

## WCU Middle Grades Advisory Meeting

April 19, 2023

Holly Pinter, Amanda Clapp, Bob Perkins, David Virtue, Heather Smith via email

Welcome and Introduction (Holly)

### **New Middle Grades Program Structure**

**New course in all education programs: EDCI 430**

### **Field experiences**

what strengths are we seeing in abilities

Western does an awesome job preparing with lesson plans and content knowledge!!

What are needs that still need to be met?

content

lesson planning—gaps filled during courses

Secondary is very summative assessment minded

Need to focus on formative assessment loop

As a senior privilege can you take master level courses that will apply towards a masters?

Potential of middle grades as an SAC for elementary program?

-need to talk to elementary, director of teacher ed, etc. to see if there is interest, think deeply about what that might look like from a logistical perspective, etc.

From Heather Smith (Waynesville, NC)

One suggestion I had was having an overall mixed Education day with students that are interested in Education in general. I think that even if students are interested in Elementary Ed. they should go visit and spend an ENTIRE day in an Elementary classroom, a Middle grades classroom, and a high school classroom. We have at least 8 teachers here at WMS that started in Elementary but moved to middle grade. If your college kids were able to experience all levels and see that middle school is not much different than elementary. As an 8th grade teacher we go to the high school, and seeing those high school classes..I would not want to be a high school teacher! I think the exposure of seeing all levels makes middle school a more marketable environment.

I know it would be difficult but maybe even doing a multi-grade level internship or block placement to experience different grade levels. To make them more familiar with content across the grade levels. I know especially in Math your interns come knowing content but not seeing the relation across grade levels.

Another thing would be to learn basic use of NC platforms like powerschool, schoolnet, canvaas, etc...

CLASSROOM MANAGEMENT IS HUGE..maybe having constant scenarios or establishing/ finding techniques that work for specific teachers and focusing on that?

For EDMG 418/412 Scheduling suggestion of a 3 hr block, break, and then a 3 hr block???

Potential for partnering with 9<sup>th</sup> grade classes?

Potential suggestion of a middle grades SAC for elementary majors

410, 411, 412/418 +2 content area??

Need to speak to advisors and get recommendation from faculty

For classes like 201—can they do ½ day at each level to give them exposure to all grade levels?

<p>Sophomore Spring EDMG 300 - Culturally and Linguistically Diverse Middle Grades Students</p>	3	<p>Sophomore Spring EDMG 300 - Culturally and Linguistically Diverse Middle Grades Students</p>	3
<p><b>Fall Junior (pre-block)</b> EDMG 409 Internship Seminar for Middle School Teaching</p>	2	<p><b>Fall Junior (pre-block)</b> EDMG 409 Internship Seminar for Middle School Teaching</p>	3
<p>EDMG 410 - The Middle School Child and Curriculum</p>	3	<p>EDMG 410 - The Middle School Child and Curriculum</p>	3
<p>*Middle Grades methods courses (see below)</p>			
<p><b>Spring Junior (block semester)</b> EDMG 411 - Differentiated Instruction in Middle Grades Education</p>	3	<p><b>Spring Junior (block semester)</b> EDMG 411 - Differentiated Instruction in Middle Grades Education</p>	3
<p>EDMG 412 - Internship Seminar for Differentiated Instruction</p>	2	<p>EDMG 412 - Internship Seminar for <b>Interdisciplinary Middle Grades Methods</b></p>	3
		<p><b>EDMG 418- Interdisciplinary Methods in Middle Grades Education</b></p>	3
<p>*Middle Grades Methods courses (see below)</p>		<p>*Secondary class (see below)</p>	
<p><b>Fall Senior</b> <b>EDMG 420 - Responsive Assessment &amp; Classroom Management</b></p>	3	<p><b>Fall Senior</b> EDMG 421 - Internship Seminar for Responsive Teaching</p>	3
<p>EDMG 421 - Internship Seminar for Responsive Teaching</p>	2	<p>EDRD 335 - Content Reading for Intermediate Grade Learners</p>	3
<p>EDRD 335 - Content Reading for Intermediate Grade Learners</p>	3	<p>EDMG 466 - Digital Literacy Methods Grades 6-9</p>	3
	3	<p>*Secondary class (see below)</p>	

EDMG 466 - Digital Literacy Methods Grades 6-9			
<p><b>Middle Grades Methods Courses</b></p> <p><b>Fall Junior</b></p> <p><b>EDMG 416 - Science Methods Grades 6-9</b></p> <p><b>EDMG 419 - Mathematics Methods Grades 6-9</b></p> <p>Spring Junior</p> <p>EDMG 417 - Social Studies Methods Grades 6-9</p> <p><b>EDMG 415 - Language Arts Methods Grades 6-9</b></p>	<p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p>	<p>Secondary Classes*</p> <p>In designated content area:</p> <p><b>HIST 395</b>, (Spring junior)</p> <p>HIST 405 (fall senior)</p> <p><b>SCI 301</b> (spring junior)</p> <p>SCI 422 (fall senior)</p> <p>Math 414 (spring junior)</p> <p>Math 415 (fall senior)</p> <p>ENGL 418 (spring junior)</p> <p>ENGL 414 (fall senior)</p> <p>*HIST 405, SCI 422, MATH 415, ENGL 414 are already in our catalog as an options for fall senior semester.</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>