

English Education Advisory Board Meeting Agenda

April 24, 2023, 5:30-6:30pm

Ramsey Center, Main Arena

Program Annual Highlights

- Effective February 2020, English Education at WCU is recognized by the National Council of Teachers of English (NCTE) and the Council for the Accreditation of Educator Preparation (CAEP) as a program of excellence.
- Job placement for English Education graduates remains at 100%.

Program Changes

- The Department of English Studies implemented a new curriculum beginning this past fall. There is now a required core for all English majors:
 - ENGL 211: Introduction to Literature and Film
 - ENGL 212: Introduction to Creative Writing and Editing
 - ENGL 213 Introduction to Professional Writing and Editing
 - ENGL 214: Introduction to Public Rhetorics
 - ENGL 215: Descriptive Linguistics
- The BSEd English Education curriculum—aside from the new core—was modified by one course. Shakespeare is no longer required but instead is highly encouraged.
- In the fall, we began a year-long edTPA pilot in which students used their November Units as their actual edTPA units. They planned to the depth of detail required by edTPA, recorded their week-long teaching units, wrote drafts of all three commentaries, and received feedback on their work throughout the fall semester. They officially submitted spring 2023, and all four Internship II students passed on their first attempt. The goal was for students to spend more of the Internship II experience focused on developing effective teaching routines and practices rather than exerting so much time and energy on edTPA. Are there any ideas you have for this piloted project? We plan to run year two of it this fall.

Internship Challenges

- What conversations are happening in your school/school district to prepare for 2023-2024, and what role can we play?
- Now in the late stages of the pandemic, is there already a return to normal mood at your school? Were any changes implemented during the pandemic that will remain in place?
- How prepared are students for each grade of high school that you're seeing? How is mental health factoring into student engagement or performance? How can we better prepare our student teachers for these challenges?

Feedback/Input from Partners

For those who can't attend, please feel free to contribute to this year's meeting by replying to this email. What's going on at your school? New policies, challenges, ideas, suggestions, etc.?