

M.A.Ed. in ELEMENTARY EDUCATION

Fact Sheet



PROGRAM HIGHLIGHTS

- 100% online programming totaling 30 credit hours
- Versatile program allows candidates to choose between concentrations in Academically and Intellectually Gifted (AIG) instruction and Literacy

COURSEWORK

- Core coursework (12 credit hours) focused on Assessment, Diversity, Leadership, and Research
- Literacy concentration coursework (12 credit hours) prepares candidates to serve as lead teachers and be recognized as literacy specialists at the school and district levels.
- AIG concentration coursework (12 credit hours) prepares candidates to work the AIG population at the K-6 level and includes courses focused on curriculum differentiation, creative thinking and problem solving, and methods for gifted instruction
- Action Research Capstone course work (6 credit hours) focused on research planning, design, implementation, and reporting.

FOR MORE INFORMATION:

stl.wcu.edu or graduate.wcu.edu

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School of Teaching and Learning
Killian Suite 120

LAST UPDATED: 06/2015

FAST FACTS

- Total Credits Required: 30
- Both AIG and Literacy Concentrations lead to recommendation for Master's level licensure in Elementary Education.
- AIG concentration also enables candidates to apply for recommendation for initial, add-on licensure in AIG
- Program can be completed in as little as two years and is aligned to the National Board Teaching Standards and the North Carolina Professional Teaching Standards
- In addition to the Graduate School Admission requirements, applicants must submit:
 - A letter of intent describing reasons for pursuing a masters' degree in education, professional goals as a participant in the program, and possible research interests.
 - Three recommendations from former instructors or employers who can judge the applicant's aptitude for graduate study.
- Applicants must hold a North Carolina Class A teaching license, or a comparable license from another state.

ACCREDITATIONS AND AFFILIATIONS

- College of Education and Allied Professions
 - National Distinguished Program in Teacher Education Award Recipient
 - National Christa McAuliffe Award for Excellence in Teacher Education
- School of Teaching and Learning
 - SACS (Commission on Colleges of the Southern Association of Colleges and Schools)
 - National Council for Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Educator Preparation (CAEP)

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Overall requirements:

30 total credit hours (**completely online**)

Required Core (12 credit hours):	Goals	Credit hours
EDCI 609: Assessment of Instruction	Assessment	3
Choose one of the following:		
<ul style="list-style-type: none"> SPED 620: Education in a Diverse Society SPED 640: Universal Design for Learning 	Diversity	3
EDCI 616: Advanced Studies in Teacher Leadership	Leadership	3
EDRS 602: Methods of Research	Research	3

Required ELMG Capstone Courses (6 credit hours):

ELMG 609: Classroom Research Design for Elementary and Middle Grades Education

ELMG 697: Research Seminar in Elementary and Middle Grades Education

Required Courses in Optional Tracks (12 credit hours): Must choose AIG **OR** Literacy

AIG Courses (12 credit hours):	Literacy Courses (12 credit hours):
<ul style="list-style-type: none"> SPED 500: Creative Thinking and Problem Solving SPED 571: Introduction to Gifted Education SPED 575: Models and Methods of Gifted Education SPED 577: Curriculum Differentiation for Gifted Learners 	<ul style="list-style-type: none"> ELMG 655: Content Area Reading in the Subject Areas ELMG 668: Instructional Design & Technology Literacy EDRD 631: Intensive Study of Writing EDRD 640: Reading Diagnosis and Instruction

Course rotation: Courses are not required to be taken at this pace, but this rotation assures 2 year completion.

	Fall Even (e.g. Fall 2016, 2018, etc.)	Spring Odd (e.g. Spring 2017, 2019, etc.)	Summer Odd (e.g. Summer 2017, 2019, etc.)
Core	Diversity Core (SPED 640: Universal Design for Learning or SPED 620)	Assessment Core (EDCI 609: Assessment of Instruction)	Leadership Core (EDCI 616: Advanced Studies in Teacher Leadership)
AIG Track	SPED 571: Introduction to Gifted Education	SPED 575: Models and Methods of Gifted Education	SPED 500: Creative Thinking and Problem Solving (1 week residential field experience at WCU required) SPED 577: Curriculum Differentiation for Gifted Learners
Literacy Track	ELMG 668: Instructional Design & Technology Literacy	EDRD 640: Reading Diagnosis and Instruction	ELMG 655: Content Area Reading in the Subject Areas EDRD 631: Intensive Study of Writing
	Fall Odd (e.g. Fall 2017, 2019, etc.)	Spring Even (e.g. Spring 2018, 2020, etc.)	Summer Even (e.g. Summer 2018, 2020, etc.)
Core	Research Core (EDRS 602 Methods of Research)		
Capstone	ELMG 609: Classroom Research Design for Elementary and Middle Grades Education	ELMG 697: Research Seminar in Elementary and Middle Grades Education	