAEP Accreditation

Dr. Lori Unruh

Last NCATE accreditation was Fall 2015.

Fall 2021 will be the CAEP Accreditation year

- Changes:
- New: Program Impact we have to prove that our graduates are having a positive impact on the teaching profession.
 - o Looking into new thoughts on how to collect this.
 - o Only thing we had so far was EOG/EOC test scores.
- 5th Standard
 - o We need to beef up what we are doing with our P-12 partners
 - We have to prove that we are having P-12 input on our college/program assessments.
 - Diversity and Technology are now cross-cutting themes not singular. (may be going away?)
 - We will be having to revise our CTCs/Rubrics to make sure they are valid and reliable.
 - We will be looking into getting P-12 feedback on the design of these.
 - Have to have 3 semesters worth of data.
- Potential problem districts are not allowed to share evaluation data. But this is known by WCU and we are looking at ways to get some information.
- Another possibility we are going to have to revise the disposition form. NC may be creating one that we will use if other universities buy in.

b. CEAP OPT Ceremony – December 15, 2017

WCU honors our distinguished prospective teachers.

- Send out invitation to committee members.

IV. Discussion Topics

a. Cooperating Teacher Professional Development Day

For the past 4 semesters we have honored CTs at the OPT Ceremony – but participation has been really low.

- New proposal is to offer a PD Day for CTs and have Student Teacher would be "free sub" for the day.
- Question time frame later in the semester.
- Question about intern supervision Mark Dickerson asked about how we deal with intern supervision is this allowed
 - Yes, if students get approved to sub, they are allowed to sub for up to 5 days for their CT.
 - We could be flexible with the one day.
 - Haywood Co. recently have changed their policy on WHEN and for HOW LONG students are allowed to sub.

- Before the last 2 weeks only 2 days.
- Last 2 weeks everyday
- o Dr. Von Dohlen remarked about how she does not believe that Buncombe Co. does not allow interns to sub.
- Last 2 weeks would be fine in the Fall, but in Spring it may be pushing it into testing time.
 - Hit right after regional Spring Break time.
- o What lunch options will be provided? funny yet they want good lunch ☺
- Dr. Flood will reach out to all districts to see if all student teachers would be allowed to sub, even if not sub certified for just the one day.
 - o This day will not count against the students' allowed 5 days.
 - o Look around late April if it can work out for faculty
 - o Dr. Flood will put together some dates and send out for feedback
 - Digital Learning Competences
 - Promote well and turnout should be really strong
 - Provide good lunch ©
 - Offered to all CTs of Intern IIs
- Mark suggested that we send out a survey to get information back from CTs about what they want.
- Dianne stated that if we did this and then the teachers went back and told about their experiences, it would help spread the enthusiasm about the PD.
 - b. How can the CEAP provide support to your school/district?
- Mark Is there a time of the year that school districts can come into classes (anywhere in the program) to aid in recruitment efforts?
 - ACS trying to grow a Teacher Recruitment Program and this is one component of this – this would allow them the opportunity talk with students and have them ask questions.
 - o Possibility EDCI 201
 - Dr. Flood will speak with Dr. Meltzer about setting that up for the Spring semester.
- Ben Owens how is WCU recruiting to meet demands of experimental learning programs?
- Message needs to be "you can be a teacher leader!"
- Schools could look into a teacher recruitment program that targets local students who can come back and take these jobs to avoid teacher turn over locally esp. Jackson Co.
 - o Leadership opportunities
 - Job Opportunities
 - o Go over where your district is located

V. Adjournment